The Senior Schooling Department at Townsville State High School is an exciting department that has evolved to meet the demands of the Senior Phase of Learning including Years 10, 11 and 12. This department is responsible for all Personal Development and Leadership within these year levels as well as the vast array of career development and career options pathways available to these students.

The Smart State is about positioning Queensland to take its place among the best in the world. For this to happen, Queensland needs a skilled workforce confident to compete in future global markets. To participate in today's world, the proportion of young people who complete Year 12 or its equivalent must increase. For this to happen, young Queenslanders need exciting and flexible pathways from school to work, training and further education, including university.

People in the Senior Phase of Learning face a more complex journey through school and beyond school. They have new and different ways of gaining further education and training and a higher education market that gives them greater access to courses throughout Australia and overseas...The Queensland Government is committed to increase the number of young people completing Year 12, or its equivalent, from 68 per cent to 88 per cent across all school sectors by the year 2010...More young people have chosen to remain in school after the compulsory years of education. As a result, senior schooling is now catering to the learning needs of a larger and more diverse group of young people with different aspirations.

Although senior schooling is, and will continue to be, used to select students for tertiary education, there is a need to recognise the range of post-school pathways undertaken by young people and to provide diverse education and training opportunities to meet these pathways.

New legislation, effective from 2006, will require all young people to complete Year 10 and then participate in further education or training. The new laws:

- Make it compulsory for young people to stay at school until they finish Year 10 or have turned 16, whichever comes first;
- Require young people to then participate in education and training for a further two years, or until they have gained a Senior Certificate, or until they have gained a Certificate III vocational qualification, or until they have turned 17;
- Provide exemptions for young people who enter full-time work after they have either completed Year 10 or turned 16.

The legislation is supported by the Education and Training Reforms (ETRF) White Paper that encourages young people to become more involved in their learning. The reforms provide :-
A wider choice of learning options for young people to achieve skills and knowledge;
Flexible learning options that recognise learning achievements from a broad range of providers;
Alternative pathways through the legislated requirements for compulsory education;
Support for young people by providing youth support coordinators focusing on early intervention programs and support services to assist young people at risk of dropping out from learning;
Local initiatives identifying and developing local education, training and employment objectives;
District Youth Achievement Plans that will foster new levels of cooperation between employers, schools and other learning providers;
Opportunities for young people to get actively involved in their learning – they will be asked to state their intended learning pathways when they register and open their Learning Account, and they will be encouraged to prepare a personal plan of action for success in the Senior Phase of Learning; and
A career information service that provides up-to-date career information linked to each student’s Learning Account so that young people can use their own learning achievements, interests and goals to map out personalised career pathways.” (QCE, Qld Govt, QSA, 2005, p.1-2)

The Senior Phase of Learning at Townsville State High incorporates many programs and opportunities for Year 10, 11 and 12 students. Some of these include:

**Vocational Education**
Plan for, oversee the implementation of, monitor and review the incorporation and delivery of vocational education/SAS/embedded VET in the senior curriculum:
- Registration Requirements
- AQTF Standards Compliance
- Internal Reviews and Internal/External Audits
- Liaison with VET Teachers
- AQTF Staff and Student Inductions
- Teacher Professional Development and Industry Currency
- Record Keeping
- Links with Industry and TAFE
- QSA requirements and data capture system

**TAFE/VET in Schools Programs**
Co-ordinate, monitor and review all aspects of TAFE/VET in Schools Programs including:
- Registration Requirements
- Enrolments
- Record Keeping – data capture of results

**School Based Apprenticeships and Traineeships (as of Term II 2006)**
Promotion, selection, monitoring and review of all aspects of SAT’s including:
- Advertising
- Registration of Students
- Sign-ups/Completion of ETES Forms
- Liaison with Stakeholders – students, parents, employers, SRTO’s, NAC’s, DET
- Report to Central Office
- Record Keeping – data capture of results

**Work Education (Certificate 1)/Work Placement (as of Term I 2006)**
Co-ordinate, monitor and review a Work Education Program including:
- Implementing teaching materials and booklets
- Supervising and Liaising with Work Education Teachers – delivery of course, record keeping
- Reporting
• Liaison with INSTeP for Work Placements
• Appropriate Paperwork for Work Placements - INSTeP/employers/parents/students/teachers

Work Experience
Promote, Co-Ordinate and Review Work Experience including :
• Development and Implementation of a WE Preparation Program
• Placement of Students – liaising with employers and relevant paperwork
• Liaise with teachers in the visiting of WE students
• WPH&S Student/Teacher Information Program (as of Term II 2006)
• Record Keeping
• Report to Central Office

Senior Pathways Program
Co-Ordinate, Monitor and Review Senior Pathways Program including :
• Flexible Timetabling for Attendance at TAFE and Independent Study/Subject Deletions
• Year 10 (as of Term I 2006), 11 and 12 Applications for Exemption (Period 4 Wednesdays)
• QCS Preparation Program for Year 11 (as of Term I 2006) and 12
• Career Preparation/QTAC Preparation and Registrations
• QCS and QTAC Special Consideration
• Virtual Schooling & Distance Education Senior Student Responsibilities
• Arts in the Cities
• Year 10 SETP (Senior Education and Training Plans)
• Registration of Young People System (RYPS)
• Queensland Certificate of Education – QCE
• Jobs Pathway Program
• Career EXPOs, JCU Experience
• Regular meetings with GO, SBHN

Senior Personal Development and Leadership Program
Co-Ordinate and Review PDL Programs including :
• Year 10, 11 and 12 PDL Programs Period 2 Fridays
• Reporting for PDL (to explore this option Term I 2006)
• Year Level Parades
• Year 12 Leadership Camp
• Year 11 Leadership Seminar
• Year 10 Leadership Focus Day (Possible Camp 2006)
• Year 10 Tax File Numbers (TFN)
• Year 11 Helping Friends Program
• Reef Counsellors/GO/SBHN Programs within the PDL Program
• Nomination of students for various community awards
• Year 12 Senior Formal and Fundraising/Formal Dancing/Senior Jerseys
• Shave for a Cure Leukaemia Foundation Fundraising
• ANZAC Day March
• Senior Leadership excursions/activities eg. World Vision Global Leadership Convention, Townsville City Council Leaders Meet Leaders Civic Reception, International Womens Day
• Blood Donor Program – 3 visits per year (as of Term I 2006)
• Spinal Education Awareness Team (SEAT)
• RACQ Free to Go
• Exchange Programs
**Leadership Opportunities**

**Student Council Executive**
Co-ordinate and actively monitor including:
- Elections of School Captains, Vice Captains, School Council Representatives and Student Council Executive and Reef Representatives
- Leadership Induction Ceremony
- Attend regular Student Council Meetings – advise and supervise, collect/bank fundraising

**Senior School Review**
Co-ordinate, review, monitor and collaborate the academic senior review including:
- Year 10 (as of Term I 2006), Year 11 and 12 student academic progress and feedback to all stakeholders
- Implementation of changes of course of study pathways where relevant

**Subject Selection: Year 10, 11 and 12**
Collaborate and Consult with Reef Counsellors and Senior School DP including:
- Senior Subject Handbook Information (Snr PDL and Senior Pathways/VET etc)
- Year 10, 11 and 12 Career Preparation
- Parent Information Evenings

**Regional Committees/Reference Groups**
- Flexible Learning Reference Group
- Townsville District Senior Schooling Network
- External School Based Vacancy Program – Busy at Work
- Industry-School Training Partnership Association Inc.

**Contacts**
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- **Senior Schooling**
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