Snapshot report

Under the agreement for 2014
Townsville State High School received

$169,573

Our full 2014 agreement can be found here:
https://townsvilleshs.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Great%20Results%20Guarantee.PDF

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds. Strategies implemented include:

- Diagnostic testing for current students in Year 8 and 9 to form the basis for intervention and support. Tests completed were the PAT Reading and Writing tests. Data identified common gaps which became the focus for this intervention
- Review of Year 9 NAPLAN and Level of Achievement data for current Year 10 students conducted in January to identify areas of greatest need within this student cohort
- Appointment of a Lead Reading Teacher to work intensively with Year 8 and 9 students, using data gathered from diagnostic testing. The Lead reading teacher focused on working with individual and small groups of students, as well modelling strategies for staff through team teaching and professional development sessions
- Engaged an external provider to work with all staff on Reading across the school. Our reading program is now embedded across faculties and this will continue into 2015. This is evidenced through faculty term planners and in student’s workbooks. The teaching of reading is a shared responsibility across all teaching faculties in our school
- Purchased the Fast for Word Literacy Program to support students in the lower NAPLAN bands, as well as our students with disabilities and English as an Additional Language/Dialect students. All students in this program have made an average improvement in reading year levels by at least 1 year
- As a result of the strategies implemented using GRG funding, English Data for our school has improved across Year levels 8 to 10:
  The following is the increase from Semester 2 2013 to Semester 2 2014:
  - Year 8 has increased from 56% to 92%
  - Year 9 has increased from 50% to 64%
  - Year 10 has increased from 49% to 75%