ENROLMENT
APPLICATION
2027









TOWNSVILLE STATE HIGH SCHOOL

In Meliora Contende - Strive for better things

Enrolment Acknowledgement

In completing your child's enrolment, you must acknowledge that you have read ALL policies and signed ALL forms required. This can be done by ticking all relevant boxes below. To enrol your child at Townsville State High School, please complete all forms contained within and return your application to the school administration office at the time of your enrolment interview.

* Please refer to the School website or this document to acknowledge ALL policies.

https://townsvilleshs.eq.edu.au

- ☐ Application for Student
- ☐ Enrolment Agreement
- ☐ ICT Agreement
- ☐ Media Consent
- ☐ Online Services Consent
- ☐ Student Resource Scheme
- ☐ SRS Fee Payment Arrangement Form
- ☐ Program of Chaplaincy Services
- ☐ Assessment Policy
- ☐ Attendance Policy
- ☐ Responsible Behaviour Policy *https://townsvilleshs.eq.edu.au/our-school/rules-and-policies*
- ☐ Uniform & Appearance Policy *(including appropriate footwear)*

Enrolment Checklist

Before submitting enrolment application please ensure you have all the required documents and both the parent/caregiver and student have signed in all required places to ensure a smooth enrolment process.

- ☐ Completed Enrolment Application forms
- ☐ Copy of student's Birth Certificate or Valid Passport
- ☐ Latest Report Card

I acknowledge I have read and understood all required document, supplied necessary forms and information and both Student and Parent/Caregiver have signed ALL required sections:

Student's Name: _____ Signature: _____ Date: _____

Parent/Caregiver name: _____ Signature: _____ Date: _____

If you have any queries please do not hesitate to contact us on

(07) 4721 8777 or enrol@townsvilleshs.eq.edu.au

Queensland Government

Townsville State High School

Application for student enrolment form

INSTRUCTIONS

Please refer to the *Application to enrol in a Queensland state school* information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

PRIVACY STATEMENT

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the *Education (General Provisions) Act 2006* (Qld) (EGPA 2006), and in particular for:

i. assessing whether your application for enrolment should be approved
ii. meeting reporting obligations required by law or under Federal – State Government funding arrangements
iii. administering and planning for providing appropriate education, training and support services to students
iv. assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
v. communicating with students and parents.

This collection is authorised by ss. 155 and 428 of the EGPA 2006. DoE will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the *Education (Queensland Curriculum and Assessment Authority) Act 2014 (Qld)*.

Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the *Social Security (Administration) Act 1999 (Cth)*. De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, gender and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal – State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

PROSPECTIVE STUDENT DEMOGRAPHIC DETAILS			
Legal family name* (as per birth certificate)			
Legal given names* (as per birth certificate)			
Preferred family name		**Preferred given names**	
Gender*	☐ Male ☐ Female	**Date of birth***	____/____/____
Copy of birth certificate available to show school staff*	☐ Yes ☐ No	Enrolment may not be approved without enrolling staff sighting the prospective student's birth certificate. An alternative to birth certificate will be considered where it is not possible to obtain a birth certificate (e.g. prospective student born in country without birth registration system. Passport or visa documents will suffice). This does not include failure to register a birth or reluctance to order a birth certificate. The requirement to sight the birth certificate does not apply where the prospective student has been previously enrolled in a state school and a birth certificate has been sighted. For international students approved for enrolment by EQI, a passport or visa will be acceptable.	
For prospective mature age students, proof of identity supplied and copied*	☐ Yes ☐ No	Prospective mature age students must provide photographic identification which proves their identity: • current driver's licence; or • adult proof of age card; or • current passport.	

APPLICATION DETAILS

Has the prospective student ever attended a Queensland state school?	☐ Yes ☐ No	If yes, provide name of school and approximate date of enrolment.		
What year level is the prospective student seeking to enrol in?		Please provide the appropriate year level.		
Proposed start date	___/___/___	Please provide the proposed starting date for the prospective student at this school.		
Does the prospective student have a sibling attending this school or any other Queensland state school?	☐ Yes ☐ No	If yes, provide name of sibling, year level, date of birth, and school	Name:	
			Year Level	
			Date of birth	___/___/___
			School	

INDIGENOUS STATUS

Is the prospective student of Aboriginal or Torres Strait Islander origin?	☐ No ☐ Aboriginal ☐ Torres Strait Islander ☐ Both Aboriginal and Torres Strait Islander

FAMILY DETAILS

Parents/carers	Parent/carer 1	Parent/carer 2
Family name*		
Given names*		
Title	☐ Mr ☐ Mrs ☐ Ms ☐ Miss ☐ Dr	☐ Mr ☐ Mrs ☐ Ms ☐ Miss ☐ Dr
Gender	☐ Male ☐ Female	☐ Male ☐ Female
Relationship to prospective student*		
Is the parent/carer an emergency contact?*	☐ Yes ☐ No	☐ Yes ☐ No
1st Phone contact number*	Work/home/mobile	Work/home/mobile
2nd Phone contact number*	Work/home/mobile	Work/home/mobile
3rd Phone contact number*	Work/home/mobile	Work/home/mobile
Email		
Occupation		
What is the occupation group of the parent/carer?	☐ (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 1 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 1 has not been in paid work in the last 12 months, enter '8')	☐ (Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter '8')
Employer name		
Country of birth		
Does parent/carer 1 or parent/carer 2 speak a language other than English at home? (If more than one language, indicate the one that is spoken most often)	☐ No, English only ☐ Yes, other – please specify _____ Needs interpreter? ☐ Yes ☐ No	☐ No, English only ☐ Yes, other – please specify _____ Needs interpreter? ☐ Yes ☐ No
Is the parent/carer an Australian citizen?	☐ Yes ☐ No	☐ Yes ☐ No
Is the parent/carer a permanent resident of Australia?	☐ Yes ☐ No	☐ Yes ☐ No

FAMILY DETAILS (continued)

Parents/carers	Parent/carer 1	Parent/carer 2
Address line 1		
Address line 2		
Suburb/town		
State	Postcode	Postcode
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')		
Address line 1		
Address line 2		
Suburb/town		
State	Postcode	Postcode
Parent/carer school education	What is the *highest* year of schooling parent/carer 1 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	What is the *highest* year of schooling parent/carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')
Year 9 or equivalent or below	☐	☐
Year 10 or equivalent	☐	☐
Year 11 or equivalent	☐	☐
Year 12 or equivalent	☐	☐
Parent/carer non-school education	What is the level of the *highest* qualification parent/carer 1 has completed?	What is the level of the *highest* qualification parent/carer 2 has completed?
Certificate I to IV (including trade certificate)	☐	☐
Advanced Diploma/Diploma	☐	☐
Bachelor degree or above	☐	☐
No non-school qualification	☐	☐

COUNTRY OF BIRTH*

In which country was the prospective student born?	☐ Australia ☐ Other (please specify country) _____ Date of arrival in Australia _____/_____/_____
Is the prospective student an Australian citizen?	☐ Yes ☐ No (if no, evidence of the prospective student's immigration status to be completed)

PROSPECTIVE STUDENT LANGUAGE DETAILS

Does the prospective student speak a language other than English at home?	☐ No, English only ☐ Yes, other – please specify _____

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS (to be completed if this person is NOT an Australian citizen)*

☐ Permanent resident	Complete passport and visa details section below	
☐ Student visa holder	Date of arrival in Australia _____/_____/_____	Date enrolment approved to:_____/_____/_____
	EQI receipt number:	
☐ Temporary visa holder	Complete passport and visa details section below. Temporary visa holders must obtain an 'Approval to enrol in a state school' from EQI	
☐ Other, please specify _____		

EVIDENCE OF PROSPECTIVE STUDENT'S IMMIGRATION STATUS* (continued)

Passport and visa details (to be completed for a prospective student who is NOT an Australian citizen).

NOTE: A permanent resident will have a visa grant notification with an indefinite stay period indicated.

For prospective students arriving in Australia as refugee or humanitarian entrants, either PLO 56 Immigration issued card or 'Document to travel to Australia' with 'stay indefinite' recorded must be sighted by the school.

Passport number		**Passport expiry date**	/ /
Visa number		**Visa expiry date** (if applicable)	/ /
Visa sub class			

PROSPECTIVE STUDENT'S PREVIOUS EDUCATION / ACTIVITY

Where does the prospective student come from?	☐ Queensland ☐ interstate ☐ overseas
Previous education/activity	☐ Kindergarten ☐ School ☐ VET ☐ Home education ☐ Full-time employment ☐ Part-time employment ☐ Other
Please provide name and address of education provider/activity provider/employer	

RELIGIOUS INSTRUCTION*

From Year 1, the prospective student may participate in religious instruction if it is available. **If you tick 'No' or if the nominated religion is not represented within the school's religious instruction program, the prospective student will receive other instruction in a separate location during the period arranged for religious instruction.** **Parents/carers may change these arrangements at any time by notifying the principal in writing.**	**Do you want the prospective student to participate in religious instruction?** ☐ Yes ☐ No **If 'Yes', please nominate the religion:**

PROSPECTIVE STUDENT ADDRESS DETAILS*

Principal place of residence address					
Address line 1					
Address line 2					
Suburb/town		**State**		**Postcode**	
Mailing address (if it is the same as principal place of residence, write 'AS ABOVE')					
Address line 1					
Address line 2					
Suburb/town		**State**		**Postcode**	
Email					

EMERGENCY CONTACT DETAILS (Other emergency contact details if parents/carers listed previously are not emergency contacts or cannot be contacted. At least one emergency contact must be provided)*

	Emergency contact	**Emergency contact**
Name		
Relationship (e.g. aunt)		
1st phone contact number*	Work/home/mobile	Work/home/mobile
2nd phone contact number*	Work/home/mobile	Work/home/mobile
3rd phone contact number*	Work/home/mobile	Work/home/mobile

PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)*

Privacy Statement

The Department of Education (DoE) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DoE will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DoE will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.

It is essential that the school is advised before the prospective student's first day of attendance if the prospective student has any medical conditions. The school administration staff must also be informed of any new medical conditions or a change to medical conditions as soon as they are known.

Should the prospective student need to take routine medication during school hours, the *Parent consent to administer medication at school* form must be completed before school staff can administer medication. All medication must be provided in the original container with a pharmacy label providing clear instructions for administration. For emergency medication the school will also require a doctor's letter containing detailed instructions and or a signed Action Plan / Emergency Health Plan. Parent consent and health plans must be reviewed annually. All original documentation will be retained at the office and copies of Action or Emergency Health Plans kept with the student.

No known medical conditions	☐		
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
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Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions.	☐ **No** ☐ **Yes, please specify**		
Name of prospective student's medical practitioner (optional)		**Contact number of medical practitioner**	
Medicare card number (optional)		**Position Number**	
Cardholder name (if not in name of prospective student)			
Private health insurance company name (if covered) (optional)		**Private health insurance membership number** (leave blank if company name is not provided)	
I authorise school staff to contact the prospective student's medical practitioner for the purposes of seeking advice in cases where an immediate but non-life threatening response is required (for instance, when the prospective student may be on an excursion or sporting event), and to provide Medicare card details if required? (answer only if medical practitioner and Medicare card details have been provided above)		☐ **Yes** ☐ **No**	

COURT ORDERS*

Out-of-Home Care Arrangements*

Under the *Child Protection Act 1999*, when a Child Protection Order is approved by the Children's Court, the child is placed in out-of-home care (OOHC). Out-of-home care includes short or long term placement with an approved kinship or foster carer; in a supported independent living arrangement; in a safe house; and in residential care.

Is the prospective student identified as residing in out-of-home care?	☐ **Yes** ☐ **No**	
If yes, what are the dates of the court order? Please provide a copy of the court order and/or the Authority to Care.	**Commencement date**	___/___/_____
	End date	___/___/_____
Contact details of the Child Safety Officer (if known)	**Name**	
	Phone number	

COURT ORDERS* (continued)

Family Court Orders*

Are there any current orders made pursuant to the *Family Law Act 1975* concerning the welfare, safety or parenting arrangements of the prospective student?	☐ Yes ☐ No	
If yes, what are the dates of the court order? Please provide a copy of the court order.	Commencement date	___/___/_____
	End date	___/___/_____

Other Court Orders*

Are there any other current court orders, such as a domestic violence order, concerning the welfare, safety or parenting arrangements of the prospective student?	☐ Yes ☐ No	
If yes, what are the dates of the court order? Please provide a copy of the court order.	Commencement date	___/___/_____
	End date	___/___/_____

APPLICATION TO ENROL*

I hereby apply to enrol my child or myself at _____.

I understand that supplying false or incorrect information on this form may lead to the reversal of a decision to approve enrolment. I believe that the information I have supplied on this form is true and correct in every particular, to the best of my knowledge.

	Parent/carer 1	Parent/carer 2	Prospective student (if student is mature age or independent)
Signature			
Date	____/____/_____	____/____/_____	____/____/_____

Office use only

Enrolment decision

Has the prospective student been accepted for enrolment? ☐ Yes ☐ No (applicant advised in writing)

If no, indicate reason:

- ☐ Does not meet School EMP or Enrolment Eligibility Plan requirements
- ☐ Prospective student is mature age and school is not a mature age state school
- ☐ Does not meet Prep age eligibility requirement
- ☐ Prospective student is subject to suspension from a state school at the time of enrolment application
- ☐ Does not meet requirements for enrolment in a state special school
- ☐ Does not have an approved flexible arrangement with the school
- ☐ School does not offer year level prospective student is seeking to be enrolled in
- ☐ Prospective student has no remaining semester allocation of state education

Date enrolment processed	/ /	Year level		Roll Class		EQ ID	
Independent student	☐ Yes ☐ No			Birth certificate/passport sighted, number recorded and DOB confirmed	☐ Yes ☐ No Number:		
Is the prospective student over 18 years of age at the time of enrolment?				☐ Yes ☐ No			
If yes, is the prospective student exempt from the mature age student process?				☐ Yes ☐ No			
If no, has the prospective mature age student consented to a criminal history check?				☐ Yes ☐ No			
School house/ team				EAL/D support	☐ Yes ☐ No ☐ To be determined		
FTE		Associated unit		Visa and associated documents sighted	☐ Yes ☐ No		
EQI category				SV – student visa TV – temporary visa DS – dependent – parent on student visa	EX – exchange student DE – distance education		

Parental occupation groups for use with parent/carer details

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager [section head or above], regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Defence Forces commissioned officer

Professionals generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health, education, law, social welfare, engineering, science, computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller].

Group 2: Other business managers, arts/media/sportspeople and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, sportsperson, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals

Health, education, law, social welfare, engineering, science, computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer.

Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group

Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

Skilled office, sales and service staff:

- **Office** [secretary, personal assistant, desktop publishing operator, switchboard operator]
- **Sales** [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]
- **Service** [aged/disabled/refuge/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

Office assistants, sales assistants and other assistants:

- **Office** [typist, word processing/data entry/business machine operator, receptionist, office assistant]
- **Sales** [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]
- **Assistant/aide** [trades' assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

Group 8: Have not been in paid work in the last 12 months

State schools standardised medical condition category list

Acquired brain injury
Allergies/Sensitivities
Anaphylaxis
Airway/lung/breathing - Oxygen required (continuously/periodically)
Airway/lung/breathing - Suctioning
Airway/lung/breathing - Tracheostomy
Airway/lung/breathing - Other
Artificial feeding - Gastrostomy device (tube or button)
Artificial feeding - Nasogastric tube
Artificial feeding - Jejunostomy tube
Artificial feeding - Other
Asthma
Asthma – student self-administers medication
Attention-deficit /Hyperactivity disorder (ADHD)
Autism Spectrum Disorder (ASD)
Bladder and bowel - Urinary wetting, incontinence
Bladder and bowel - Faecal soiling, constipation, incontinence
Bladder and bowel - Catheterisation (continuous, clean intermittent)
Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair
Bladder and bowel - Other
Blood disorders - Haemophilia
Blood disorders - Thalassaemia
Blood disorders - Other
Cancer/oncology
Coeliac disease
Cystic Fibrosis
Diabetes - type one
Diabetes - type two
Ear/hearing disorders - Otitis Media (middle ear infection)
Ear/hearing disorders - Hearing loss
Ear/hearing disorders - Other
Epilepsy - Seizure
Eye/vision disorders
Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid
Heart/cardiac conditions - Heart valve disorders
Heart/cardiac conditions - Heart genetic malformations
Heart/cardiac conditions - other
Mental Health - Depression
Mental Health - Anxiety
Mental Health - Oppositional defiant disorder
Mental Health - Other
Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)
Muscle/bone/musculoskeletal disorders - Other
Skin Disorders - eczema
Skin Disorders - psoriasis
Swallowing/dysphagia - requiring modified foods
Swallowing/dysphagia - requiring artificial feeding
Transfer & positioning difficulties
Travel/motion sickness
Other

Application to enrol in a Queensland state school

This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

Entitlement to enrolment

Under the *Education (General Provisions) Act 2006 (Qld)* a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for enrolment (relates to Preparatory Year and Years 1 to 6)
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the *Education (General Provisions) Act 2006 (Qld)*, and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the prospective student should be enrolled in
- the prospective student has no remaining semester allocation of state education. Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

Prospective student

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

Court Orders

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

Religious Instruction

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website.

Enrolment Agreement – Townsville State High School

This enrolment agreement sets out the responsibilities of the student, parents or carers and the school staff about the education of students enrolled at Townsville State High School.

Responsibility of student to:

- attend school on every school day for the educational program in which they are enrolled, on time, ready to learn and take part in school activities
- act at all times with respect and show tolerance towards other students and staff
- work hard and comply with requests or directions from the teacher and principal
- abide by school rules/expectations as outlined in the Student Code of Conduct, including not bringing items to school which could be considered as weapons (e.g. dangerous items such as knives)
- meet homework requirements and wear school's uniform (if applicable)
- respect the school property.

Responsibility of parents/carers to:

- ensure your child attends school on every school day for the educational program in which they are enrolled
- advise the school as soon as possible if your child is unable to attend school and reason/s why (e.g. child is sick)
- attend open meetings for parents/carers
- let the school know if there are any problems that may affect your child's ability to learn
- ensure your child completes homework regularly in keeping with the school's homework policy
- treat all school staff with respect
- support the authority of school staff thereby supporting their efforts to educate your child and assist your child to achieve maturity, self-discipline and self-control
- not allow your child to bring dangerous or inappropriate items to school
- abide by school's instructions regarding access to school grounds before, during and after school hours
- advise principal if your child is in out-of-home care
- keep school informed of any changes to your contact details or your child's details, such as home address, email address and phone number
- ensure the school is aware of any changes to your child's medical details.

Responsibility of school staff to:

- design and implement engaging and flexible learning experiences for individuals and groups of students
- inform parents and carers regularly about how their children are progressing
- design and implement intellectually challenging learning experiences which develop language, literacy and numeracy
- create and maintain safe and supportive learning environments
- support personal development and participation in society for students
- foster positive and productive relationships with families and the community
- inform students, parents and carers about what the teachers aim to teach the students each term
- teach effectively and to set high standards in work and behaviour
- clearly articulate the school's expectations regarding the Student Code of Conduct and the Student Dress Code policy
- ensure that parents and carers are aware that the school does not have personal accident insurance cover for students
- advise parents and carers of extra-curricular activities operating at the school in which their child may become involved (for example Program of Chaplaincy Services, sports programs)
- set, mark and monitor homework regularly in keeping with the school's homework policy
- contact parents and carers as soon as possible if the school is concerned about the child's school work, behaviour, attendance or punctuality

- notify parents/carers of an unexplained absence of their child as soon as practicable on the day of the student's absence (allowing time for parents/carers to respond prior to the end of the school day)
- deal with complaints in an open, fair and transparent manner in accordance with departmental policy
- treat students and parents/carers with respect.

□ Student Code of Conduct (included in Parent Information Booklet)
□ Student Dress Code (included in Parent Information Booklet)
□ Parent and Community Code of Conduct
□ Homework Policy
□ School charges and voluntary contributions
□ Advice for state schools on acceptable use of ICT facilities and devices
□ Absences
□ School excursions
□ Complaints management
□ Religious instruction policy statement
□ Chaplaincy and student welfare worker services – policy statement
□ Department insurance arrangements and accident cover for students
□ Obtaining and managing student and individual consent
□ School instructions for school access

I acknowledge:

- That I have read and understood the responsibilities of the student, parents or carers and the school staff outlined above; and

- That information about the school's current rules, policies, programs and services, as outlined above has been provided and explained to me.

Student Signature: Parent/Carer Signature: Date :

…… …… ……/……/……

On behalf of **Townsville State High School**

……

ICT Acceptable Use Agreement

Information and Communication Technologies (ICT) includes computers, handheld devices (iPads), printers, digital cameras, Internet and email facilities, and other associated electronic and mechanical hardware and software.

I_____understand that the use of ICT resources at Townsville State High School is a privilege, which involves the acceptance of certain responsibilities. I understand and agree to the following:

In using ICT resources appropriate for all learning tasks:

I am not permitted to:

- Access, copy or distribute any material that is controversial, inappropriate, obscene or offensive.
- Download, install or transfer any software that violates copyright, intellectual property or licensing laws (this includes iOS BETA Updates on School iPads and Student BYOD iPads).
- Send, transfer or create computer viruses.
- Access the Control Panel, System Configuration, or make any changes to settings, passwords (other than my own) on school owned devices.
- Directly or indirectly access drives other than those allocated to me.
- Seek access to files or messages intended for, or belonging to, others.
- Directly or indirectly move, delete or modify any files (other than those in my personal drive – this includes Removing Apps on another students BYOD iPad).
- Be involved with electronic or physical vandalism, harassment or bullying.
- Capture, manipulate or transmit photos of members of staff or students without their prior approval.
- Use any login other than their own.
- Seeking to play/install Games onto School Devices (including - iPads/Desktop Computers) – this include playing games on BYOD Student iPads during class time.

Teachers, parents and officials have the right to access and inspect the contents of student files and emails at any time. Random audits of student files will be carried out regularly by ICT Network Administrators, students found to be violating this policy or any law will receive the appropriate consequences.

I accept that breaching this agreement will result in me losing access to ICT resources temporarily or permanently, depending on the seriousness of the offence. For serious matters, disciplinary action by the Administration will be taken.

_____ _____

Student signature Date

Parents/Guardians

I have read the above agreement, and I;

1. I give permission for my child to access, produce and communicate information on the internet,
2. I give permission for my child's photograph to be displayed where appropriate, on web pages made by teachers or students, and
3. Understand that my child's computer files, internet and email usage will be randomly checked by the ICT Network Administrators.

_____ _____

Parent/Guardian signature Date

Media Consent

July 2024

Introduction to the State School Consent Form (attached) for Townsville State High School.

This letter is to inform you about how we will use your child's personal information and student materials. It outlines:

- what information we record
- how we will use student materials created during your child's enrolment.

Examples of personal information which may be used and disclosed (subject to consent) include part of a person's name, image/photograph, voice/video recording or year level.

Your child's student materials:

- are created by your child whether as an individual or part of a team
- may identify each person who contributed to the creation
- may represent Indigenous knowledge or culture.

Purpose of the consent

It is the school's usual practice to take photographs or record images of students and occasionally to publish limited personal information and student materials for the purpose of celebrating student achievement and promoting the school and more broadly celebrating Queensland education.

To achieve this, the school may use newsletters, its website, traditional media, social media or other new media as listed in the 'Media Sources' section below.

The State School Consent Form may, at your discretion, provide consent for personal information and a licence for the student materials to be published online or in other public forums. It also allows your child's personal information and student materials to be presented in part or alongside other students' achievements.

The school needs to receive consent in writing before it uses or discloses your child's personal information or student materials in a public forum. The attached form is a record of the consent provided.

It should be noted that in some instances the school may be required by the *Education (General Provisions) Act 2006* (Qld) or by law to record, use or disclose the student's personal information or materials without consent (e.g. assessment of student materials does not require further consent).

Voluntary

There will not be any negative repercussions for not completing the State School Consent Form or for giving limited consent. All students will continue to receive their education regardless of whether consent is given or not.

Consent may be limited or withdrawn

Consent may be limited or withdrawn at any time by you.

If you wish to limit or withdraw consent please notify the school in writing (by email or letter). The school will confirm the receipt of your request via email if you provide an email address.

If in doubt, the school may treat a notice to limit consent as a comprehensive withdrawal of consent until the limit is clarified to the school's satisfaction.

Due to the nature of the internet and social media (which distributes and copies information), it may not be possible for all copies of information (including images of student materials) once published by consent, to be deleted or restricted from use.

The school may take down content that is under its direct control, however, published information and materials cannot be deleted and the school is under no obligation to communicate changes to consent with other entities/ third parties.

Media sources used

Following is a list of online and social media websites and traditional media sources where the school may publish your child's personal information or student materials subject to your consent.

- School website: https://townsvilleshs.eq.edu.au/
- Facebook: https://www.facebook.com/TownsvilleStateHighSchoolEQ
- YouTube:
- Instagram: https://www.instagram.com/townsvilleshs?igsh=YW4wYXQwanY5bG5i
- Twitter:
- LinkedIn:
- Other: TSHS Electronic newsletter
- Local newspaper
- School newsletter
- Traditional and online media, printed materials, digital platforms' promotional materials, presentations and displays.

The State School Consent Form does not extend to P&C run social media accounts or activities, or external organisations.

Duration

The consent applies for the period of enrolment or another period as stated in the State School Consent Form, or until you decide to limit or withdraw your consent.

During the school year there may be circumstances where the school or Department of Education may seek additional consent.

Who to contact

To return a consent, express a limited consent or withdraw consent please contact our Enrolment Officer at enrol@townsvilleshs.eq.edu.au or 4721 8777.

Our Enrolment Officer should be contacted if you have any questions regarding consent.

Queensland Government

State School Consent Form

1 IDENTIFY THE PERSON TO WHOM THE CONSENT RELATES

- **Parent/carer to complete**
- **Mature/independent students may complete on their own behalf** (if under 18 a witness is required).

(a) Full name of individual: .....

(b) Date of birth: .....

(c) Name of school: ……..

(d) Name to be used in association with the person's personal information and materials* (please select):

☐ Full Name ☐ First Name ☐ No Name ☐ Other Name .....

** Please note, if no selection is made, only the Individual's first name will be used by the school. However, the school may choose not to use a student's name at its discretion.*
*** For school photos Full Name will be used unless a limitation is given in Section 5 below.*

2 PERSONAL INFORMATION AND MATERIALS COVERED BY THIS CONSENT FORM

(a) **Personal information** that may identify the person in section 1:

▸ Name (as indicated in section 1) ▸ Image/photograph ▸ School name
▸ Recording (voices and/or video) ▸ Year level

(b) **Materials** created by the person in section 1:

▸ Sound recording ▸ Artistic work ▸ Written work ▸ Video or image
▸ Software ▸ Music score ▸ Dramatic work

3 APPROVED PURPOSE

If consent is given in section 6 of the form:

- The personal information and materials (as detailed in section 2) may be recorded, used and/or disclosed (published) by the school, the Department of Education (DoE) and the Queensland Government for the following purposes:
  - Any activities engaged in during the ordinary course of the provision of education (including assessment), or other purposes associated with the operation and management of the school or DoE including to publicly celebrate success, advertising, public relations, marketing, promotional materials, presentations, competitions and displays.
  - Promoting the success of the person in section 1, including their academic, sporting or cultural achievements.
  - Any other activities identified in section 4(b) below.
- The personal information and materials (as detailed in section 2) may be disclosed (published) for the above purposes in the following:
  - the school's newsletter and/or website;
  - social media accounts, other internet sites, traditional media and other sources identified in the 'Media Sources' section of the explanatory letter (attached);
  - year books/annuals and school photographs;
  - promotional/advertising materials; and
  - presentations and displays.

4 TIMEFRAME FOR CONSENT

School representative to complete.

(a) Timeframe of consent: duration of enrolment.
(b) Further identified activities not listed in the form and letter for the above timeframe: N/A

5 LIMITATION OF CONSENT

The Individual and/or parent wishes to limit consent in the following way:

6 *CONSENT AND AGREEMENT*

▶ CONSENTER – I am (tick the applicable box):

☐ parent/carer of the identified person in section 1
☐ the identified person in section 1 (if a mature/independent student or employee including volunteers)
☐ recognised representative for the Indigenous knowledge or culture expressed by the materials

I have read the explanatory letter, or it has been read to me. I have had the opportunity to ask questions about it and any questions that I have asked have been answered to my satisfaction. By signing below, I consent to the school recording, using and/or disclosing (publishing) the personal information and materials identified in section 2 for the purposes detailed in section 3.
By signing below, I also agree that this State School Consent form is binding. For the benefit of having the materials (detailed in section 2) promoted as DoE may determine, I grant a licence for such materials for this purpose. I acknowledge I remain responsible to promptly notify the school of any third party intellectual property incorporated into the licensed materials. I accept that attribution of the identified person in section 1 as an author or performer of the licensed materials may not occur. I accept that the materials licensed may be blended with other materials and the licensed materials may not be reproduced in their entirety.

Print name of student .....

Print name of consenter.....

Signature or mark of consenter.....

Date .....

Signature or mark of student (if applicable).....

Date .....

SPECIAL CIRCUMSTANCES

If the form is required to be read out (whether in English or in an alternative language or dialect) to a parent/carer or Individual student; or when the consenter is an independent student and under 18 the section below must be completed.

▶ WITNESS – for consent from an independent student or where the explanatory letter and State School Consent Form were read

I have witnessed the signature of an independent student, or the accurate reading of the explanatory letter and the State School Consent Form was completed in accordance with the instruction of the potential consenter. The individual has had the opportunity to ask questions. I confirm that the individual has given consent freely and I understand the person understood the implications.

Print name of witness .....

Signature of witness .....

Date .....

▶ Statement by the person taking consent – when it is read

I have accurately read out the explanatory letter and State School Consent Form to the potential consenter, and to the best of my ability made sure that the person understands that the following will be done:

1. the identified materials will be used in accordance with the State School Consent Form
2. reference to the identified person will be in the manner consented
3. in accordance with procedures DoE will cease using the identified materials from the date DoE receives a written withdrawal of consent.

I confirm that the person was given an opportunity to ask questions about the explanatory letter and State School Consent Form, and all the questions asked by the consenter have been answered correctly and to the best of my ability. I confirm that the individual has not been coerced into giving consent, and the consent has been given freely and voluntarily.

A copy of the explanatory letter has been provided to the consenter.

Print name and role of person taking the consent .....

Signature of person taking the consent .....

Date .....

Privacy Notice

The Department of Education (DoE) is collecting your personal information on this form in order to obtain consent for the use and disclosure of the student's personal information. The information will be used and disclosed by authorised school employees for the purposes outlined on the form. Student personal information collected on this form may also be used or disclosed to third parties where authorised or required by law. This information will be stored securely. If you wish to access or correct any of the personal student information on this form or discuss how it has been dealt with, please contact your student's school in the first instance.

23 July 2025

Introduction to the Online Services Consent Form for Townsville State High School

Our school uses tools and resources to support student learning, including third party (non-departmental) online services hosted and managed outside of the Department of Education (the department) network.

Online services, including websites, web applications, and mobile applications, are delivered over the internet or require internet connectivity. Examples may include interactive learning sites and games, online collaboration and communication tools, web-based publishing and design tools, learning management systems, and file storage and collaboration services.

This letter is to inform you about the third-party online services used in our school and how your child's information, including their personal information and work they create (student works), may be collected, used, disclosed, and published to the services (if you provide your consent for this to occur).

The Online Services Consent Form is a record of the consent provided.

About the online services

After evaluation, the principal has deemed specific third-party online services appropriate for school use. These online services are listed on the consent form.

Third party online service providers are external to the school, and the services may be hosted onshore in Australia or offshore outside of Australia. Data (including personal information) that is entered into offshore services may not be subject to Australian privacy laws. When considering whether to provide your consent, we encourage you to read the information provided about each online service, including the *terms of use* and *privacy policy,* which outline how information and student works will be used and under what circumstances they may be shared.

Student information

The consent obtained by the department as collected through the form covers both student personal information (e.g. name, date of birth) and school-based information (e.g., student username, email, year level) as outlined on the form.

Where permitted by the service provider, de-identified information will be used and/or efforts will be made to limit the amount of personal information disclosed to, and stored within online services (e.g., when registering accounts only mandatory information such as student username and student email address will be disclosed).

Student works

Student works might include materials such as student projects, assignments, portfolios, images, video or audio. Where student works will be created within, stored or published to the online service (in some cases, published information or student works will be viewable by the public), this will be indicated in 'additional consent requirements' in Section 5 of the Online Services Consent Form.

Parent information

Where your personal information (e.g. parent email, name, contact details) will be disclosed to the online service, this will be indicated in the 'additional consent requirements' in Section 5 of the Online Services Consent Form.

Purpose of the consent

Third party online services are used for various purposes. The purpose of use for each service is outlined in Section 5 of the Online Services Consent Form. For example, teachers may use online services with

students to support curriculum delivery, complete learning activities and assessment, facilitate class collaboration, and create and publish class work (e.g. projects, assignments, portfolios).

The Online Services Consent Form records your consent for your child to register for an account, use, and, where specified, publish their work to these services. The form also collects your consent for school staff to collect, store, and transfer personal information to online services in order to manage school operations and communicate with parents and students.

Voluntary consent provision

It is not compulsory to provide consent. If your consent is not given, this will not adversely affect any learning opportunities provided by the school to your child.

Consent may be limited or withdrawn

You may limit your consent by providing consent for some, but not all, online services listed on the form.

Requests to limit consent in relation to how the 'Information covered by this consent form' and the 'Approved purpose' (Section 2 and 3 of the form) are applied to a specific service, will be treated as "do not consent", as the school cannot guarantee correct implementation of individual requests.

You can withdraw your consent at any time by notifying the school in writing (by email or letter). The school will confirm the receipt of your request via email if you provide an email address. After a notice to withdraw consent is received, the school will not be able to make any 'new' collection, use, disclosure and publication of the information or student work.

Due to the nature of the internet, it may not be possible for all copies of information (including images and student works that have already been disclosed or published) to be deleted or restricted from use if you request it. The school may remove content that is under its direct control, however, information and student works that have already been disclosed and published cannot be deleted, and the school is under no obligation to communicate changes to your child's consent circumstances to online service providers.

Duration of consent

The consent applies for the period of time specified on the form. You may review and update your consent at any time by notifying the school in writing (by email or letter).

There may be circumstances where the school issues a new consent form to seek additional consent e.g. in the event that new online services are identified for use.

Who to contact

To return the form, express a limited consent, withdraw consent or ask questions regarding consent, please contact:

Townsville State High School Administration on 07 4721 8777 or email enrol@townsvilleshs.eq.edu.au

Online Services Consent Form

Privacy Notice

The Department of Education (the department) is collecting the personal information you provide on this form in order to obtain consent regarding the use of online services. This information and completed form will be stored securely and managed in accordance with the *Information Privacy Act 2009* and the *Education (General Provisions) Act 20066*. Personal information collected on this form may also be used by or disclosed to third parties by the Department where authorised or required by law. If you wish to access or correct any of the personal information on this form, or discuss how it has been dealt with, please contact your student's school in the first instance.

This form is to be completed by:

- Parent/carer*
- Student over 18 years or
- Student with independent status.

**Where a student who is under 18 years is able to consent, they may also provide consent in addition to the parent.*

1. Identify the person to whom the consent relates

Full name of student: _____

2. Information covered by this consent form

a) The consent collected by the form covers the following student personal information (identifying attributes):

- Student name (first name and/or last name)
- Sex/Gender
- Date of Birth, age, year of birth

AND the following school-based information (generally, non-identifying attributes*):

- Student school username
- Student school email
- Student ID number
- School
- Year Group
- Class
- Teacher
- Country

**In cases where registration and/or use requires a combination of school-based information (non-identifying) and personal information, or a combination of school-based information, the school-based information may become identifiable.*

b) If an online service collects, uses, discloses and/or publishes student works, parent information or additional student information (such as photographs of students), not listed above (Section 2a.), the school will specify it as part of the *additional consent requirements* on the form. Examples may include:

- student assessment
- student projects, assignment, portfolios
- student image, video, and/or audio recording
- sensitive information (e.g., medical, wellbeing)
- name and/or contact details (e.g. email, mobile phone number) of student's parent.

3. Approved purpose

This form records your consent for the collection, use, disclosure and publication of the information listed in item 2 above, and any information or student works listed under the 'additional consent requirements', and to transfer this information and works within Australia and outside of Australia (in the case of offshore services) to the online service providers for the following purposes:

- For your child to register an account for the online services.

- For your child to use the online services in accordance with each service's terms of use and privacy policy (including service provider use of the information in accordance with their terms of use and privacy policy).
- For the school to:
  - administer and plan for the provision of appropriate education, training and support services to students
  - assist the school and departmental staff to manage school operations and communicate with parents and students.

4. Timeframe for consent

The consent granted by this form is for the duration of the student's current phase of learning (i.e. Years P-3, 4-6, 7-9 and 10-12). Consent is obtained upon enrolment and renewed when students move into a new phase of learning (e.g. minimum every four years).

5. Consent for online services

For each online service listed below, please indicate your choice to give consent or not give consent for the information outlined in Section 2 to be disclosed to the online service in accordance with the purpose outlined in Section 3, and for the timeframe specified in Section 4.

Service name:	ABC.net	Data hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://www.abc.net.au/				
Purpose of use:	ABC (Australian Broadcasting Corporation) hosts news, popular culture content, education resources and games				
Terms of use:	https://about.abc.net.au/terms-of-use/				
Privacy policy:	https://about.abc.net.au/abc-privacy-policy/				
Additional consent is being sought for the following reasons: *(as per Section 2b)*	☒ Other: This service features advertising and/or offers to users. This may result in exposure to promotional materials, add-ons, in-app purchases from other parties which may not be appropriate for users under 18 years.				

Service name:	Scratch	Data hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://scratch.mit.edu/				
Purpose of use:	Scratch is a visual programming tool and online learning community that allows users to program and share interactive media such as stories, games and animations				
Terms of use:	https://scratch.mit.edu/terms_of_use				
Privacy policy:	https://scratch.mit.edu/privacy_policy				
Additional consent is being sought for the following reasons: *(as per Section 2b)*	☒ Student image, video, and/or recording are stored and published publicly. ☒ Student works are stored and published publicly. ☒ The following additional student personal information is disclosed: **Month and year of birth, Gender**				

Service name:	ACER Online Assessment and Reporting Platform (OARS)	Data hosting:	Onshore	☐ I give consent	☐ I do not give consent
Url:	https://oars.acer.edu.au/				
Purpose of use:	ACER Online Assessment and Reporting Platform (OARS) provides a suite of educational assessment and reporting tools for schools. NOTE – This assessment is based on the following School Assessments only: ACER General Ability Tests (AGAT), Abstract Reasoning Test (ART), Assessment of Languages Competence (ALC), Attitudes and Values Questionnaire (AVQ), Compass, PAT (Maths, Reading, Vocabulary, Grammar and Punctuation, Spelling, Science, Inquiry and Problem Solving), Social-Emotional Wellbeing Survey (SEW) and School Life Questionnaire (SLQ).				
Terms of use:	https://oars.acer.edu.au/terms-conditions				
Privacy policy:	https://www.acer.org/privacy				
Additional consent is being sought for the following reasons: *(as per Section 2b)*	☒ Student image, video, and/or recording are stored and published. ☒ Student works are stored and published. ☒ The following additional student personal information is disclosed: **First name, Surname, Gender, Date of Birth, Year Level, Well-being information**				

Service name:	ClickView Australia	Data hosting:	Onshore	☐ I give consent	☐ I do not give consent
Url:	https://www.clickview.com.au/				
Purpose of use:	Clickview produces curriculum-aligned video and interactive content for teachers and students. Educators can search the video library, including recorded free-to-air TV programmes, for relevant clips or to create their own interactive video content and activities.				
Terms of use:	https://www.clickview.com.au/terms-and-conditions/				
Privacy policy:	https://www.clickview.com.au/privacy-policy/				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ Student image, video, and/or recording are stored and published. ☒ Student works are stored and published. ☒ The following additional student personal information is disclosed**: First name, Surname**				

Service name:	Grok Learning Pty Ltd	Data Hosting:	Onshore	☐ I give consent	☐ I do not give consent
Url:	https://groklearning.com/				
Purpose of use:	Online platform for learning programming and computational thinking skills.				
Terms of use:	https://groklearning.com/policies/terms/				
Privacy policy:	https://groklearning.com/policies/privacy/				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ Student image, video, and/or recording are stored. ☒ Student works are stored. ☒ The following additional student personal information is disclosed: **First name, Surname, Gender, Responses – Online Learning**				

Service name:	Education Perfect	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://educationperfect.com/				
Purpose of use:	Education Perfect allows teachers to create 'learning journeys' for classes and individual students. Teachers can choose from a range of curriculum aligned resources and review analytics to understand student progress.				
Terms of use:	http://www.educationperfect.com/wp-content/uploads/2019/01/education_perfect_-_standard_terms_and_conditions_2018-07-26.pdf				
Privacy policy:	https://www.educationperfect.com/legal/				
Additional consent is being sought for the following reasons: *(as per Section 2b)*	☒ Student image, video, and/or recording are stored and published. ☒ Student works are stored and published. ☒ The following additional student personal information is disclosed: **First name, Surname, Academic Testing** ☒ The following parent personal information is disclosed: **Email Address**				

Service name:	IXL Learning	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://au.ixl.com/				
Purpose of use:	IXL provides learning activities for Mathematics and English. Teachers can monitor students' progress using diagnostic information and learning analytics.				
Terms of use:	https://au.ixl.com/termsofservice				
Privacy policy:	https://au.ixl.com/privacypolicy				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ Student image, video, and/or recording are stored and published. ☒ Student works are stored and published. ☒ The following additional student personal information is disclosed: **First name, Surname, Email Address, Responses – Online learning, Academic testing, Unique ID number** ☒ The following parent personal information is disclosed: **Email Address**				

Service name:	Kahoot!	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://kahoot.it/				
Purpose of use:	Kahoot! is a game-based learning platform. It provides the ability to create, discover, play and share fun learning quizzes, surveys and activities for any subject, in any language, on any device, for all ages.				
Terms of use:	https://kahoot.com/terms-and-conditions/				
Privacy policy:	https://kahoot.com/privacy-policy/				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ Student works are stored and published publicly. ☒ The following additional student personal information is disclosed: **Date of Birth**				

Service name:	Literacy Planet	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://www.literacyplanet.com/au/				
Purpose of use:	Online literacy application with assessment, diagnostic and reporting capabilities which allows teachers to assign curriculum-aligned interactive games and activities based on students' needs.				
Terms of use:	https://www.literacyplanet.com/au/about/privacy-policy/schools-terms/				
Privacy policy:	https://www.literacyplanet.com/au/about/privacy-policy/				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ The following additional student personal information is disclosed: Student personal information may be collected, used or disclosed through use of the service ☒ Other: Service provider requires parent consent for users under 13 years				

Service name:	Padlet	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://padlet.com/				
Purpose of use:	Padlet is an online collaboration tool used to share resources online between educators and students.				
Terms of use:	https://padlet.com/about/terms				
Privacy policy:	https://padlet.com/about/privacy				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ Student image, video, and/or recording are stored and published. ☒ Student works are stored and published. ☒ The following additional student personal information is disclosed: **First name, Surname** ☒ The following parent personal information is disclosed: **Email Address**				

Service name:	SurveyMonkey	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://www.surveymonkey.com/				
Purpose of use:	SurveyMonkey is an online survey tool that supports the creation, deployment, analysis, and administration of surveys.				
Terms of use:	https://www.surveymonkey.com/mp/legal/terms-of-use				
Privacy policy:	https://www.surveymonkey.com/mp/legal/privacy				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ Student image, video, and/or recording are stored and published. ☒ Student works are stored and published. ☒ The following additional student personal information is disclosed: **First name, Surname** ☒ The following parent personal information is disclosed: **Responses – surveys, forms**				

Service name:	YouTube	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://youtube.com/				
Purpose of use:	YouTube is a free community platform for video content.				
Terms of use:	https://www.youtube.com/t/terms				
Privacy policy:	https://www.youtube.com/yt/about/policies/#community-guidelines				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ Student image, video, and/or recording are stored and published publicly. ☒ Student works are stored and published publicly. ☒ The following additional student personal information is disclosed: **First name, Surname** ☒ Other: Some YouTube search results may contain inappropriate or explicit videos, including thumbnails, search results and comments which may not be deemed suitable for student use. These thumbnail images, results and comments cannot be blocked or removed by the department without blocking the whole application.				

Service name:	Edrolo Standard Resource	Data Hosting:	Onshore	☐ I give consent	☐ I do not give consent
Url:	http://edrolo.com.au/				
Purpose of use:	Curriculum-aligned digital resources to support teaching and learning in secondary schools through self-paced learning and analytics featuring video lessons, practice exams, online activities, study notes, quizzes and solution videos.				
Terms of use:	http://edrolo.com.au/terms/				
Privacy policy:	https://edrolo.com.au/privacy				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ Student image, video, and/or recording are stored and published publicly. ☒ Student works are stored and published. ☒ The following additional student personal information is disclosed: **First name, Surname, Academic testing, Responses – Online learning**				

Service name:	Studyladder	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://www.studyladder.com.au/				
Purpose of use:	Free online educational activities created by Australian teachers to support teachers and students.				
Terms of use:	https://www.studyladder.com.au/about/terms				
Privacy policy:	https://www.studyladder.com.au/about/privacy				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ The following additional student personal information is disclosed: **First name, Surname**				

Service name:	Tinkercad	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://www.tinkercad.com/				
Purpose of use:	Tinkercad is a free 3D design, electronics, and coding application.				
Terms of use:	https://www.autodesk.com/company/legal-notices-trademarks/terms-of-service-autodesk360-web-services/terms-of-service-for-tinkercad				
Privacy policy:	https://prismic-io.s3.amazonaws.com/tkv3/b8d327a5-6b2a-481e-92aa-2d5b75a9d139_2020.03.18+-+Tinkercad+DPA+%28non-US%29.pdf				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ Student image, video, and/or recording are stored and published. ☒ Student works are stored and published.				

Service name:	Twinkl	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://www.twinkl.com.au/				
Purpose of use:	An educational resource providing schools with digital teaching materials including lesson plans, assessments and interactive activities.				
Terms of use:	https://www.twinkl.com.au/page/terms-and-conditions-schools				
Privacy policy:	https://www.twinkl.com.au/legal				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ The following additional student personal information is disclosed: **First name, Surname** ☒ The following parent personal information is disclosed: **Email Address, First name, Surname** ☒ Other: **Responses** – online learning stored against user when not using de-identified information				

Service name:	Arduino	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://www.arduino.cc/				
Purpose of use:	Arduino is an electronics platform allowing users to learn coding and programming through writing code, configuring Arduino boards, and sharing projects.				
Terms of use:	https://www.arduino.cc/en/Main/TermsOfService				
Privacy policy:	https://www.arduino.cc/en/Main/PrivacyPolicy/				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ Other: Account registration is required to access this service. In doing so, information is disclosed to a third-party service not managed by or contracted to the department. This increases exposure to risks associated with legislative compliance (e.g., information privacy, information security, child/student safety etc.). When creating an account using the standard account creation process, the following mandatory information is disclosed: **• Email address • Username**				

Service name:	Learn English Teens	Data hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://learnenglishteens.britishcouncil.org/				
Purpose of use:	Learn English Teens provides ways to improve and learn the English language. It allows reading, writing and listening practice, tips for exams, grammar and vocabulary exercises, games and videos				
Terms of use:	https://www.britishcouncil.org/terms?_ga=2.30042431.1649689010.1655184470-688557085.1655184470				
Privacy policy:	https://www.britishcouncil.org/privacy-cookies?_ga=2.58265002.1649689010.1655184470-688557085.1655184470				
Additional consent is being sought for the following reasons: *(as per Section 2b)*	☒Other: Student personal information may be collected, used or disclosed through use of the service if they sign up to the website. In doing so, information is disclosed to a third-party service not managed by or contracted to the department. This increases exposure to risks associated with legislative compliance (e.g., information privacy, information security, child/student safety etc.).				

Service name:	Learn English Kids	Data hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://learnenglishkids.britishcouncil.org/				
Purpose of use:	Learn English Kids is created by the British Council, it provides ways to improve and learn the English language. It allows reading, writing, songs and listening practice, tips for exams, grammar and vocabulary exercises, games and videos				
Terms of use:	https://www.britishcouncil.org/terms				
Privacy policy:	https://www.britishcouncil.org/privacy-cookies				
Additional consent is being sought for the following reasons: *(as per Section 2b)*	☒Other: Student personal information may be collected, used or disclosed through use of the service if they sign up to the website. In doing so, information is disclosed to a third-party service not managed by or contracted to the department. This increases exposure to risks associated with legislative compliance (e.g., information privacy, information security, child/student safety etc.).				

Service name:	Cambridge dictionary	Data hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://dictionary.cambridge.org/				
Purpose of use:	Provides online dictionary - Cambridge University Press has been publishing dictionaries for learners of English since 1995. Cambridge Dictionaries Online began offering these dictionaries completely free of charge in 1999				
Terms of use:	http://www.cambridge.org/about-us/terms-use/				
Privacy policy:	http://www.cambridge.org/about-us/legal-notices/privacy-notice				
Additional consent is being sought for the following reasons: *(as per Section 2b)*	☒ Other: Student personal information may be collected, used or disclosed through use of the service if they sign up to the website. In doing so, information is disclosed to a third-party service not managed by or contracted to the department. This increases exposure to risks associated with legislative compliance (e.g., information privacy, information security, child/student safety etc.)..				

Service name:	OnShape	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://cad.onshape.com/				
Purpose of use:	Onshape is a Computer Aided Design(CAD)and design management service with real-time collaboration tools and business analytics..				
Terms of use:	https://www.onshape.com/en/legal/terms-of-use				
Privacy policy:	https://www.onshape.com/en/privacy-center/privacy-policy				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ The following additional student personal information is disclosed: **First name, Surname, Gender** ☒ Student image, video, and/or recording are stored and published. ☒ Student works are stored and published.				

Service name:	Canva for Education(Canva Pty Ltd)	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://www.canva.com/education/				
Purpose of use:	Creative design tools; Graphic design / Drawing / Illustrating; Image libraries; Presentation tools; Concept mapping/ Mind mapping / Brainstorming				
Terms of use:	https://about.canva.com/terms-of-use/				
Privacy policy:	https://about.canva.com/privacy-policy/				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ The following additional student personal information is disclosed: **First name, Surname** ☒ Student image, video, and/or recording are stored and published. ☒ Student works are stored and published.				

Service name:	Molview	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://molview.org/				
Purpose of use:	MolView is an intuitive, Open-Source web-application to make science and education more awesome! MolView is mainly intended as web-based data visualization platform				
Terms of use:	https://molview.org/legal				
Privacy policy:	https://molview.org/legal				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ Other: site uses a client-side local storage technology (WebStorage) in order to save user preferences. Site uses its own Matomo Analytics instance for for data aggregating and analyzing the actions taken by the user. No personal data is stored however all analytics can be disabled if the user wishes to do so.				

Service name:	Padlet	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	http://padlet.com				
Purpose of use:	Padlet is an online collaboration tool used to share resources online between educators and students.				
Terms of use:	https://padlet.com/about/terms				
Privacy policy:	https://padlet.com/about/privacy				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ Student image, video, and/or recording are stored and published publicly. ☒ Student works are stored and published. ☒ The following additional student personal information is disclosed: **Email Address**				

Service name:	Tracker	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://physlets.org/tracker/				
Purpose of use:	Tracker is a free video analysis and modeling tool built on the Open Source Physics (OSP) Java framework. It is designed to be used in physics education.				
Terms of use:	https://www.compadre.org/osp/webdocs/Terms.cfm				
Privacy policy:	https://www.compadre.org/osp/webdocs/Privacy.cfm				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ Other: Student personal information may be collected, used or disclosed through use of the service if they sign up to the website. In doing so, information is disclosed to a third-party service not managed by or contracted to the department. This increases exposure to risks associated with legislative compliance (e.g., information privacy, information security, child/student safety etc.)..				

Service name:	Liminal	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://liminalvr.com/				
Purpose of use:	Based in Melbourne, Australia, Liminal VR is a multi-award-winning digital studio delivering emotionally moving augmented, mixed and virtual reality experiences in areas as diverse as training and simulation, sales and marketing, brand activations, education, research and development, corporate wellness and clinical applications.				
Terms of use:	https://liminalvr.com/terms-conditions/				
Privacy policy:	https://liminalvr.com/privacy-statement/				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ Other: **Action**/**Responses** – online activities/responses stored against user when not using de-identified information ☒ The following additional de-identified student personal information is disclosed: **Well-being information** ☒ Other: Application uses a client-side local storage technology in order to save user preferences. App uses Analytics instance for analysing the actions taken by the user such as rating their emotional experience. No personal data is stored or transmitted; however, experience analytics can be sent to the provider when a user interacts with the application.				

Service name:	Meta	Data hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://www.meta.com/au/				
Purpose of use:	Meta Quest provides immersive headsets delivering interactive experiences in 3D spaces that go beyond the physical world, allowing you to do what you love in new ways – whether it's gaming, entertainment, fitness and wellness, travel, design or hanging out and playing virtually with friends.				
Terms of use:	https://www.facebook.com/terms.php/				
Privacy policy:	https://www.facebook.com/privacy/policy				
Additional consent is being sought for the following reasons: *(as per Section 2b)*	☒ Other: Student personal information may be collected, used or disclosed through use of the service if they sign up to the website. In doing so, information is disclosed to a third-party service not managed by or contracted to the department. This increases exposure to risks associated with legislative compliance (e.g., information privacy, information security, child/student safety etc.).. ☒ Other: If a student is trying to login with their own account / internet connection, content may contain inappropriate applications, including icons, search results and comments which may not be deemed suitable for student use. These results and comments cannot be blocked by the department when a student is circumventing the current processes put into place.				

Service name:	Seesaw	Data hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://app.seesaw.me/#/login				
Purpose of use:	A digital portfolio platform that enables students to create, reflect on, and share their learning process in conjunction with teachers and family members. Teachers can share photos, videos, links and files in private messages to family members or announcements to the wholeclass				
Terms of use:	https://seesaw.com/terms-of-service/				
Privacy policy:	https://seesaw.com/privacy-policy/				
Additional consent is being sought for the following reasons: *(as per Section 2b)*	☒ Student personal information is disclosed to register an account ☒ Student personal information is collected, used or disclosed through use of the service ☒ Student images, video, work and/or results are uploaded and published to the service ☒ The service provider requires parent consent for users under 18 to register an account and/or use the service				

Service name:	Quizlet	Data hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://quizlet.com/au				
Purpose of use:	Quizlet offers personalized quizzes and practice tests, expert-written homework solutions, and transformative AI study				
Terms of use:	https://quizlet.com/tos				
Privacy policy:	https://quizlet.com/privacy				
Additional consent is being sought for the following reasons: *(as per Section 2b)*	☒ Student personal information is disclosed to register an account ☒ Student personal information is collected, used or disclosed through use of the service ☒ The service requires students to provide date of birth to comply with local laws. ☒ The following parent personal information is disclosed: **Email Address**; **DOB;**				

Service name:	Blooket	Data hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://www.blooket.com/				
Purpose of use:	Blooket is an online learning website that matches action with education to make learning exciting. Teachers can create question sets on any topic				
Terms of use:	https://www.blooket.com/terms				
Privacy policy:	https://www.blooket.com/privacy				
Additional consent is being sought for the following reasons: *(as per Section 2b)*	☒ Student personal information is disclosed to register an account ☒ Student personal information is collected, used or disclosed through use of the service ☒ The following parent personal information is disclosed: **Email Address**;				

Service name:	Soundtrap for Education	Data Hosting:	Offshore	☐ I give consent	☐ I do not give consent
Url:	https://www.soundtrap.com/edu				
Purpose of use:	Soundtrap for Education is a creative audio recording platform that enables learning through creation of music, podcasts, sound recordings and transcripts. The service allows users to create, communicate and collaborate on sound projects, access recording tools, search instrument and sound effects libraries and integrate with additional third party services.				
Terms of use:	https://www.soundtrap.com/legal/terms/edu/world				
Privacy policy:	https://www.soundtrap.com/public/legal/trust_center.pdf https://www.soundtrap.com/legal/privacy/edu				
Additional consent is being sought for the following reasons: (as per Section 2b)	☒ The following additional student personal information is disclosed: **First name, Surname** ☒ Student image, video, and/or recording are stored and published. ☒ Student works are stored and published.				

6. Consent and agreement

Person giving consent – I am (tick the applicable box):

☐ parent/carer of the person identified in Section 1

☐ the person identified in Section 1 (if student is over 18 years or has independent status)

I have read the explanatory letter, or it has been read to me. I have had the opportunity to ask questions about it and any questions that I have asked, have been answered to my satisfaction. By signing below, I consent for the information outlined in Section 2 and any additional consent requirements outlined in Section 5 *to be disclosed to the online services in accordance with the purpose outlined in Section 3 and for the timeframe specified in Section 4.*

Print name of student: _____

Print name of consenter: _____

Signature or mark of consenter: _____

Date: _____

Signature or mark of student*: _____

Date: _____

**Where a student who is under 18 years is able to consent, they may also provide consent in addition to the parent.*

SPECIAL CIRCUMSTANCES

The section below must be completed, if the form is:

b) required to be read aloud (whether in English or in an alternative language or dialect) to the person giving consent **and/or**

c) when the person giving consent is an independent student under the age of 18.

➔ **WITNESS - for consent from an independent student or where the explanatory letter and the form were read**

I have witnessed the signature or mark of an independent student, or the accurate reading of the explanatory letter and the Online Services Consent Form was completed in accordance with the instruction of the person giving consent. The person giving consent has had the opportunity to ask questions. I confirm that the person giving consent have given consent freely and I submit the person understood the implications.

Print name of witness: _____

Signature of witness: _____

Date: _____

➔ **Statement by the person taking consent – when it is read**

I have accurately read aloud the explanatory letter and the Online Services Consent Form to the person giving consent, and to the best of my ability made sure that the person understands that the following will be done:

- *The identified information will be used in accordance with the Online Services Consent Form*
- *The school will cease using the information from the date that the school receives a written withdrawal of consent.*

I confirm that the person giving consent was given an opportunity to ask questions about the explanatory letter and Online Services Consent Form, and all questions asked by the person giving consent have been answered correctly and to the best of my ability. I confirm that the person giving consent has not been coerced into giving consent, and the consent has been given freely and voluntarily.

A copy of the explanatory letter has been provided to the person giving consent.

Print name and role of person taking the consent: _____

Signature of person taking the consent: _____

Date: _____

Voluntary Student Participation in Program of Chaplaincy Services at Townsville State High School

The local community of this school provides a program of chaplaincy services which is available to all students. Chaplaincy services is an additional program in the school which operates with the endorsement of the school's Parents and Citizens Association. The Chaplain is involved in the following activities which happen at this school.

Parent / Guardian Name	
Student Name	
Student Name	
Student Name	

Voluntary Student Activities Free of Religious, Spiritual and/or Ethical Content

1. *School Camp - supervise and encourage the students.*
2. *School Activities – supervise and encourage the students during events like Speech Night and sports days.*
3. *Class Input – visit classes and assist teachers and students where possible i.e. Manual Arts assignment research*

These activities are available to all students who may voluntarily participate unless a parent or guardian requests in writing that this is not to occur for their child/ren.

Voluntary Student Activities with Religious, Spiritual and/or Ethical Content

1. *One to One Meetings - support students through varying degrees of situations and discussing Biblical content only at their own request.*
2. *Prayer Meetings - conducted before school and open to any parent, student or staff member.*
3. *Group Performances - normally conducted at lunch time – these performers entertain the staff and students and give a biblical message about hope, within EQ Guidelines.*
4. *Connect Program - outdoor adventure program designed to re-connect and engage students.*
5. *SHINE - a self-discovery program addressing worth and self esteem issues.*
6. *Lunch Time Groups – activities and games are played and a values-based message given*
7. *Bible Discovery Group – a closer look for students wanting to know more about the bible.*

My child/ren as listed above has/have my consent to participate on a voluntary basis in activities within the program of chaplaincy services which have religious, spiritual and ethical content. I understand that this consent is inclusive of all such activities and remains operational unless I advise the school otherwise in writing.

Parent Signature_____ **Date**_____

Office Use:
Retain original and provide a copy of notice to the parent/guardian.
Inform parents or guardians that prior to commencement of any additional activities with religious, spiritual and/or ethical content in the school they will be advised through the school newsletter and website.

Resource Scheme (2027)

To assist parents in meeting the costs of textbooks and other resources, Townsville State High School together with the Parents and Citizens Association offers a Resource Scheme involving the temporary use of text books and other equipment and the purchase of consumables and materials for their children in return for a specified fee.

YOUR CONTRIBUTION: $180 Yrs 7 - 9
$200 Yrs 10 - 12

Participation in the Resource Scheme is voluntary. Any parent who does not wish to participate in the scheme is still responsible for providing their student with the necessary items and covering the cost of activities for engaging in the curriculum.
Your contribution of $180 Yrs 7-9 and $200 Yrs 10-12 plus the Government Textbook and Resource Allowance cheque forwarded directly to the school for students in Years 7 to 12 will provide the following towards your student's education:

- Use of a variety of textbooks, specialized reading resources, dictionary and class sets
- All printed class worksheets and handouts, excluding colour photocopies and student's personal photo copying
- Basic materials, equipment and consumables used for The Arts, Industrial Design and Technology, Hospitality, Health
- Materials used for classroom projects
- Printing, software. (Print Manager will record and control printing for your student)

The Resource Scheme provided in this package is for a set contribution. It is not available in part. You may be eligible to claim this cost on your tax return so please retain your receipt for proof of purchase.
Townsville State High School provides a Resource Scheme to benefit all student and parents. Participation in the Resource Scheme is voluntary, however, the school can provide the best value for money through bulk purchasing of quality products. Participation in the Resource Scheme also ensures that teachers can distribute resources to students immediately, thus improving the quality of teaching and learning time for all.
The following conditions apply to the Resource Scheme:

- Students will provide their own personal stationery requirements
- Resources issued to students are to be kept in good condition
- Students may be responsible for up to the full cost of books that are negligently damaged or lost. The school should be immediately notified of the loss of any books.
- Students must return resources prior to leaving the school and/or at the end of each year
- If a student starts during the school year, the contribution is reduced on a pro-rata basis
- If a student exits the school having paid a fee, a pro-rata refund will be made. Refunds are based on the full charge (which include the textbook Allowance and parent/carers charge), less cost of consumed materials and/or cost of replacing lost or damaged textbooks
- Resources provided under the Resource Scheme cannot be issued to students whose parents/caregivers choose not to participate
- The Principal may refuse to admit a student to the Resources Scheme if there are outstanding payments from the previous year.

In accordance with procedures for the operating of a Resource Scheme, parents/caregivers are required to sign a formal agreement of participation. This may be completed on enrolment.

Payment can be made by cash, direct Internet payment, BPoint/QParents, Visa, MasterCard or EFTPOS. A receipt will be provided. This payment is requested to be made in full by the end of March 2026. Parents/caregivers experiencing financial difficulty, or who cannot make payment by this time, are asked to complete a payment plan with our Finance Team.

****** If you do not wish to participate in the scheme, please advise the school via SRS@townsvilleshs.eq.edu.au**
Parents will be expected to provide all necessary textbooks and resources above for their student's as required for all courses of study.
Resource lists are accurate at time of printing; please confirm classroom requirements with staff prior to purchasing.

Please contact our Finance Team if you have any questions or concerns about this scheme

LISTED BELOW ARE ADDITIONAL CHARGES FOR SPECIFIC SUBJECT RESOURCES
PAYMENT OF SUBJECT RESOURCES ARE DUE BY THE END OF MARCH 2027

	Amount per year
TROPICS ACADEMY	$50
YEAR 10 CERTIFICATE II IN MANUFACTURING	$160
YEAR 11 CERTIFICATE III BUSINESS	No Charge
YEAR 11 CERTIFICATE II SPORTS COACHING	No Charge
YEAR 11 CERTIFICATE II COMMUNITY SERVICES	$100
YEAR 11 / 12 AQUATIC PRACTICES (SNORKLING) - Excursion	$110
YEAR 11 – CERTIFICATE II IN HOSPITALITY	$160
YEAR 12 – CERTIFICATE II IN HOSPITALITY	$160
YEAR 11 – FURNISHINGS SKILLS	$160
YEAR 12 – FURNISHINGS SKILLS	$160
YEAR 11 CERTIFICATE II IN ELECTROTECHNOLOGY	$160
YEAR 11 CERTIFICATE II IN AIRCRAFT LINE MAINTENANCE	No Charge
YEAR 12 CERTIFICATE III IN AVIATION (UNMANNED)	$100
YEAR 12 CERTIFICATE III HEALTH (continuing on from Cert II only)	$498
RESOURCE HIRE SCHEME FEES FOR YR 10, 11 AND YR 12 (ALL STUDENTS)	**$200**
TOTAL AMOUNT TO BE PAID	**$**

NOT INCLUDED:
ALL STUDENT RESOURCE SCHEME FEES DO NOT INCLUDE ANY OF THE FOLLOWING:

- INTERSCHOOL SPORT
- EXCURSIONS/CAMPS
- EXTRA CURRICULAR ACTIVITIES
- ANY ITEMS LISTED ON THE STATIONERY LIST
- ANY EXTERNAL STUDIES e.g. CERT. COURSES

THESE ARE OPTIONAL EXTRAS AND WILL BE INVOICED SEPARATLEY AS REQUIRED.

OUTSTANDING DEBTS:
Students who have not paid Resource Hire Scheme fees or who have outstanding debts with the school may be ineligible to attend non-compulsory education and school organised activities. This includes but not limited to – purchasing a Senior Jersey, Senior Formal, Recreational Trips, Tours and Excursions, Sponsorship support from the P & C Association, use of the school bus (charge per trip of $10 will be payable), extra-curricular activities including sporting teams and TAFE Courses.

Student Resource Scheme - Participation Agreement Form

The Student Resource Scheme

The Student Resource Scheme (SRS) is a user-charging scheme operated by schools to provide parents with a mechanism to access individual student resources that are not funded by the government.

Government funding for schools does not extend to individual student resources and equipment for their personal use or consumption. Supply of these items, such as textbooks and personal laptops/iPads, is the responsibility of the parent.

The objective of the scheme is to provide parents a convenient and cost-effective alternative to individual supply of resources for their students. Participation in the SRS is optional, and no obligation is placed on a parent to participate.

Terms and conditions for participating in the scheme are provided on the reverse side of the form. Information is also provided on the Textbook and Resource Allowance (TRA) where applicable.

This Participation Agreement Form applies for the duration of a student's enrolment at the school, however parents who are participating in the scheme can choose to opt out from the SRS in future years by completing a new Participation Agreement Form. Any new Participation Agreement Form submitted annually and received by the school will supersede the previous form lodged.

Parents pay the annual participation fee in accordance with the selected payment arrangement. If a student joins the school mid-year, a pro-rata participation fee may apply.

Parents not participating in the scheme must provide their student with all items that would otherwise be provided by the scheme as detailed in the information provided by the school. Parents can choose to join the SRS in future years by completing a new Participation Agreement Form.

To assist schools in managing and administering the scheme, parents are requested to complete the Participation section of this form and return it to the school.

If parents have not completed and returned the form before the due date indicated by the school in the SRS Annual Parent Information documents, the school will take the view that the parent does not wish to participate.

Payment

On agreeing to participate in the SRS, a parent agrees to pay the participation fee as advised and invoiced by the school. For families experiencing financial hardship, please contact the school as soon as possible to discuss options available.

Participation

☐ **YES** **I wish to participate in the Student Resource Scheme.** I have read and understand the Terms and Conditions of the scheme (see reverse) and agree to abide by them and to pay the annual participation fee in accordance with the selected payment arrangement. I understand that I can opt out of participation in the SRS in any year by completing a new Participation Agreement Form.

☐ **NO** **I have read the terms and conditions and I do not wish to participate in the Student Resource Scheme.** I understand I must provide my child with all items that would otherwise be provided by the SRS as detailed in the information provided by the school. I understand that I can choose to join the SRS in future years by completing a new Participation Agreement Form.

School Name	
Form Return Date	
Student Name	
Year Level	
Parent Name	
Parent Signature	
Date	

Privacy Statement

The Department of Education collects the information you complete on the Participation Agreement Form in order to administer the Student Resource Scheme (SRS). The information will only be accessed by school employees administering the SRS. However, if required, some of this information may be shared with departmental employees for the purpose of debt recovery. Your information will not be given to any other person or agency unless you have given permission or the Department of Education is authorised or required by law to make the disclosure.

Terms and Conditions

Definition

1. Reference to a "parent" is in accordance with the definition in the *Education (General Provisions) Act 2006* and refers equally to an independent student.

Purpose of the SRS

2. In accordance with the *Act*, the cost of providing instruction, administration and facilities for the education of students enrolled at state schools who are Australian citizens or permanent residents, or children of Australian citizens or permanent residents, is met by the State.
3. Parents are directly responsible for providing textbooks and other personal resources for their children while attending school.
4. The SRS enables a parent to enter into an agreement with the school to provide the resources as advised by the school for a specified annual participation fee.

Participation in the SRS

5. Participation in the SRS is optional and parents are under no obligation to participate.
6. The school will provide parents with a list of resources supplied by the SRS to enable parents to assess the cost effectiveness of participation.
7. Parents indicate whether or not they wish to participate in the SRS by completing this Participation Agreement Form.
8. Parents must complete and sign the Participation Agreement Form and return it to the school by the advertised date.
9. This agreement is for the duration of the student's enrolment at the school, unless a new Participation Agreement Form is completed.
10. Parents are given the option annually to choose whether to participate in the SRS or not by completing this form.
11. Where a parent signs up to participate in the SRS they are agreeing to pay the annual participation fee for the items provided by the SRS.
12. Payment of the participation fee implies acceptance of the SRS including the Terms and Conditions irrespective of whether or not the signed form has been returned.
13. Where a student starts at the school during the school year, the parent may be entitled to pay a pro-rata participation fee to participate based on a 40-week school year.
14. Where a participation fee has been paid and a student leaves the school during the year, the school must determine if the parent is eligible for a pro-rata refund. This will also take into account any pro-rata of the Textbook and Resource Allowance (TRA) (see Additional Information regarding TRA eligibility) and any outstanding SRS debts (including any debts from damaged or non-returned items). Where the cost of outstanding debts is higher than the calculated refund, the parent is liable to pay this balance of funds.

Non-Participation in the SRS

15. Parents who choose not to participate in the SRS are responsible for providing their student with all items that would otherwise be provided by the SRS to enable their student to engage with the curriculum.
16. The school will provide non-participating parents with a list of resources the parents are required to supply for their child.
17. All items included in the SRS must be able to be independently sourced, purchased and supplied by parents who choose not to participate in the SRS.
18. As the SRS operates for the benefit of participating parents and is funded from participation fees, SRS resources will not be issued to students whose parents choose not to participate in the SRS.

The Resources

19. SRS funds received by the school will only be expended on student resources outlined in the school's SRS and will not be expended on other items or used to raise funds for other purposes.
20. In return for payment of the participation fee, the SRS will provide the participating student with the entire package of resources for the specified participation fee. It is not available in parts unless specifically provided for by the school in the fee structure.
21. The resources, as determined and advised by the school maybe:
    - retained by the student and used at their discretion; or
    - used/consumed by the student in the classroom; or
    - hired to the student for their personal use for a specified period of time.
22. All SRS resources hired to a student for their temporary use remain the property of the school. The resources must be returned by the agreed date or if the student leaves the school.
23. Parents are responsible for ensuring that any hired SRS resources provided for their child's temporary use are kept in good condition.
24. The school administration office must be notified immediately of the loss or damage to any hired item.
25. Where a hired item is lost, not returned, or damaged, parents will be responsible for payment to the school of the value of the item or its repair.
26. The replacement cost of any resource may be up to the maximum value (subject to depreciation where appropriate) of the acquisition cost to the school.
27. Parents may be responsible for supplying their child with other resources not specified in the SRS as advised by the school.

Payment Arrangements

28. Payment of the participation fee may be made in whole, as per a nominated payment plan, or for another amount as approved by a Principal.
29. Payment of the participation fee must be made as per the payment methods nominated by the school.
30. Any concessions relating to the participation fee will be at the discretion of the Principal.

Debt Management

31. Payment of the participation fee is a requirement for continued participation in the SRS.
32. Non-payment of the participation fee by designated payment date(s) may result in debt recovery action in accordance with the Department's Debt Management Procedure https://ppr.qed.qld.gov.au/pp/debt-management-procedure

Parents' Experiencing Financial Hardship

33. Parents experiencing financial hardship who are currently participating in or wish to participate in the SRS should contact the school to discuss options.
34. Principals may vary payment options, negotiate alternative arrangements and/or waive all or part of the participation fee for parents experiencing financial hardship.
35. The onus of proof of financial hardship is on the parent.
36. The school may require annual proof of continuing financial hardship.
37. All discussions will be held in the strictest confidence.

Additional Information

Textbook and Resource Allowance (TRA)

- The Queensland Government provides financial assistance to parents of students in Years 7 to 12, to offset the costs of textbooks and other resources. Assistance is provided in the form of a TRA which is paid through the school. Refer to the department's website for current TRA rates https://education.qld.gov.au/about-us/budgets-funding-grants/grants/parents-and-students/textbook-resource-allowance.
- The TRA is used to offset the fees associated with participation in the SRS.
- Parents not participating in the SRS will receive the TRA directly from the school.
- Parents not participating in the SRS should contact the school directly if they do not automatically receive the payment.

SRS Fee Payment Arrangement Form

Section 1: Student Details

Student Name	
Student ID	
Year Level	

Section 2: SRS Category

SRS Category	SRS Fee Payable	Option Selected
		☐
		☐
		☐
		☐

Section 3: Payment Arrangement

Please select the preferred payment options:

Payment options	Instalments	Amounts	Option Selected
1. A single payment for the full year's fee	Instalment 1:		☐
2. Term instalments (paid over the first 3 terms)	Instalment 1: Instalment 2: Instalment 3:		☐
3. An instalment plan as negotiated with the school			☐

Section 4: Return of the Participation Form

Parents are reminded to complete and return the SRS Participation Agreement Form when joining the scheme for the first time or opting in/out during the student's enrolment.

Have you completed and returned the SRS Participation Agreement Form? **Yes** ☐ **No** ☐

Please note if you choose to opt out of the SRS, you are still required to complete and return the Participation Agreement Form.

Section 5: Parent Signature

Parent Name	
Parent Signature	
Date	

The Student Resource Scheme is due in FULL by end of ***term 1.***

Payment options:

☐ **Cash** ☐ **Cheque** ☐ **Eftpos** ☐ **BPoint/QParents** ☐ **BPay** ☐ **Internet Banking**

Internet Banking Details

Account name: Townsville State High School

BSB number: 064-819

Account number: 00090292

Please record both 'Student Full Name or ID number and SRS'
in the reference/details section so that your payment can be recorded correctly.
If insufficient details are supplied, payments will be applied to the oldest debt for that Family/Customer

3 Steps for a successful enrolment process



1. PARENT COMPLETES ENROLMENT FORM

Enrolment forms can be collected from the office or downloaded from the website. Fully completed forms need to be returned to the office either in person or email enrol@townsvilleshs.eq.edu.au



2. ENROLMENT INTERVIEWS

The school will phone the parent/carer to schedule enrolment interview within 3-5 days.



3. COMMENCING SCHOOL

Student attends office on first day of enrolment in full school uniform and receives timetable and diary.

Department of Education

Queensland Good jobs Better services Great lifestyle

QParents

Enjoy convenient and secure online access to your child's student information.



You can easily:

- provide digital consent
- read or download report cards
- notify of absences
- pay invoices
- see your child's timetable and school events.

Visit qparents.qld.edu.au

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Queensland Government

Mission, Values & Behaviours

Townsville State High School is culturally inclusive and we value our diversity. We provide a safe, caring and supportive learning environment that enables every student to thrive and succeed. By fostering a sense of community responsibility and valuing diverse and innovative learning pathways, we empower all students to reach their full potential and to contribute positively to our community.

As members of the Townsville State High School Community, we are:



07 4721 8777

enrol@townsvilleshs.eq.edu.au

36 Boundary Street, Railway Estate