5 September 2014

From the Principal

National Science Week 2014: Was acknowledged and celebrated in our school between Monday 18 and Friday 22 August. It was an amazing week of Science in our school with Rube Goldberg machines, Aerospace Rocket Launches, Science Mural construction, Molecular Gastronomy/Food Science workshops to name a few as well as our regular Science teaching program! Oh what a week – excellent work in planning and delivery of the week from our Science department staff!

Science Student Achievements: At whole school assembly last Friday we acknowledged and celebrated two significant student Science Awards. Jordanna Mladenovic, Year 12, is the recipient of a Peter Doherty Outstanding Senior Science Student Award. Jordanna will receive her award at a function in Brisbane on 5 November at Customs House. In 2014 ten Year 12 students in Queensland received this award. The value of this award is $3000 which is to be expended on her future learning and development in Science.

Brett Horan, Year 11, is the recipient of a place at the National Youth Science Forum at the Australian National University Canberra in January 2015. Brett is one of 16 students selected from the Rotary District which extends from Airlie Beach to Darwin and Cape York. Brett has been fully sponsored by the Magnetic Island Rotary Club which will raise all necessary funds.

School Musical 2014: Congratulations to our Arts department staff on the production “Town High’s Disney Movie Marathon”, which had four successful performances this year! This appeared in the Top Text column of the Townsville Bulletin on Monday 1st October 2014

“Congratulations to the students and staff of Townsville State High who were involved with the Disney musical performance I had the pleasure of attending Friday night. A great production all around. Thanks for the evening from a very proud mother of 3 State School kids. R/way Est”

Queensland Core Skills Test (QCS): On the 2 and 3 September approximately 30,000 students across Queensland will be undertaking the QCS. The test covers 49 ‘common curriculum elements’ such as analysing, hypothesising, or estimating. These are skills that students will have gained over 12 years of formal schooling. Best wishes to the 44 students from our school who will be completing the QCS.

Staff Recognition: Congratulations to two of our valued staff who have had their work recently recognised by organisations outside our school. Sarah Chapman will be representing Australian, Queensland and Town High staff in Japan during the coming spring vacation. Sarah will be teaching Science in senior high schools in Tokyo as part of her 2014 Prime Ministers Award. Narelle Searston was recently presented with a 2014 Significant Achievement Award, for outstanding dedication and contribution to the School Business Managers’ Association of Queensland.

Parent/Caregiver and Teacher Interviews Wednesday 10 September: Our next round of conversations about student learning with parents/caregivers is being held in the school library on 10 September. All families would have received information about how to log onto the e-booking system in a recent mail out. Please contact the school office if you need any clarification; we look forward to seeing you on the 10 September to discuss student learning progress.

Frank Greene
Principal

Coming Events

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<th>Date</th>
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<tr>
<td>08/09-12/</td>
<td>Yr. 12 Block Exams</td>
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<tr>
<td>09/09/14</td>
<td>P &amp; C Meeting – Administration Common Room 6:30pm</td>
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<td>09/09/14</td>
<td>Townsville Eisteddfod Starts for Art Students</td>
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<td>10/09/14</td>
<td>Parent Teacher Interviews</td>
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<td>11/09/14</td>
<td>Immunisations for All Year 8’s &amp; Year 10 Males</td>
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<td>15/09-19/</td>
<td>Year 10 &amp; 11 Work Experience</td>
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We are proud to inform you that we will be producing a new eNewsletter format with Schoolzine in Term 3. The purpose of moving to this new format is to engage the school community more effectively and provide parents, students and the community with a more effective and content rich newsletter format.

This new format will include video, image galleries, online bookings and feedback forms, calendars and much much more.

You can subscribe to receive the enewsletter here http://townsvilleshs.schoolzinenewsletters.com/subscribe

If you wish to continue to receive your newsletter as a hard copy, please email your child’s name and year level to the following address newsletteradmin@townsvilleshs.eq.edu.au or alternatively contact the school on 47 218 777.

Enrolments are now open for Years 7 – 12 in 2015.

Please contact the school office on 47 218 777 for an enrolment pack and to organise an interview appointment.

From the Rolls Office

Student absences are to be explained by a parent/caregiver to the Rolls Officer Lyn Brice stating the reason and dates of absence. This may be done by phoning the school on 4721 8777 or 4721 8756 or by emailing absencesadmin@townsvilleshs.eq.edu.au Student absences of three or more days due to illness require a medical certificate. Medical Certificates should be emailed to the above email address or hand delivered to the Rolls Office. Your prompt assistance with explanation of absences will be greatly appreciated.

Junior Secondary Curriculum Corner – Parent Tips

Literacy

Talking and listening helps people to express and further develop ideas. Through talking with and listening to your son or daughter you can show that their ideas are valued and acknowledged. Encourage students to use descriptive language to talk about things they have viewed on television or read in books e.g. imagery, comparisons, or music that adds depth to the work. Authors and film makers use these devices to impact on the viewer’s senses and add that something special to their works of art. Our students are capable of using these as well!

Numeracy

Knowing when to be accurate (with information such as dates, times and measurements) or when using an approximation is sufficient. Talk about words such as approximately, about, nearly, and the fact that this means the information is not exact, e.g. approximately 50 people, about 200 years ago, nearly everyone. Discuss why these words are used at different times. Discuss situations where it may be vital to be accurate with measurements or numbers, e.g. in medicine. Think about other situations when a high level of accuracy might not be needed, e.g. estimating how much wrapping paper is needed for a gift. The skills of estimation and approximation are important and should be modelled for our children if we are hoping to support them in engaging with the specific language of this concept.

Year 8 Parent Survey.

To help us ensure we are providing the best possible educational environment for your child, we ask that you please take some time to complete this survey.

http://townsvilleshs.schoolzinenewsletters.com/year-8-survey
Cyberbullying

Cyberbullying is the use of technology to bully a victim in a way that is harmful, unwanted, and repetitive with the intent to harm others.

Behavior may include:
- Accessing and emailing
- Harassing via text messages, social media, or online platforms
- Making threats or intimidation
- Accessing and sending private messages, photos, or videos
- Continuing to send messages or abuse even after repeated requests for help

WHAT CAN I DO?
- Talk to your child about cyberbullying and the safety of online communication. Discuss the potential issues and risk involved.
- Ask your child if they have been bullied or have ever bullied someone online.
- Set rules for online communication and make sure they understand the consequences of cyberbullying.
- Help them develop strategies to handle online harassment and teach them to recognize the signs of cyberbullying.
- If your child is being bullied, encourage them to report it to their parents or school.

GROOMING

Grooming involves using online contacts or real-life connections to build a relationship with a child. This can happen online or offline.

WHAT CAN I DO?
- Be aware of your child’s online activities and who they are interacting with.
- Teach your child about the importance of privacy and how to protect their personal information.
- Encourage your child to use privacy settings on social media and other online platforms.
- Instruct your child to report any inappropriate behavior or if they feel uncomfortable with the situation.
- Monitor your child’s online activities and be aware of any suspicious behavior.

Sexting

Sexting is the sending of provocative or sexual photos, messages, or videos, usually using a mobile phone or social media. It can include sexting this type of material online.

WHAT CAN I DO?
- Talk to your child about the risks and consequences of sexting, including potential legal issues and privacy concerns.
- Set rules and guidelines for online communication, including what types of content are acceptable.
- Teach your child about the importance of privacy and how to protect their personal information.
- Encourage your child to report any inappropriate behavior or if they feel uncomfortable with the situation.
- Monitor your child’s online activities and be aware of any suspicious behavior.

Mobile Phone Safety

Mobile phones are a great way for children and teenagers to stay in touch with their friends and family. They can also be a source of concern, especially when it comes to privacy and safety.

WHAT CAN I DO?
- If your child uses a mobile phone, monitor its use to ensure they are safe and secure.
- Set rules and guidelines for online communication, including what types of content are acceptable.
- Teach your child about the importance of privacy and how to protect their personal information.
- Encourage your child to report any inappropriate behavior or if they feel uncomfortable with the situation.
- Monitor your child’s online activities and be aware of any suspicious behavior.

Help and Resources

- The Department of Communication and Information Technology (DoCIT) provides resources and support for parents and children on online safety.
- Cyberbullies Anonymous offers support and resources for victims of cyberbullying.
- The Cyberbullying Research Center provides information and resources on cyberbullying.

Cyberbullies, through Kids and Bully Alert, provide support and resources for parents and children experiencing problems online. Help and advice are available online and by phone.
Senior Secondary News

Year 12 Exam Block

Year 12 students start their exam block next week. All students who do not have exams are not required to attend school during this time. We would like to wish the students sitting for exams ‘good luck’.

YEAR 12 ASSESSMENT TIMETABLE - SEMESTER TWO 2014

SUPERVISION ROSTER

ALL SESSIONS ARE IN C11, C12, C13 unless otherwise stated

<table>
<thead>
<tr>
<th>DATE</th>
<th>SESSION</th>
<th>SUBJECT/ YEAR LEVEL</th>
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<tr>
<td>MONDAY</td>
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<tr>
<td>8th September</td>
<td>Session 1</td>
<td>Year 12 English</td>
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<td></td>
<td>2 hrs</td>
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<td>11.15am)</td>
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<td></td>
<td>Session 2</td>
<td>Furnishing Orals</td>
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<td>3 hrs</td>
<td>(Students from</td>
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<td>VFG1221 and VFG1222)</td>
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<td>TUESDAY</td>
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<tr>
<td>9th September</td>
<td>Session 3</td>
<td>Year 12 Maths A</td>
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<td>2 hrs</td>
<td>and Maths B</td>
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PLEASE NOTE: All students should speak with their teacher regarding requirements for each exam. Check Session start times as they may be different each day.

It is your responsibility to be on time.

Important Notice for Senior Students

Student on their P’s are not permitted to transport other students unless they are siblings. Students who drive to school are also reminded that they must comply with all parking provisions within the school and they must not leave school grounds during the day. Failure to follow this policy could result in school disciplinary action. The safety and wellbeing of all students is a priority for our school. If you have any questions regarding this policy please see Mrs Mladenovic.

Kaylene Mladenovic
Deputy Principal Senior School
Science Department

National Science Week Celebrations

Step aside Master Chef and Heston Blumenthal. Townsville students this week got their chance to discover the excitement behind molecular gastronomy or the science of food. As a part of National Science Week, students got to work with a professional chef Carl and Kellie a scientist. The husband and wife team run a very successful business, Ritual Restaurant in Port Stephens, NSW. For Carl and Kellie Kenzler, their love for the science of cuisine and sharing their expertise has led them to North Queensland to share their passion.

The theme for National Science Week 2014, Food for our Future, is a fitting topic for the molecular gastronomy activities students got to experience. It takes something we see every day, food, and makes you think of it in a very different way.

Over 250 students, 20 teachers and 7 community members got the pleasure of working with the chef and scientist in residence over two days. During this time students examined the science behind taste sensations, how microbes help our food, the use of seaweed in cooking processes like spherification, how taste and aroma influence the eating experience, the use of acids and bases in cooking, how sight, sound, touch and memory influence our eating experiences.

Students also got to create a mural during National Science Week celebrations. They got to work with resident local artist Garth Jankovic. He collated concepts from students over the past few weeks about what science means to them, in order to design and construct a science mural for the science block.

This unique experience gave students the opportunity to work one-on-one with Garth to design and paint the science mural. The Art in Science Project was also filmed by Garth to capture the creative process, as a record of the experience.

Year Eight students were able to compete for the title of The Best Rube Goldberg Machine for 2014. There were various designs that showed great scientific knowledge and creativity. The student team consisting of: Lalaine Villanueva, Brycen Patron, Paulyn Ventura, RJ Ballada and Carlo Laranang took out the title with an impressive machine based on the human body.
Students also got to explore the wonders of solar energy by constructing a Solar Jitterbug. Students were able to construct an electrical circuit connected to a mini solar panel and motor. Once the jitterbug was put into the sunlight it would power the jitterbug to jump and move. Students were able to keep their creations.

Students were also fortunate to see the Year Twelve Aerospace students launch their rockets on the oval. Students were required to design and create a rocket as part of their assessment in the subject.

National Science Week also bought in some guest speakers. The senior students were fortunate to hear one of our Scientists in Schools, Martha Brians, speak about her science journey and the worth of following her dream. Senior Aerospace students were also fortunate to hear guest speakers from NQ UAV. NQ UAV is a company that uses cutting edge technology and science to fly unmanned aviation vehicles. Students were able to hear about their business, the applications of technology in aviation and possible employment opportunities in the future.

The school was able to fund the National Science Week Activities with funds from the 2013 Prime Minister’s Science Prize for Excellence in Secondary Teaching and a 2014 National Science Week Grant.

Student Success

Congratulations to Jordanna Mladenovic who was named as a recipient of a Peter Doherty Award Outstanding Senior Science Student Award. The Peter Doherty Awards for Excellence in Science and Science Education, which commenced in 2004, recognise students, teachers, support officers, schools, volunteers, mentors and organisations that have made outstanding and innovative contributions to science and science education in Queensland. The awards are named after Professor Peter Doherty, a Brisbane-born Nobel Prize-winning scientist who was educated at Indooroopilly State High School and the University of Queensland. For students, this award recognises Year 12 students who can demonstrate very high levels of achievement in at least two senior science subjects and participate in extra-curricular science activities. Jordanna was one of 10 students recognised throughout Queensland and will now travel to Brisbane in November to be presented with this prestigious award.

Congratulations also to Brett Horan who was selected to attend the 2015 National Youth Science Forum (NYSF). The NYSF helps students moving into Year 12, who wish to follow careers in science, engineering and technology by introducing them to research and researchers, by encouraging the achievement of excellence in all their undertakings, and by helping to develop their communication and interpersonal skills. It also fosters discussion of and interest in major national and global issues and emphasises the importance of maintaining continuing active interests in sport, arts and music. NYSF provides science focused young Australians an opportunity for network development and insight into skills, careers and a lifetime of achievement in science, engineering and technology. Brett has been sponsored to attend the NYSF by the Magnetic Island Rotary Club. Well done to Jake Kerswell that also applied.

A great month for Science at Townsville State High School.

Sarah Chapman
Head of Department – Science

Business Education – We Are Way Ahead!!!

The Legal Studies students got to experience how the three separate levels of the Queensland court system work, when they attended the Townsville Law Courts this term.

These three levels are called the Supreme Court, the District Court and the Magistrates Court. The students also had the opportunity to view the Indigenous Legal Aid Court.

Students got the opportunity to speak with a Magistrate who discussed the different aspects of the court system and answered the following questions for them:
This excursion was a valuable experience and it was indeed an eye opener to see how the justice system worked.

Pauline Di Mauro
Senior Business Teacher

Industrial Technology

Year 10 Industrial Technology & Design students have been making a bedside table in preparation for a possible entry into the Senior Furnishing - Certificate 2 class next year. The basic parameters of the table are fixed but students design their own legs, rails and top. Shown here is some excellent work by Theo Willis.

EAL/D Activities

Many EAL/D students made lanterns for the Cultural Festival Lantern Parade –and then marched in the parade from Strand Park to Jezzine Barracks on Saturday 9th August. Their joyous singing of a few of their favourite songs was well appreciated by bystanders.

This was the inaugural Lantern Parade to celebrate the 20th year of Townsville’s Cultural Festival and we can expect it to be bigger and better next year –now that we know more about the types of bamboo to use and which glues work best etc.

Students also participated in the Cultural Festival Soccer Tournament which was held at the Strand Park. The boys team was narrowly beaten by Shalom Christian College and the girls team tied with Shalom. Further games were forfeited because most of our players were busy dancing on the main stage at the Cultural Festival at the time of their games!

Town High students popped up on the stages throughout the festival –with surprising frequency. They performed in a wide variety of dancing and singing groups, both local and migrant, and appeared both happy and proud to do so. It was a celebration of the richness and diversity of cultures present in our midst.

http://vimeo.com/105076224
http://vimeo.com/105076225

Reef Athletics Carnival

The 2014 Reef Athletics Carnival is done and dusted for another year with a fantastic day of competition down at “the Red Track”, much fun was had by all. CONGRATULATIONS to Keeper Reef who finished the day in first place.
Congratulations also to Townsville State High Schools AGE CHAMPIONS:

13 Years Boys: Benjamin Heshima
13 Years Girls: Xanthe Topping
14 Years Boys: Myron Ahwang
14 Years Girls: Haylee Andrews
15 Years Boys: Theo Willis
15 Years Girls: Mishayla-Rae Kupfer-Moren
16 Years Boys: Cloudy Stephen
16 Years Girls: Kayla Horne
17 Years Boys: Jarrod Hansson
17 Years Girls: Brittany Fuller
18 Years Boys: Abdalnasser Zamara
18 Years Girls: Rhiannon Wyles-Togo

Well done once again to those students and everyone who participated on the day. It was great to see such a fantastic display of sportsmanship and teamwork by our Town High students. A big THANK YOU to all staff and helpers on the day – without you the carnival could not have taken place.

Mathew Williamson
Sports Co-ordinator

TALENT AT TOWN HIGH!

This year’s production, ‘Town High’s Disney Movie Marathon’ was a hit! On Thursday the 28th until Saturday the 30th of August, Townsville State High School students from all year levels took to the stage and presented snippets from eight of Disney’s beloved musicals to sold-out audiences. A huge thanks must go to all staff and students involved! Here are a few snaps:

Mrs Reeves directed Frozen and created a wonderful performance starring Sarah Mawhinney as Elsa, Claire Ter Wiel and Gabby Fletcher as Ana and Kristoff, Elizabeth Timms as Sven and of course, Monique Dumaresq as the very funny, Olaf.

Miss Gries directed Peter Jessup as Sebastian, Lara Vickers as Ariel, Ogden Ashley as King Triton and Dominique Poetscher as Flounder in The Little Mermaid. Peter had the audience laughing every time he scuttled on stage and Lara’s beautiful voice was astounding.

Miss Marsh directed Alice in Wonderland starring Taylah Scott as Alice, Tom Fletcher and McKenna Bates as the March Hare and Mad Hatter, Zoe Ogilvie as The White Rabbit, Bethany Webber as the Cheshire Cat and Hayley Jepson as the Door Mouse. Poor Alice comes across a very strange tea party and chaos ensues...

Tahnee McAhon and Anna Heald were the glue holding the show together, choosing which Disney movies they wanted to watch and cutting short those that didn’t interest them.

Ms Davis and Mrs Poletto did a fantastic job coordinating a harmonious rendition of, ‘The Circle of Life’. Many audience members mentioned that this was their favourite part!

Ms Vincent brought the story of Tarzan to life directing Elijah Pope and Ogden Ashley as Tarzan and Tiarna Crowhurst, as Jane. The show couldn’t have gone ahead without Chris Matthews as Clayton or Angel Knuth as Porter nor without the countless gorillas and baboons monkeying around!
Miss Marsh directed Beauty and the Beast starring Sophie Devietti as the Beautiful Belle and McKenna Bates as the Beast. Ogden Ashley did a fantastic portrayal of the chauvinistic Gaston and the townsfolk were irreplaceable.

Townsville State High School Student Dress Code

The P & C Association of Townsville State High School supports the present student dress code for Townsville State High School.

**Uniform:**

1. **Shirt (Junior Secondary School Year 8 & 9)** - Polo style T-shirt in bottle green and navy blue with the school logo on the pocket.
2. **Shorts** - Navy blue shorts with the school initials on the short leg.
3. **Skirt** - Navy blue skirt with inverted box pleats.
4. **Shoes/Socks** - Clean shoes with enclosed uppers, preferably vinyl or leather. White sport socks.
5. **Hats** - A hat must be worn for outside activities, in line with the Sun Safety Strategy. A school hat is optional and may be purchased at the office.
6. **Winter Uniform** -
   - (a) Navy blue tailored long pants.
   - (b) The school jersey or a navy blue zip up fleecy lined jacket with school logo or a plain navy blue pullover/jacket.
   - (c) Girls may wear plain black/navy or sheer stockings without holes and ladders, as part of the winter uniform.
7. **Senior Uniform** - A green and white striped shirt with school logo. Girls must also wear a (Year 10, 11, 12) clip-on tie in navy blue and green.

**General Items:**

**Safety Standards** - As required by Curriculum Activity Risk Management, safety standards involving footwear, hair, jewellery, must also be met.

**Jewellery** - The following is acceptable - a watch and/or one bracelet/bangle, 1 signet ring, 1 chain or necklace and one pair of studs/sleepers in the ears. No other piercings or spacers etc. are permitted.

**Hair** - Hair must be of a natural colour and be worn in a style which meets school community standards.

**Headwear** - Hijabs / head coverings are to be no longer than shoulder length and must be navy blue in colour.

**Tattoos** - Tattoos are not permitted.

**School Representative Dress** - Students representing the school on official excursions/activities are to wear full school uniform, unless notified otherwise.

Students not in a uniform are to carry a dated explanatory note from home and must have this note signed by the Tag teacher or Senior Administration.

**Kaylene Mladenovic**
**Deputy Principal Senior School**

Positive Behaviour Support

PBS stands for Positive Behaviour Support. Town High has been successfully running this program since 2008. The key to the success of the program is the focus on whole school teaching and rewarding of appropriate behaviours.

The last whole school PBS lessons completed looked at positive and negative consequences of behaviour. Students were asked to compare appropriate behaviour at school and its positive consequences with a similar scenario in the workplace. By doing this students are able to recognise that doing the right thing in any given situation is a simple strategy for future success.
Some of our students are already working part time and are aware that rewards come to employees that are reliable, punctual, polite and hardworking.

Parents can boost the learning of PBS by asking their students about the purpose of each lesson.

**Town High Five**

This award is new this year and recognises students for their outstanding organisation and preparation for learning. It encompasses the five domains for the Town High Five which are: Rest, Nutrition, Emotional Support, Attendance and Gear. Recipients of this award are students who come to each lesson prepared for learning both physically and mentally.

**Below are the Senior Award Winners for Term 3:**

**Town High Five Award:** Albert Tambwe, Ashlea Rixon, Lalik Chhoeuk, Christiane Butera, Praveen Del Mel, Ellen Mills, Jessica Oldaker, Jordan Dempsey, Ronald Croft, Yasmine Resch,

**Diligence Award:** Angel-Jade Lynch, Batul Al Shakari, Brandon Luta, Cher Ventura, Connor Hargen, Connor Monaghan, Elijah Pope, Haylee Gill, Hannah Tuazon, Isabella O’Keefe, Jacob Sharpe, Jarrod Towers, Jasmin Whiley, Jasmine Rallis, Jason Turk, Jess Oldaker, Jessamy Cooper, Jordanna Mladenovic, Jordyn Dempsey, Judson Challenor, Juni Rana, Kate Srinorin, Katherine Flavell, Kawthar Al Sa’edi, Kevin Richards, Khadar Abdi Mohamed, Lachlan Waters, Lorrie Salomon, Marian Casao, Meg Ter-Wiel, Khalid Mohamed, Nea O’Connor, Isabella O’Keefe, Osman Abdi Mumin, Paige Mona, Pla Shee, Pla Soe, Premika Rana, Raphael Jacob, Rashaam Abdul-Rahman, Renny Miller, Riley Bradshaw-Sheard, Serafina Foran, Shane Birdsell, Sheridan Spencer, Siovhean Rafferty, Kate Srinorin, Tayla Lucas, Tearin Sailor-Neill, Trey Grant, Tyra Oliver, Yasmine Resch

**Academic Improvement Award:** Ayaan Mohamed, Cher Ventura, Cory Mundey Duha Zamarra, Errol Finn, Jack Bridgett, Jake Kerswell, James Nesbitt, Jane Laranang, Jarred Lucht, Jaydon Simmons, Jett Mackie, Katherine Flavell, Lara Vickers, Lochie Fooks, Maria Fleming, Mitchell Dale, Nicholai Hammer, Pongsakom Suthumpom, Rebecca Crotty, Sophie Devietti, Zoe Athorn

**Academic Achievement Award:** Adrian Griggs, Ashlee Andrews, Batul Al Shakari, Blake Joppich, Brett Horan, Caleb Hammond, Ellen Mills, Isabella O’Keefe, Isaiah Simbolo, Jordanna Mladenovic, Joshua Jones, Kawthar Al Sa’edi, Kirstie Campain, Leo Wanwongvivat, Liam Reid, Lily Reaston, Maria Fleming, Max Hopkins, Monique Christensen, Nathawan Wangwongvivat, Nikita Sibson, Perry Chapple, Peter Jessup, Rashaam Abdul-Rahman, Sheridan Spencer-Jacobs, Sophie Devietti, Stuart Hodgson, Tom Hodgkin, Turia Beals

Townsville State High School took two teams, the Town High Titans, to Relay for Life this year, culminating in a group of three teachers (Mark Ivory, Rene Johnson and Russell West) and 24 students (Shane Birdsell, Nea O’Connor, Abdalnasser Zamara, Maxwell Hopkins, Ashlea Rixon, Junior Hamilton, Linda Sutherland, Beau Wills, Peter Jessup, Alex Winn, Kristine Cave, Jade Fletcher, Yasmine Resch, Hannah Tuazon, Jade Laranang, Shaedon Lynwood, Chey Wills, Connor Hargen, Mikhaela Tajonera, Nathawan Wangwongvivat, Arena Hadsan, Marian Casao and Ryley Bradshaw-Sheard).

The event started at 3pm on Saturday, the 23rd of August and finished at 9am Sunday, the 24th – A total of 18 hours! During this time, the teams had to ensure that at least one person was carrying our baton (a wooden sword) around the track at all times. The students and teachers did a fantastic job, with many participants getting only an hour of sleep, and some staying awake the entire night. We also managed to raise over $3, 200.00 with many donations still coming in. Well done, Town High Titans!

**Challenge Games**

The Challenge Games provides an opportunity for fun and participation in a range of sport and fun activities for school students with a disability. These activities include running, jumping, throwing and team events plus many other fun/novelty activities.

On the 30th and 31st of July five students and two teachers from Townsville State High School attended this event at Red Track Townsville. The event saw them participate in events to test their athletic skills, develop team sport skills and just have fun. During Frisbee throwing Brendyn showed great sportsmanship and bravery assisting participants with collection of Frisbees from the throwing field. Nikkita and Sally tested their upper body coordination and teamwork skills in sit-down volley ball. Senior students Monty and Jodyen enjoyed the social aspect of the day interacting with students from all
over North Queensland. Mrs Reeves and Mrs Edwards assisted with team spirit being the Townsville State High School cheer squad.

Students received place ribbons and participation awards for their efforts over the 2 days. The group was also presented with a trophy to mark their attendance at this fun filled event.

Information from the School Based Youth Health Nurse.


General News from Education Queensland

2015 round of Supporting Women Scholarships launched

Applications are open for the 2015 Supporting Women Scholarships program. These scholarships offer up to $20,000 for Queensland women to pursue study or training leading to careers in traditionally male-dominated industries, particularly agricultural and environmental studies, architecture and building, engineering, earth sciences and information technology.

Applications are open until 10 October 2014 and are invited from women of all ages, including our senior students, for study commencing in the 2015 academic year.