10 October 2014

From the Principal

A big Town High welcome to Term 4 – classes commenced on Tuesday 7 October in all year levels and it is great to see students and staff back into the ‘learning loop’.

Quadrennial School Review (QSR): This term we have our QSR scheduled, which is an internal review process I lead to reflect upon our commitments and achievements in the Strategic Plan over the last four years (2011-2014) and develop the next four year School Strategic Plan, covering the years 2015 to 2018. In preparation for the review I have had conversations with our Parents and Citizens (P&C) Association President, John Byrne and also our school staff. After calling for nominations from school staff and the P&C, I have a QSR Steering Group of 8 in place. The first meeting of the group is scheduled for Thursday 9 October – further information will be posted on our school website, the Principals blog on our website and via text messages to parents/caregivers.

Parents & Citizens Association Meeting (P&C) Tuesday 14th October: On behalf of President John Byrne I invite any interested parents and citizens to attend the next P&C meeting at 6.30pm in the Common Room. A major agenda item will be the Quadrennial School Review, as outlined above.

Pupil Free Day Monday 20th October: All state and state high schools have a pupil free day scheduled for Monday 20th October – please mark this one on your calendar now – students are not required to attend; all staff will be on duty completing a range of scheduled staff development/student assessment activities.

Regular Student Attendance: Regular attendance at school is a priority for all enrolled students, in all year levels. In a mail-out to all parents/caregivers last term, information was provided to support families to ensure that students were ‘regular attenders’ at school. At recent school assemblies we acknowledged students in our school who had excellent attendance, including a large number who had perfect attendance (100%) and 95% or better attendance. Our school has an overall attendance target of 90% for the 2014 school and parents/caregivers and students can help us reach this target through regular and on time attendance at school. Our current data by year level indicates the following attendance data – Yr. 8 86.3%; Yr. 9 86.1%; Yr. 10 83.4%; Yr. 11 85.5%; Yr. 12 89.1%. Whole school is tracking at 86% - our TARGET is 90%+.

Frank Greene
Principal

Coming Events

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<tr>
<td>10/10/14</td>
<td>Yr12 Formal Tickets on Sale from the Office</td>
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<tr>
<td>14/10/14</td>
<td>P &amp; C Meeting – Administration Common Room 6:30pm</td>
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<td>17/10/14</td>
<td>Daniel Morcombe Day – Non Uniform Day</td>
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<td>20/10/14</td>
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<td>27/10/14</td>
<td>Year 12 Chemistry Excursion</td>
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<td>06/11/14</td>
<td>Annual Awards Evening – Civic Theatre</td>
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News from the Guidance Office

Hi, my name is Janine Magnusson and I am your Guidance Officer for Term 4 while Linda Stindl is on leave.

I am at the school Tuesdays, Wednesday and Thursdays.

I have an extensive range of counselling strategies and I am keen to work with students and staff at Townsville State High School.

Janine Magnusson
Guidance Officer
Changes to Newsletter distribution
We are proud to inform you that we will be producing a new eNewsletter format with Schoolzine in Term 3. The purpose of moving to this new format is to engage the school community more effectively and provide parents, students and the community with a more effective and content rich newsletter format.

This new format will include video, image galleries, online bookings and feedback forms, calendars and much more.

You can subscribe to receive the eNewsletter here: http://townsvilleshs.schoolzineneWSletters.com/subscribe

If you wish to continue to receive your newsletter as a hard copy, please email your child’s name and year level to the following address: newsletteradmin@townsvilleshs.eq.edu.au or alternatively contact the school on 4721 8777.

Payment of 2014 Textbook and Resource Hire Fees
Participation in the 2014 Student Resource Scheme requires payments as follows:

Yr 8–9 $170.00 Yr 10–12 $195.00

Plus some subject specific costs for Year 10/11/12 students.

Payment may be made in full as a single payment or by instalments.

Please refer to the Participation Agreement Form forwarded with reports at the end of last year for further details. If you do not have a copy of the Participation Agreement Form you can collect a copy from the school office.

Non-payment of the participation fee will also result in withdrawal of students from extra-curricular activities some examples include: Yr8, Yr10, Yr12 camps, afternoon sports, NQ Sports, Vocal and Guitar Lessons, use of the School buses, Yr12 Formal, Senior Jerseys, School Magazine, posting out of school reports.

For your convenience, the school office has Eftpos facilities and can be processed either in person or over the phone. The school also accepts payment via Direct deposit to the school’s bank account – BSB 064-819; Account 00090292 and stating the student’s name and invoice number.

Thank you to those parents who have already attended to payment of Textbook/Resource Hire Fees. Payment of school fees and return of text books ensures a fair and equitable distribution of resources. Thank you for your assistance.

Narelle Searston
Business Services Manager

Enrolments are now open for Years 7 – 12 in 2015.

Please contact the school office on 47 218 777 for an enrolment pack and to organise an interview appointment.

From the Rolls Office

Student absences are to be explained by a parent/caregiver to the Rolls Officer Lyn Brice stating the reason and dates of absence. This may be done by phoning the school on 4721 8777 or 4721 8756 or by emailing absencesadmin@townsvilleshs.eq.edu.au Student absences of three or more days due to illness require a medical certificate. Medical Certificates should be emailed to the above email address or hand delivered to the Rolls Office. Your prompt assistance with explanation of absences will be greatly appreciated.

Junior Secondary - Curriculum Corner

Parent Tips

Literacy

Talking and listening helps people to express and further develop ideas. Through talking with and listening to your son or daughter you can show that their opinions and ideas are valued and acknowledged. When listening to your son or daughter, focus on the messages being shared perhaps through television interviews or commentaries or written articles in newspapers or sports magazines. Find out more by asking questions such as: “What makes you think that?” “What if…?” “How could this be different?” “Are there other possibilities?” The answers to such questions require more depth of thought from students and allows inferences to be clarified. This higher order thinking is more than just the facts and should be encouraged.

Numeracy

Knowing when to be accurate (with information such as dates, times and measurements) or when using an approximation is sufficient is a skill for life. Talk about words such as approximately, about, nearly, and the fact that this means the information is not exact, e.g. approximately 50 people, about 200 years ago, nearly everyone. Discuss why these words are used at different times. Discuss situations where it may be vital to be accurate with measurements or numbers, e.g. in medicine. Think about other situations when a high level of accuracy might not be needed, e.g. estimating how much wrapping paper is needed for a gift. The skills of estimation and approximation are important and should be modelled for our children if we are hoping to support them in engaging with the specific language of this concept.

Enrolments for 2015

We are currently taking enrolments for 2015, please contact the school office on 47218777 to arrange an interview.
Senior Secondary News

Important Notice for Senior Students

Student on their P’s are not permitted to transport other students unless they are siblings. Students who drive to school are also reminded that they must comply with all parking provisions within the school and they must not leave school grounds during the day. Failure to follow this policy could result in school disciplinary action. The safety and wellbeing of all students is a priority for our school. If you have any questions regarding this policy please see Mrs Mladenovic.

Kaylene Mladenovic
Deputy Principal Senior School

Early Childhood Studies

Year 12 and 11 students visited the prep classroom for their assessment pieces where they taught prep children a literacy or numeracy activity.

Food pieces were creative food for children to entice them to eat healthy at parties.

Denise Reeves
Early Childhood Teacher

Town High Art students exhibit at Perc Tucker Gallery

In conjunction with Perc Tucker Gallery Our Year 12 Visual Art students were able to exhibit their work in the Stairwell Gallery Space. Students worked with their teacher to develop concepts and imagery and then they were lucky enough to work with local artist Cath Meharry as part of our Artist in Residence program. Cath worked closely with the students over a five week period, helping them develop their painting techniques while building their confidence and skill base at the same time. Cath was very impressed with the student’s work ethic and enthusiasm. As part of the Artist in Residency program student exhibited their work at Perc Tucker. The exhibition was opened by Councillor Suzanne Blom at an afternoon tea event that was very exciting for the students.

Year 12 Art students at the Perc Tucker Gallery.

A very exciting part of the event was meeting visiting artist Troy Emery who was also preparing a new exhibition in the space down stairs. Mr Emery was very generous with his time, inviting students to see his artwork before the exhibition opened;
talking to them about how he makes his sculptural forms and where he finds inspiration for his colourful but thought provoking work.

Students appreciated Cath Meharry’s help in completing their paintings, the work of the gallery staff in hanging their work and inviting them to exhibit in the first place and their teacher’s efforts in organising everything.

At Town High we celebrate success – all the students who had their work in the exhibition should be very proud of themselves.

Zoe Beckett
Sophie Devietti
Areena Hadsan
Jane Laranang
Tayla Lucas
Jared Lucht
Phoebe Paul
Kayne Rundle
Meg Ter Wiel

EAL/D Activities - Magnetic Island Excursion

On two glorious days in September (4th and 5th), two groups of our EAL/D students went on a day excursion to Magnetic Island. As it was the first time many of them had visited Townsville’s maritime suburb, it was a most exciting and rewarding day for all.

They went to the Aquasearch Aquarium in Nelly Bay which is owned and managed by marine biologists, Dr Rick and Nell Braley. Dr Rick Braley is an international expert on cultivating the giant clam and is very successful in breeding them as well as several species of marine fish. The students learnt lots about some of our local marine life and enjoyed viewing his beautiful aquariums.

The students also enjoyed their picnic lunch on Nelly Bay Esplanade before taking advantage of a low tide to discover some marine animals for themselves. Although the group didn’t

Written by Phoebe Paul and Ms Cutting
get to see the entire island due to time restrictions, they had a rich experience of the best of what Magnetic Island can offer as an outdoor learning environment.

In week 4, Homunculus Theatre Company performed their very funny Spirit of the Mask show for Drama students studying masks.

Students said it was “so funny and entertaining” and “showed us how to portray a character using a mask.”

Drama and English students were treated again in Week 9 with Shake & Stir Theatre Company coming to the school to perform, Big Macca, their interpretation of Macbeth.

Students said it was “amazing” and they “loved the audience interaction.” They were “inspired” by the fantastic performance.

Hopefully Townsville State High School and its students can continue to support these invaluable opportunities in years to come.

Bronwyn Marsh
Drama Teacher

Townsville State High School Student Dress Code

The P & C Association of Townsville State High School supports the present student dress code for Townsville State High School.

Uniform:

1. Shirt (Junior Secondary School Year 8 & 9) Polo style T-shirt in bottle green and navy blue with the school logo on the pocket
2. Shorts Navy blue shorts with the school initials on the short leg.
3. Skirt Navy blue skirt with inverted box pleats.
4. Shoes/Socks Clean shoes with enclosed uppers, preferably vinyl or leather. White sport socks.
5. Hats A hat must be worn for outside activities, in line with the Sun Safety Strategy. A school hat is optional and may be purchased at the office.
6. Winter Uniform
   (a) Navy blue tailored long pants.
   (b) The school jersey or a navy blue zip up fleecy lined jacket with school logo or a plain navy blue pullover/jacket.
   (c) Girls may wear plain black/navy or sheer stockings without holes and ladders, as part of the winter uniform.
7. Senior Uniform A green and white striped shirt with school logo. Girls must also wear a (Year 10, 11, 12) clip-on tie in navy blue and green.

PS. For students from Muslim backgrounds, the TSHS approved uniform outlined above - including shirt, skirt/shorts, socks and footwear must be visible at all times.

Any stockings/tights/skivvies that are worn must be navy blue in colour and worn underneath the approved school uniform.


**General Items:**

**Safety Standards**—As required by Curriculum Activity Risk Management, safety standards involving footwear, hair, jewellery, must also be met.

**Jewellery**—The following is acceptable - a watch and/or one bracelet/bangle, 1 signet ring, 1 chain or necklace and one pair of studs/sleepers in the ears.

**No other piercings or spacers etc. are permitted.**

**Hair**—Hair must be of a natural colour and be worn in a style which meets school community standards.

**Headwear**—Hijabs / head coverings are to be no longer than shoulder length and must be navy blue in colour.

**Tattoos**—Tattoos are not permitted.

**School Representative Dress**—Students representing the school on official excursions/activities are to wear full school uniform, unless notified otherwise.

**Students not in a uniform are to carry a dated explanatory note from home and must have this note signed by the Tag teacher or Senior Administration.**

**Kaylene Mladenovic**

**Deputy Principal Senior School**

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**Town High Five**

This award is new this year and recognises students for their outstanding organisation and preparation for learning. It encompasses the five domains for the Town High Five which are: Rest, Nutrition, Emotional Support, Attendance and Gear. Recipients of this award are students who come to each lesson prepared for learning both physically and mentally.

**Below are the Junior Award Winners for Term 3:**


**Academic Improvement Award:** Alex Dowling, Griffin Allan, Andrew Wilcox Brandon Purchase, Chloe Simmons, Ciaran Barker, Aden Cini, Grace Croft, Nadine Ellem, Ethan Henderson, Torsten Heufel, Courtney Holmkvist, Jackson Coburn, Jesse Tierney, Johnathon Hefferan, Lalaine Villanueva, Morgan Kelly RJ Ballada, Seth Pilbeam, Esther Butera, Cody Bromley, Damon Peace, Gabby Heald, Hannah Anderson, Kayla Harbour, Brodie Hardy, Sahal Hassan Omar, Jack Mazlin, Max Curtis, Jakob Spark, Taylor Lennox, Claire Ter Wiel, Thomas Bussey Zac Linner.

**Academic Achievement Award:** Ben Heshima, Dylan Todd, Grace Croft, Griffin Allen, Lalaine Villanueva, Laree Dixon, Paulyn Ventura, RJ Ballada, Tiana Campbell, Alex Carleton, Alicia Coburn, Cody Brown, Daniel Allison, Duncan McKellar, Dylan Avery, Emma Hermann, Esther Butera, Hannah Anderson, Jesse Mclay, Jordan Lang, Josh Knight, Leslie Warria, Martin Roverts, Nicolas Mwaminifu, Nisha Panwar, Quinn Westlake, Samuel Brassington, Wayne Cawthorne, Yasmin Eriksson.

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**Sports & Extracurricular Photos**

The Sports & Extracurricular photos are now available for you to purchase online.

For your information parents need to go to our website: www.advancedlife.com.au and enter the following code 9TR 81V FHE

Thumbnails of all groups are available to view and order. All orders will be delivered back to the school.

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**Information from the School Based Youth Health Nurse.**

http://www.youtube.com/watch?v=TWMA-uE2KjU

Skin cancer is the most common form of cancer in Australia and accounts for 80 per cent of all cancers diagnosed each year.

Queensland has the highest rate of skin cancer in the world. More than 430,000 Australians are treated a year for skin cancers. Of these, over 10,500 new cases of melanoma are diagnosed. Each year there are around 1600 deaths from melanoma and non-melanoma skin cancer.

**Preventing skin cancer**

The major cause of skin cancer is too much exposure to ultraviolet (UV) radiation from the sun. Skin can burn in as little as 15 minutes in the summer sun so it is important to protect your skin from UV radiation.
Skin cancer is largely preventable. Be SunSmart. Protect yourself against sun damage and skin cancer by using a combination of these five steps:

**Slip on protective clothing**

Choose clothing that:

- Covers as much skin as possible e.g. long sleeves and high necks/collars.
- Is made from close weave materials such as cotton, polyester/cotton and linen.
- Is dark in colour to absorb UV rays. White and lighter colours reflect UV onto skin.
- If used for swimming, is made from materials such as lycra, which stays sun protective when wet.

**Slop on SPF30 or higher sunscreen**

Make sure your sunscreen is broad spectrum and water resistant.

Sunscreen should not be used to increase the amount of time you spend in the sun and should always be used with other forms of protection. Apply sunscreen liberally to clean, dry skin at least 20 minutes before going outside and reapply every two hours.


**Slap on a hat**

A broad brimmed, legionnaire or bucket style hat provides good protection for the face, nose, neck and ears, which are common sites for skin cancers. Caps and visors do not provide adequate protection. Choose a hat made with closely woven fabric - if you can see through it, UV radiation will get through. Hats may not protect you from reflected UV radiation, so also wear sunglasses and sunscreen to increase your level of protection.

**Seek shade**

Make use of trees or built shade structures, or bring your own! Staying in the shade is an effective way to reduce sun exposure. Whatever you use for shade, make sure it casts a dark shadow and use other protection (such as clothing, hats, sunglasses and sunscreen) to avoid reflected UV radiation from nearby surfaces.

**Slide on some sunglasses**

Sunglasses and a broad brimmed hat worn together can reduce UV radiation exposure to the eyes by up to 98 per cent. Choose close-fitting wrap-around sunglasses that meet the Australian Standard AS 1067. Sunglasses are as important for children as they are for adults.

**Slip! Slop! Slap! Seek! Slide!**

The Slip Slop Slap slogan has become institutionalised as the core message of Cancer Council’s SunSmart program. The campaign is widely credited as playing a key role in the dramatic shift in sun protection attitudes and behaviour over the past two decades. In 2007, the slogan was updated to Slip Slop Slap Seek Slide to reflect the importance of seeking shade and sliding on wrap around sunglasses to prevent sun damage.


Andrea Short
School Based Youth Health Nurse
(Tuesday, Wednesday, Friday)