Under the agreement for 2015
Townsville State High School will receive

$296,341*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students at or above the NAPLAN National Minimum Standard in Year 9 Reading to 85% in 2015.
- Increase the percentage of students in the NAPLAN upper two bands (U2B) in Year 7 & 9 in Reading & Numeracy to 15%. 
- Minimum 85% of students in Year 7 to attain a ‘C or above’ in English, Maths and Science in Years 7 to 9.
- 85% of students at or above the NAPLAN National Minimum Standard in Reading and Numeracy in Year 7.
- Increase the percentage of students attaining a Queensland Certificate of Education (QCE) from 88.5% to 95% in 2015.
- 100% of English as an Additional Language/Dialect (EAL/D) students in Years 7 to 10 will improve in Reading by at least one Bandscale level.

Our strategy will be to

- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement as outlined in Individual Curriculum Plans.
- Increase teachers’ repertoire of effective strategies for teaching text processing and comprehension across learning areas.
- Implement NAPLAN-style practice test programs in Term 1 to lift students' skills in deconstructing and understanding NAPLAN-style questions.
- Establish a professional learning community of school leaders from cluster Primary and ‘like’ schools to share and evaluate high yield literacy & numeracy strategies; partner with two Primary schools to lift Year 6 level of achievement data in English & Maths.
- Utilise PAT Reading & Maths data to inform instruction.
- Build teacher capacity to teach writing in Years 7 to 9.
Great Results Guarantee

Our school will improve student outcomes by

- Appointment of a Lead Teacher Literacy & a Lead Teacher Numeracy 0.6 Full Time Equivalent x 2 to begin the 2015 year.
- Appointment of an external provider (Pat Hipwell) to work with Heads of Department and all teaching staff on the Whole School Reading Program and NAPLAN preparation for Years 7 and 9. Build teacher capacity in gathering and using evidence to support students who require additional support and to develop and successfully implement ambitious but achievable targets outlined in individual curriculum plans.
- Professional development (PD) for key teachers in Seven Steps to Writing; key teachers to deliver professional development to Years 7 to 9 teachers.
- Increase the number of licences from 40 to 70 for the Fast Forword Literacy Program for students with disabilities and learning difficulties and EAL/D students.
- Purchase additional teacher aide support in EAL/D and Special Education Program classes.
- Purchase ACER PAT Reading Comprehension, Numeracy, e Write and Spelling.

Frank Greene
Principal
Townsville State High School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment