

Investing for Success

Under this agreement for 2017

Townsville State High School will receive

\$433,760*

This funding will be used to

- Increase the percentage of students achieving an A, B or C standard in Year 9 English from 68% at the end of 2016 to 85% at the end of 2017
- Increase the percentage of students achieving an A, B or C standard in Year 9 Mathematics from 63% at the end of 2016 to 85% at the end of 2017
- Increase the percentage of students achieving an A standard in Year 8 English from 10% at the end of 2016 to 15% at the end of 2017
- Increase the percentage of students achieving an A, B or C standard in Year 8 Mathematics from 75% at the end of 2016 to 85% at the end of 2017
- Increase the percentage of students achieving an A, B or C standard in Year 7 English from 80% at the end of 2016 to 85% at the end of 2017
- Maintain the 100% QCE/QCIA attainment results from 2015 and 2016

Our initiatives include

- develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by up-skilling leaders to work alongside teachers as they plan with clarity and curriculum alignment
- develop teachers' capability to embed feedback in the teaching and learning cycle
- provide professional development for teachers and school leaders to increase capability to initiate and implement innovative practices
- Enhance the whole school approach to teaching literacy to support the teaching of literacy across all learning areas
- develop teachers capability to teach digital technology, and embed the use of ICPs across learning areas
- strengthen the case management approach to students who are on a QCE or QCIA pathway; develop a case management approach for students in lower year levels

Our school will improve student outcomes by

- providing TRS to enable targeted groups of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations; known locally as Quality Teaching and Learning (\$20000)
- temporarily employing a third Deputy Principal to ensure that between all the Deputy Principals they embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning (\$170000)

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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- engage the services of an experienced teacher/s or provide TRS to release a teacher to develop programs/materials to use in working with specific students on particular learning goals and to provide professional development to staff in gradually shifting responsibility to students, monitoring techniques and extending students' thinking (\$60000)
- enhancing the School Wide Positive Behaviour for Learning processes within the school (\$4800)
- using an external agency to build the capacity of in-school Literacy leaders who can then build capacity in others (\$40000)
- enhancing the learning outcomes of EALD students by providing additional Teacher Aide time and assistive software (\$33300)
- enhancing the learning outcomes of all students by providing additional Teacher Aide time (\$14660)
- enhancing the learning outcomes of Students with Disabilities by providing additional resources (\$6000)
- temporarily employing an additional Head of Department to work alongside a Head of Department who will be returning from extended parental leave, to ensure the smooth transition and continuation of Junior Secondary initiatives (\$70000)
- purchasing data tracking software to extend current case management strategies from Senior Secondary into Junior Secondary (\$15000)



Rob Slater
Principal



Suzie Davies
P&C President (for School Council)