3 June 2016

From the Principal

Fabulous Futsal, Brilliant Basketball and Spectacular Speaking

I am so pleased to mention the successes of some of our students. Tania Klein Miloslavich has been selected to travel to California as part of the Australian Futsal team. What an amazing achievement! As well as that, Haylee Andrews and Mishayla-Ray Kupfer-Moren have been chosen in the Queensland Schoolgirls Basketball team. In the Rostrum Voice of Youth 2016 we had not one but TWO finalists – Hannah King who took first place in the senior finals and is now off to Brisbane for the State Championships and Keziah Furnell who did a fantastic job in the junior finals. Congratulations to them all.

If you didn’t see it on the school’s Facebook page, former student Emile Damey has been chosen to represent his country of Liberia in soccer.

What great achievements for our school and students.

Vandalism

On a much less positive note, the school has suffered a spate of minor damage to desks and chairs, and other pieces of equipment. Fixing or replacing these things is sadly impacting on school funds that could be used for other educational purposes. All the students have been told that if they are found damaging school property, they (and therefore their parent/carer) will be billed for the costs involved with repair or replacement.

Rob Slater
Principal
Why Does Town High P&C Love Car Races?

As Town High families know, early July each year sees the arrival of the V8 Supercar Race to Townsville. Each year roads are closed, the track is laid out, spectator stands are erected and shops, food bars, restaurants are set up. And Town High State School sits right in the middle of all that noise, fast cars and thousands and thousands of people. And we think it’s great! Why? Because this annual event gives Town High a huge fundraising opportunity, one that no other local school gets!

Over past years, an excellent partnership has formed between Town High Parents & Citizens Association, the school staff, from the Principal down and the wider school community. Together each year over the July race weekend, a small band of keen school volunteers work providing car parking facilities to hundreds of cars and office accommodation to a number of businesses and groups associated with the V8 car race.

Since the inception of the race we have seen in the order of $40,000 to $50,000 come into the school coffers from utilising the school’s premium location. This is so significant that we really don’t need to do any other fundraising for the year. This means no chook raffles, no car washes, no sausage sizzles at Bunnings! Just a few hours over one weekend cars!

Over the years, funds raised have been used by the P&C to help the school improve lots of facilities. Last year, under the guidance of the school management, the P&C funded a major renovation and upgrade of the Manual Arts building and equipment. New seating and water coolers have been funded around the school grounds, and the canteen has been upgraded. Funds have also been used to buy computer software licences so teachers are not restricted to lesser quality free software and electronic whiteboards. Kindles and iPads have also been bought for the school – all of which would not have been available through normal Department of Education funding. For future projects, the P&C, in partnership with the school are investigating possible improvements to the school hall.

Can you spare a couple of hours over the weekend of 8-10 July? This year we need parent, student, and teacher volunteers to fill our roster as carpark attendants, and to help as gate entrance attendees.

Why should you do it? It’s much easier than cooking sausages at Bunnings and far more profitable! If you give a couple of hours over one weekend, you never have to do any other fundraising for the rest of the year! Parents and teachers get to know each other better, and build good relationships. Students get to interact with teachers outside the regular school environment and restrictions. You might even get to see a famous visitor to town! And at the end of the event, there is a great sense of achievement that you have been part of something pretty special!

Can you spare a couple of hours over the weekend of 8-10 July? Please let us know if you can help.

To volunteer, contact the school office on 4721 8777 or email the.principal@townsvilles.hs.eq.edu.au

Important Information for All Parents

We have had some recent issues with parents accessing the front administration car park to drop off or collect their child/children. Please note the sign on the front gate which clearly states that THIS IS NOT A PICK UP OR DROP OFF ZONE.

All pick up and drop offs must occur in the designated areas (beside the school near the Chinese club, along Boundary St in front of the school, in First St behind Stanton Lodge).

We value your child’s safety and request you adhere to the designated pick up and drop off zones.

Townsville State High School Facebook Page

Our Facebook page has been active since late last year and it is terrific to see the amount of content about our students and school programs appearing on the site and being updated on a daily basis. To view the page and post a message, please access via this link and once on the page, hit ‘like’


We are following a clear and strict set of guidelines related to Facebook usage by schools and our ‘gatekeepers’ are currently doing a fantastic job of monitoring content!

Please remember that this page is used to provide all ‘likers’ with information about school events. Any queries regarding enrolments, absences, fees, reports & the like must go through the correct & official procedures – Please call the school office on 4721 8777.

Coming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>07/06/16</td>
<td>P &amp; C Meeting – Administration Office at 6:30pm</td>
</tr>
<tr>
<td>10/06/16</td>
<td>Junior Awards Parade at 10:15am - School Hall</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
</tr>
<tr>
<td>------------</td>
<td>-----------------------------------------------------------------------</td>
</tr>
<tr>
<td>10-17/06/16</td>
<td>Year 11 &amp; 12 Exam Block</td>
</tr>
<tr>
<td>17/06/16</td>
<td>Full School Parade at 10:15am</td>
</tr>
<tr>
<td>20-24/06/16</td>
<td>Yr 10, 11 &amp; 12 Voluntary Work Experience</td>
</tr>
<tr>
<td>24/06/16</td>
<td>Senior Awards Parade at 10:15am - School Hall</td>
</tr>
<tr>
<td>25/06/16</td>
<td>Last Day of Term 2</td>
</tr>
<tr>
<td>11/07/16</td>
<td>First Day of Term 3</td>
</tr>
</tbody>
</table>

### Payment of 2016 Textbook and Resource Hire Fees

Participation in the 2016 Student Resource Scheme requires payments as follows:

- Yr 7-9 $170.00; Yr 10-12 $195.00
- Plus some subject specific costs for Year 10/11/12 students.

Payment may be made in full as a single payment or by instalments.

Please refer to the Participation Agreement Form forwarded with the invoices for 2016. If you do not have a copy of the Participation Agreement Form you can collect a copy from the school office.

Please elect to participate or not participate in the scheme on the Agreement Form and return to the school as soon as possible. Non-payment of the participation fee by the designated payment date(s) may result in debt recovery action being undertaken for the overdue participation fee which may result in extra costs being incurred by the parent/carer.

Non-payment of the participation fee will also result in withdrawal of students from extra-curricular activities some examples include: school camps, afternoon sports, NQ Sports, Vocal and Guitar Lessons, use of the School buses, Yr 12 Formal, Senior Jerseys, School Magazine, posting out of school reports.

For your convenience, the school office has Eftpos facilities and can be processed either in person or over the phone. The school also accepts payment via Direct deposit to the school’s bank account – BSB 064-819; Account 00090292 and stating the student’s name and invoice number.

Thank you to those parents who have already attended to payment of Textbook/Resource Hire Fees. Payment of school fees and return of text books ensures a fair and equitable distribution of resources. Thank you for your assistance.

_Narelle Searston_  
_Business Services Manager_

### QParents Registration

Thank you to those parents/caregivers who have registered for ‘QParents’, which is a secure online parent portal. The online portal allows you to electronically notify the school of any student absence, check on the attendance and behaviour of your child, view a student’s current timetable and subjects, update contact details and receive any accounts for payment.

**Would you like to:**
- check your child’s timetable on your phone, tablet or computer?  
- access your child’s report cards online?  
- pay school invoices online with a credit card?  
- notify the school of your child’s absences and monitor attendance?  
- engage more closely with your child’s school?

Visit qparents.qld.edu.au to find out more.

**THE SYSTEM IS EXCELLENT AND HIGHLY RECOMMENDED TO YOU!**

All parents/caregivers should have received a mail package and emails about how to complete registration. Please contact the office if you need any support to register.

### From the Rolls Office

Student absences are to be explained by a parent/caregiver to the Rolls Officer stating the reason and dates of absence. This may be done by phoning the school on 4721 8777 or 4721 8756 or by emailing absencesadmin@townsvilleshs.eq.edu.au

Student absences of three or more days due to illness require a medical certificate. Medical Certificates should be emailed to the above email address or hand delivered to the Rolls Office. Your prompt assistance with explanation of absences will be greatly appreciated.

**PROCEDURES FOR LATE ARRIVAL/EARLY DEPARTURE**

Should a student arrive late to school, a letter of explanation or a note in the Student Diary from the
student’s parent/caregiver is required. This letter or note must be presented to the Rolls Office if the student is arriving at school after 8:45am.

If there is a need to collect your student from school early, you must do so via the front office and sign your student out. A note should be written in your student’s Student Diary, the student then presents the note to the Student Counter before school. A Leave Request will be given. The student will show this to their teacher when they need to leave the class.

Lunch passes will NOT be approved. This applies to students of all year levels.

Students who feel unwell at school must first report to the class teacher who will direct them to the General Office with a note to this effect. During morning or lunch time recesses, students should report directly to the Office.

Facilities for housing sick students are limited. Sick bay is used as a holding station only. Your student needs to know a contact number so that we can phone parents and send students home as quickly as possible.

**Students late to school**

Recently we have noticed an increase in the number of students coming late to school. Can we please remind you that if a student is late, they need a letter of explanation to be presented to the main office on arrival.

It is important that students arrive to school on time each day in order for them to be prepared for their classes. Many students are missing TAG which means that they are not getting notices and messages from their teachers. This can mean that they are late to classes or miss out on notes to go home.

We value your students’ learning. Please continue to work with us to achieve the best possible outcomes for your child/ren.

**Deputy Principal School Improvement**

The single most important factor in our stress level is OUR attitude. The attitude we bring to a situation has a huge impact on how we see and react to each of the situations we face. This has a direct impact on our stress level. The attitude that we bring is evident in our self-talk that little voice inside our head!

Our attitude acts like a lens through which we ‘see’ situations. I am sure that you will have heard the classic story where two people witnessing the same car accident, report seeing different things. Your attitude acts as a filter and therefore has a huge impact on how we ‘see’ events.

Many people believe our attitude is caused directly by outside influences like unpleasant experiences or negative people. They see their attitude as a direct result or consequence of what happens to them. They see it as a simple cause and effect relationship. As a result of this mind-set, they ride a roller-coaster of emotions every day! When good things happen they feel great, when bad things happen they feel terrible.

We need to be careful NOT to allow our attitude to be totally dependent on the events that happen to us. While external pressures may trigger our feelings, we are the ones who then reflect the impact of those events in our attitude. We can either be subservient to the external events, few of which we have any control over, or we can take charge of our attitude and our response to the situations we face.

“Choosing your attitude” means monitoring your self-talk, being aware of your attitude and making your own choice about how much impact situations have on your attitude. Once you accept that you have some choice in your attitude at this moment, you can decide whether to keep it or shape it into an attitude that brings you more satisfaction.

It doesn’t mean that you always have to put on a happy face. Sometimes angry or sad are what’s called for. Be aware of what your attitude is, and that it does affect you and others.

You control your attitude, not the other way around.

(Steve Francis’ Happy School Article “YOU choose YOUR attitude”)

**STEAM Residential**

Girls in Years 7 and 8 who are high-performing in the areas of science, technology, engineering, the arts and mathematics (STEAM) are encouraged to apply for the STEAM Residential Programme. Applications close 13 June. Places are limited. https://www.stuartholme.com/event/steam-residential/

**Students finishing the term early**

It is a requirement that all students attend school every day up to and including the last day of term. Several students however have advised they will be finishing school early this term to begin their holidays. This number seems to be continually increasing, along with the expectation that teachers ensure students are given time to complete assessments, in particular tests, before they finish for the term.

From this point onwards, we will not be withdrawing students from classes to allow them to complete assessments before they go on holiday early. **Students who are finishing early must complete any due assessments.**

This situation does not apply to students who are genuinely ill or who have a family emergency or bereavement. We will negotiate with families to catch up any missed assessments in these cases. Absences due to illness of three or more days need to be supported by a medical certificate.

We appreciate your understanding in this matter.

**Robyn Harvey**

**Deputy Principal School Improvement**
Junior Secondary News

Message from the Junior Secondary Deputy Principal

Assessment

As we near the end of term our Junior Secondary students will be entering an assessment period. Students will have term planners listing the dates their tasks are due or the date on which they will complete an exam. It can be helpful for families to write out an assessment calendar showing all their scheduled assessment dates and then help your student develop a time management plan.

At Townsville State High School assessment is not negotiable. If students are having difficulties completing tasks they need to speak to their class teacher well in advance of the due date.

Home Learning Spaces

To build student’s independence and positive growth mindsets to learn alone, it is essential that their learning extends to settings beyond the classrooms – for example at home. For students to reap the maximum possible benefits from their learning at home, a special place to study is highly desirable.

Just as we have specific work areas in our workplaces, this area to study should ideally be used only for that purpose. Over time their brains will build patterns that associate that place with study, thus developing it as a habit and reducing barriers to getting started.

Many families find space a problem and a special study area difficult to provide. In this case try to create as many of the features of an effective study area as possible. e.g well-lit, quiet, warm and comfortable, a copy of their Home Learning/Study Timetable on the wall, well-resourced with stationary and away from distractions such as TV and loud music (including iPods).

Studying in front of the TV is a waste of time, because very little, if any, of the subject matter will be absorbed by students and embedded in their memories. Their brains’ attention cannot compete with the brightness, noise and movement on a TV screen.

The creation of a home learning space can assist students as they work on both homework and assessment tasks and is a worthwhile investment in your students learning.

Tanya Nelson
Deputy Principal

Rostrum Finals

On May 28th, Keziah Furnell and Hannah King competed in their respective junior and senior divisions of the regional Rostrum finals at Townsville Grammar School.

Both girls did a great job with their speeches and wowed the adjudicators and the other competitors. They had to present the speech that they delivered at the heats in April as well as prepare a short notice speech to deliver on the day.

Keziah did a fantastic job and has shown what our juniors can accomplish if they get out there and have a go. She spoke with confidence and feeling about the need for Australia’s national day to reflect all Australians. In the end, she did rank well but she didn’t get through to the next round of the competition – the State Final in Brisbane.

Hannah absolutely blew the adjudicators away, presenting an amazing well-written and perfectly delivered speech, from memory, on the need to ‘break the mould’ and be a creative individual within the safe confines of society’s laws. The judges were particularly amused at her admonition not to break the mould by stripping down and doing nude cartwheels home. The big news…drumroll…Hannah won the regional final and will proceed to the state finals in July. A very thought-provoking and inspirational speech.

Very well done to both girls. They are both very much champions in our eyes!

Message from the Junior Secondary Head of Department

This term has been very busy in terms of the junior school! We’ve had NAPLAN, all sorts of competitions and challenges, and students have come out on top.

One of our juniors, Keziah Furnell, participated in the Rostrum Voice of Youth regional final on May 28th. She gave a stirring speech on the need for Australians to reflect on our past, mend past hurts, and look to a more vibrant future in which we can all celebrate the unique achievements that make us the great nation we are. The judges and other students in the competition were impressed with Keziah’s speech, and although she didn’t make it through to the state finals this time around, she is a leading role model in our school community and we celebrate her achievements. Well done, Keziah!

On Friday of Week 9, on the 10th of June, we have our once-a-term celebration of student achievement in our school community. Parents and family are invited to attend the awards parade at 10:15am in the school hall to cheer on students who have achieved excellent results this semester, those who have shown considerable academic improvement, and those who are coming to school every day and giving it their very best. Come along and celebrate!
A reminder to all parents and students that we need to ensure that we are all working hard to meet our goals as we near the end of the term. Our teachers are working hard to make sure that every day counts, and learning will continue in all classes across the school right up to the last day of term. As such, we expect that all students will be at school ready to learn with the right equipment and a positive attitude to learning. It has been a fantastic term and we need to continue with the momentum to make sure that finish on an equally high note!

**Tom Harvey**
**Acting Head of Junior Secondary**

On Friday 27th May, our nine junior school leaders went with Miss Strang to Altitude Day, a leadership development day run by yLead. The day was about unlocking your potential both in school and personal life, and working to make a difference in the world. Throughout the day the students mixed with seven other schools from around the region, making new friends, learning new handshakes and discussing their personal goals. They were lucky enough to be addressed by three amazing guest speakers throughout the day, who each had terrific stories and inspired everyone to get the most out of their lives. One of these guest speakers was Rowie McEvoy, the founder of THE MAX, a group of private and exclusive International Fitness Business Colleges in Australia and NZ. From a runaway teenager to self-made millionaire, she shared how to do what you love and be fit, healthy and strong. Overall, Rowie’s message really stood out to our students and made them believe they can make a difference. The next step for the junior leaders will be looking at projects they can do around the school to improve our school life and to further develop their leadership skills.

The six keys to unlocking potential:
1. Live your passions
2. Challenge yourself
3. Recruit mentors
4. Make a plan, take action
5. Have a champion mindset
6. Never give up

Emily Sando, Lourdes Foster, Lauren Andrews, Keziah Furnell, Saxon Van Gerven, Nelson Sariman, Matt Agnew, Cairo Pratt, Jalen Tavendale-Cochran, Matt Kershaw (guest speaker and CEO of yLead), Rowie McEvoy (guest speakers and founder of THE MAX International Fitness Business Colleges)

**Jessica Strang**
**Junior Secondary Year Level Coordinator**

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**Senior Secondary News**

**Year 10 Expo**

On 21 June 2016, all Year 10 students will be participating in activities aimed at providing them with the tools and information they need to make subject choices for their senior pathway. During the day they will attend a subject expo, participate in a workshop delivered by JCU and will spend time with their Reef Curriculum Advisor, Guidance Officer, Deputy Principals and Senior Year Level Co-ordinator.

In the evening there is a parent information night, which students are encouraged to attend with their parents, and at this time we will also have staff from TORGAS, TEC NQ, TAFE North and the Australian Defence Force.

Letters about the Year 10 day have gone home and we ask that all Year 10 parents return the slip at the bottom of the letter to assist with catering purposes for the sausage sizzle during the parent night.

**Year 11/12 Exam Block**

The Year 11/12 Exam Block commences on Friday 10 June and will continue until Friday 17 June. During this time, normal classes will not operate.

Students must be at school at least 15mins before the start of each of their timetabled exams. Exam timetables have been distributed and students have been advised to check these carefully. A copy of the exam timetable is attached for your perusal.

TOWNSVILLE STATE HIGH SCHOOL
**SENIOR EXAM TIMETABLE – SEMESTER ONE 2016**

**ALL SESSIONS ARE IN C11, C12, C13 unless otherwise stated**

<table>
<thead>
<tr>
<th>DATE</th>
<th>SESSION</th>
<th>SUBJECT/YEAR LEVEL</th>
<th>No. OF STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRIDAY 10th June</td>
<td>Session 1</td>
<td>9:00am – 11:26am</td>
<td>Year 12 English</td>
</tr>
<tr>
<td></td>
<td>Session 2</td>
<td>(12.10pm – 2pm)</td>
<td>Year 11 English</td>
</tr>
<tr>
<td>MONDAY 13th June</td>
<td>Session 1</td>
<td>9:00am – 11:26am</td>
<td>Year 12 Maths A</td>
</tr>
<tr>
<td></td>
<td>Session 2</td>
<td>(12.30pm – 2pm)</td>
<td>Year 11 Maths A</td>
</tr>
<tr>
<td>TUESDAY 14th June</td>
<td>Session 1</td>
<td>9:00am – 11:26am</td>
<td>Year 12 Chemistry (C11, C12, C13)</td>
</tr>
<tr>
<td></td>
<td>Session 2</td>
<td>(12.30pm – 2pm)</td>
<td>Year 11 and Year 12 IP (C11)</td>
</tr>
<tr>
<td>WEDNESDAY 15th June</td>
<td>Session 1</td>
<td>9:00am – 11:26am</td>
<td>Year 11 Biology</td>
</tr>
<tr>
<td></td>
<td>Session 2</td>
<td>(12.10pm – 2pm)</td>
<td>Year 11 Aerospace</td>
</tr>
<tr>
<td>THURSDAY 16th June</td>
<td>Session 1</td>
<td>9:00am – 11:26am</td>
<td>Year 11 Physics</td>
</tr>
<tr>
<td></td>
<td>Session 2</td>
<td>(12.10pm – 2pm)</td>
<td>Year 11 Physical Education</td>
</tr>
<tr>
<td>FRIDAY 17th June</td>
<td>Session 1</td>
<td>9:00am – 11:26am</td>
<td>Year 11 Maths C</td>
</tr>
<tr>
<td></td>
<td>Session 2</td>
<td>(12.10pm – 2pm)</td>
<td>Year 12 Maths C</td>
</tr>
</tbody>
</table>

**PLEASE NOTE:**
1. All exams will be in C11, C12, C13 unless otherwise stated.
2. All students are expected to bring all necessary equipment with them to the exam (please check with your teacher prior to the exam).

**NOTES FOR STUDENTS:**
1. Attendance - Year 11 and 12 students will only attend school when they have an assessment session and do not need to attend TAE during the period Friday 17th June 2016 – Friday 24th June 2016.
2. Whilst uniforms are not mandatory during this time, students will be expected to wear appropriate clothing and footwear.
3. For all subject presentations, please see your teacher for details of venue and requirements.
4. For subjects not listed, please contact your teacher regarding assessment requirements during this time.

Thank you
Mrs K. Mikalsenovic
Deputy Principal
Year 12 Practice QCS Test

On 21 June and 22 June, all Year 12 students who intend to sit the QCS test will complete a practice test. This is designed to help alleviate the apprehension that many of our students feel when they sit the test later in Term 3. This test will be marked by experienced school staff who will then use the results to feedback individually to each student on areas they can work towards improvement. We conduct these two days in the same format in which the actual test is conducted, and feedback from past students is that they consider that the practice test it a valuable activity.

Following the introduction of the QCS fees in 2014/2015, we are continuing with this for 2016 and beyond. This fee covers the text book, the QCS pack which is used at each test, appropriate bottled water provided for students and breakfast on the days of the test. We ask that you check if your child is sitting the QCS test that they have paid their QCS levy.

Year 11 Voluntary Work Experience

During the week 20 June – 24 June, all Year 11 students are invited to participate in voluntary work experience. Any student interest in participating needs to see Mrs Ferguson in the school office. Parents and students may opt to organise their own placements, however for insurance purposes all work experience needs to be signed off by the school prior to the beginning of the placement.

Kaylene Mladenovic
Deputy Principal Senior School

Queensland Certificate of Education (QCE)

The Queensland government set a goal that 100% of graduating year 12 students should leave high school with a QCE. Last year Townsville State High School was one of only a few high schools in the district to meet that goal.

But what is the QCE?

The QCE is Queensland’s senior schooling qualification. This internationally recognised qualification is achievement based. To gain their QCE senior students must meet a set standard of learning and meet both literacy and numeracy requirements. The QCE recognises that students undertake a diverse range of studies throughout their senior schooling and, by doing so, allows students to choose a learning path that best suits their desired schooling outcome. The QCE:

- recognises the achievements of senior students,
- shows employers and training providers that students have worked consistently and to a high standard
- may be required to enrol in further education and training in Queensland, interstate and overseas

How do senior students meet the set standards?

To gain credits in their chosen course of study, students must meet a minimum of either a Sound Achievement or Competent (depending on the course’s type of assessment grade). Senior students are able to gain credits in the following range of learning options:

- School subjects
- Vocational education and training (VET)
- School-based traineeships (SBT) or school-based apprenticeships (SBA)
- TAFE courses, certificates or diplomas
- Enrichment courses

Townsville State High School is proud of the achievements of our senior students and our goal is to maintain our 100% QCE attainment. Should you wish to learn more about the QCE, please talk to either our school Guidance Officer, the Deputy Principal of Senior Schooling, or myself. You can also visit the Queensland Curriculum and Assessment Authority (QCAA) at the first link below, or Student Connect at the second link below. We will be presenting information on the QCE during our upcoming Parent/Teacher evening on 9th March 2016.

http://www.qcaa.qld.edu.au

http://www.studentconnect.qcaa.qld.edu.au

Steve Gowdy
A/Head of Department Senior School

Important Notice for Senior Students

Student on their P's are not permitted to transport other students unless they are siblings. Students who drive to school are also reminded that they must comply with all parking provisions within the school and they must not leave school grounds during the day. Failure to follow this policy could result in school disciplinary action. The safety and wellbeing of all students is a priority for our school. If you have any questions regarding this policy please see Mrs Mladenovic.

Uniform Changes for Senior Students

Please note the changes for the senior uniform. It is now compulsory for all students in Years 10, 11 & 12 to wear the Senior shirt no polo shirts are acceptable.

Kaylene Mladenovic
Deputy Principal Senior School

Unique Student Identifier (USI)

ALL STUDENTS YEARS 10, 11 AND 12

If applying for a USI at home complete the Student Form - USI Collection and Verification to record this information and return to the front office.

From 1 January 2015, the Australian Government requires all students studying Vocational Education and Training (VET) to have a Unique Student Identifier (USI). This includes students who are studying VET in schools. Townsville State High School must have a valid USI for a student before issuing a qualification or statement of attainment.

What is a USI?

From 2015, anyone undertaking a Vocational Education and Training course (eg: through TAFE or other training providers, but not University) will need to have a “Unique Student Identifier” (USI) - this is a bit like an account number made up of
letters and numbers and is allocated to you. It is used to identify you when undertaking any vocational training from 2015.

This USI allows you to login to your training account and see all your training records and the results of all your courses. You can also print out all your results to take to an employer when you are applying for a job or to any training provider when you are doing any additional courses.

You should have this Unique Student Identifier before you can commence any courses and must have it to obtain your certification or statement of attainment. If you don’t already have one, you can create one at the link below.


At Townsville SHS we will be assisting students with the application for their USI. Students’ must provide suitable identification through one of the following:

- Driver’s licence
- Medicare card
- Birth Certificate (Australian) — please note a birth certificate extract is not sufficient
- Australian Passport
- Visa (with Non-Australian Passport) for international students
- Certificate Of Registration By Descent
- Citizenship Certificate
- ImmiCard

Each learner at Townsville State High School will either be required to provide their existing USI (if not already on record at the RTO) or apply for a USI. Students can access the USI Fact Sheets from the school’s web page and also the school’s curriculum network.

Each student who enrolls in a VET course will need to complete the following:

**Action 1. The student applies for a USI at home**

- The school sends home information about the USI and what the process will be for application and provision through Newsletters and Parent Information letters
- Students obtain a USI at home via the website below.
- The student provides the USI to the school using the USI Collection and Verification form
- The school verifies the USI via the website below.
- The school records the USI, inputs this information into the Student Management System or record in the USI Register


**Action 2. The student applies for a USI at the school**

- Students apply at the school during a set class time with the assistance of the staff
- Students will record their USI and provide the number to the teacher using the USI Collection and Verification form
- The school verifies the USI via the website above.
- The school records the USI, inputs this information into the Student Management System or record in the USI Register

_Sed Moulds_

**Head of Technology**

**News from the English Department**

“We are reading gladiators competing in the Readers Cup” (from the Readers Cup Oath, 2016)

Reading gladiators, Keziah, Sophie, Evan, Dylan and Lorraine, will represent Town High at the 2016 Readers Cup. The trivia-style competition, organised by the Children’s Book Council of Queensland, sets school against school. Students are required to read five novels in less than two months before facing opposition teams. A team of four students (with a reserve) answer quiz questions about each book in timed rounds. The competition challenges students to read widely, work collaboratively and continue developing a love of reading.

The team will meet Australian children’s author James Moloney whose novel The Disappearing Act is one of the set novels read as part of the competition.

The regional final will be held on Thursday 16th June at Emmaus Hall, Ryan Catholic College. The winning team will have the opportunity to compete in the Readers Cup State Final, held during the Brisbane Writers Festival in September.

_Sue Anderson_

**Acting Head of Department – English**

I recently had the privilege of embarking on a two and a half week journey through the Central and Milne Bay provinces of PNG, aboard Townsville’s ownYWAM medical ship. Through the concerted effort of over one hundred volunteers from 14 different nations, we managed to reach 23 villages, perform
over 400 dental surgeries, test 1441 eyes, give 2984 immunisations and see 2664 general patients. It was an experience that I know none of the volunteers will ever forget. I certainly, as an impressionable teen, will remember it forever as an experience that completely redefined the way I see the world. There is something very special about having two dozen young kids gathering around you just to touch your hands. Or having one girl stare up at you with eyes as wide as dinner plates because you’re the only white person she’s ever seen. From the moment I arrived in PNG, I finally understood the term “culture shock”.

The first thing I noticed was the road rules; there seem to be none. The traffic somehow flows smoothly still, without traffic lights, zebra crossings or speed limits. In the hours that followed, I noticed many more things: the red staining that dominated the sidewalks and the mouths of most adults (and some kids) which I came to know as beetle nut; the beauty of the unfortunately industrialised Port Moresby harbour; and the friendly, talkative nature of the local PNG people. PNG is an extraordinarily beautiful country. The health care may have been very, very basic in some villages, but the people were fortunate to live in one of the most beautiful places I have ever seen. Stunning beaches, clear water offering a view of reef comparable to that in our own Great Barrier Reef, strips of land lined with towering coconut trees, and mountains boasting all the wonders of a tropical environment.

The relationships I formed with the people there will be my most treasured memories. Welcoming and hospitable by nature, the village locals always made us feel appreciated. I was gifted many handmade shell necklaces, we experienced a traditional welcoming in Mailu and were serenaded at church services in Koku and Margarida. They never failed to greet us with a smile and send us on our way with a large gathering of village people all waving their arms and shouting excitedly. The YWAM team itself was also amazing. Everyone was friendly and ready to lend a hand whenever they were needed. I found myself surrounded by like-minded people who just wanted to see a difference made in the world.

I have spent the last couple of years focused on the many problems of the world, wishing I could solve all of them. Upsettingly, I found it very hard to start my humanitarian journey being that I am considered quite young. When this opportunity arose, I jumped at it. Despite the few horrific things I saw, I can still take away one simple lesson. Appreciation. I saw villages constructed solely from rusted tin or thatch. I saw water pipes made from connected soft drink bottles. I saw patients whose only health record was an exercise book with their name scrawled on the first page. I saw ten year old boys rowing boats around in the darkness trying to spear fish to feed their whole family. I saw schools that consisted of one dark, dingy classroom. But I also saw the light in children’s eyes when I threw them a ball or gave them a balloon, a pack of bubbles or even an apple. I saw the smiles on parent’s faces when I gave their kid a sticker for being brave during their immunisation. I saw people laughing whenever I taught an exercise class to a group of older men and women who couldn’t do squats properly. There are many simple things we take for granted that I hope I will never underappreciate again. Even though there were many things they didn’t have or struggled to get that we consider necessities, in many ways they had a lot more than us because they were all happy.

Many people would say it is a great sacrifice we volunteers make, giving up our holidays to help the less fortunate. But I don’t see it as a sacrifice and I would do it again and again. I know I will be back in PNG one day, it’s only a matter of time, because the nation has stolen my heart.

Hannah King, Year 11

News from the Arts Department

ArtsWeek 2016

Another successful ArtsWeek has ended. What a week, and to top it all Hayley Jepson won the Wearable Art section of the Apex Australia Teenage Fashion Awards over the weekend and will travel to Brisbane later in the year for the State Finals.

Over the week the students got involved in the usual favourites: chalk drawing, face painting and henna art. Artists Sonia Ward, Fiona Banner, Lynn Scott-Cumming, and Michelle Hall all displayed and demonstrated their artwork for students and answered the many questions that students fired at them. Fiona Banner actively demonstrated wheel throwing while Sonia Ward impressed students with her puppets and beautiful watercolours. Lynn Scott-Cumming displayed her lino prints and etchings. Michelle Hall demonstrated how students could include LED lights into textiles.
Arts Week was an exceptionally successful week for our musicians in the school. Four “Open Mic” sessions were spread throughout the week giving plenty of opportunity to perform in front of a live audience. The music department also put on a concert on Thursday evening in J Block which was packed to capacity and presented acts from our Instrumental Music and Vocal Programs. The concert ran smoothly, the students performed well and the feedback was very positive. The Townsville State High School Choir’s hard work and team spirit came together for their performance on the evening. Performing “Fight For You” by Jason Derulo, the choir brought out their best singing voices and filled the theatre with lively parts and harmonies.

Tuesday included a ballroom dance demonstration by Ronan and Melissa Prince from ‘Dancensations’. We also saw some fire twirling practice and students had the opportunity to join in an impromptu puppet theatre. Thursday included a drumming circle which students enthusiastically participated in.

La Luna featured during ArtsWeek with two roving circus performers entertaining the students. Full Throttle Theatre Company came in to J Block to rehearse their upcoming show, Astronomical, and gave students some tips on how to rehearse well and how to overcome rehearsal problems. Members of the schools Drama Club put on a clown performance for the students with one unlucky clown getting a pie in the face!

Friday included a session by the schools resident band ‘Relentless’ who rocked G Block and a surprise flash mob by certain staff members. The Arts Department would like to thank all participants of ArtsWeek we appreciate your time and contribution. See you same time next year!

**It’s Musical time!**

Musical fever has hit Town High! With sign ups and auditions completed and rehearsals starting next week, this year’s show, Over the Hill is well underway! The musical follows a group of residents at Shady Pines retirement home who attempt to raise money for Gerald’s much needed hip replacement. With songs from the 60s, 70s, 80s, 90s and today, this is sure to be a show with something for everyone.

Well done to the students who were successful in their audition; we look forward to working with you to create a fantastic show! If you are in the cast or crew, be sure to keep checking your rehearsal schedule to make sure you are attending all rehearsals. Not in the cast? Well we hope to see you in the audience! Tickets will be on sale in term three and the performances will be on the 25th, 26th and 27th of August at various times.

**News from the Japanese Department**

This Term students in Year 10 Japanese have been learning about Japanese Art. We have looked at very traditional art and have tried to be creative. Students have learnt and created art work such as Ukiyo-e (wood block printing), Temari (hand sewn ornamental balls) and our latest creation has be Shibori (tie dying with indigo ink). We are still to look at some various types of paper craft like Chigiri-e and Suminagashi to finish off the term. Most of the art work has been a first for the students and some even for the teacher, we have all enjoyed this unit of work and hope that it becomes part of our school’s learning in the future.

Students in all classes across Japanese from grade 7 to 11 are in the middle of completing assessment items, if your child is having difficulties, please don’t hesitate to contact the teachers in the Japanese Department, as we are only too happy to help out where we can. Year 7 are completing a travel itinerary for a week in Japan, Year 8 are revising for their exams, Year 9 and 10 are completing a floor plan for a department store and the Year 11 are completing and revising for their exams.
News from the EAL/D Department

On Friday 6th May the whole school was treated performances and delicious food from many cultures. Following the singing of the National Anthem by Town High’s Vocal Ensemble, proceedings were opened with an Acknowledgement to Country by Kali Close who continued as the very capable compere for the morning.

The action started with a powerful performance of a Torres Strait Island dance by Eddie Savage. The audience were absolutely captivated by this and the acts which followed:

The song ‘Nerea’ about a man pleading with a woman to keep his baby, sung with beautiful harmonies in Swahili with Albert Tambwe on guitar. This contrasted with a stunning piano piece played by Leo Wangwongvit. Lorrie Salomon then gave a short speech encouraging everyone to appreciate difference as a positive in our school.

A group of Congolese girls did a theatrical dance ‘Johnny’ about an unreliable boyfriend, and a usually shy group of Karen students performed a gospel song accompanied by Nay Htet Lin on guitar. This was a performance by Karen students for the first time ever at Town High.

The Somali students performed a traditional group dance inviting anyone willing to join in –many did so and they were obviously enjoying themselves.

The grand finale was delivered by the Kairae family who challenged teachers and all corners to attempt Cook Island dancing with them. They entertained and involved many staff and students. This year’s Harmony Day was our best yet – it was so good that we ran out of food.

Many thanks to Ms Preston and the Hospitality crew who exhausted themselves providing the food, and many thanks to Mr Patti and his sound team who allowed the smooth running throughout the morning.

News from the Tropics

Congratulations

Tropics players were successful at the recent Queensland School Sport U18 Girls Basketball Championships. Ashlee Andrews, Haylee Andrews, Nicola Hampson and Mishayla-Rae Kupfer Moren played in the winning North Queensland team. The team were undefeated throughout the competition, finishing with a convincing win (77 – 58) over Metropolitan West in the grand final game.

All four girls represented Town High with pride and were fantastic team players. Haylee was awarded with MVP of the Championship. Ashlee was presented Players Player for the team. Both Haylee and Mishayla-Rae were selected for the Queensland representative side. Jess Strang managed the team.

Peta Hearn

WANTED!! The Japanese Department is often using a variety of their resources to help in their Department, we are after a few items, if you are able to help out it would be greatly appreciated. We are seeking the food catalogues from Woolworths, Coles and IGA, any balls of wool or thread no longer needed, empty softdrink cans and any medium to large empty containers similar to yoghurt containers. If you have any of these to recycle to our Department, please send them to G2.

Townsville State High School Student Dress Code

Below we have set out the rules on the school’s uniform policy as per the Student Diary. We expect all students to have the correct attire. If you have any concerns please contact the relevant Deputy Principal.

JUNIOR SCHOOL (Years 7 to 9)

<table>
<thead>
<tr>
<th>Girls</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Shirt</td>
<td>Polo style T-Shirt in bottle green and navy blue with the school logo on the pocket.</td>
</tr>
<tr>
<td>Shorts</td>
<td>Navy blue shorts with the school logo on the short leg</td>
</tr>
<tr>
<td>Skirt</td>
<td>Navy blue skirt with inverted box pleats</td>
</tr>
</tbody>
</table>
JUNIOR SCHOOL (Years 7 to 9)

Shoes/Socks

- Lace up sports shoes (See attached pictures for acceptable and unacceptable styles)
  - White sport socks

Boys

- Shirt: Polo style T-Shirt in bottle green and navy blue with the school logo on the pocket.
- Shorts: Navy blue shorts with the school logo on the short leg
- Shoes/Socks: Lace up sports shoes (See attached pictures for acceptable and unacceptable styles)
  - White sport socks

A hat must be worn at ALL times when outside, including HPE lessons and lunch time activities.

SENIOR SCHOOL (Years 10 to 12)

Girls

- Shirt: Green and white striped shirt with school logo. Girls must also wear a clip-on tie in navy blue and green
- Skirt: Navy blue skirt with inverted box pleats (All girls’ skirts should be worn from the waist to near the knee, with blouse overlapping the skirt.)
- Shoes/Socks: Lace up sports shoes (See attached pictures for acceptable and unacceptable styles)
  - White sport socks

Boys

- Shirt: Green and white striped shirt with school logo
- Shorts: Navy blue shorts with the school logo on the short leg
- Shoes/Socks: Lace up sports shoes (See attached pictures for acceptable and unacceptable styles)
  - White sport socks

A hat must be worn at ALL times when outside, including HPE lessons and lunch time activities.

Winter – Boys and Girls Years 7 to 12

(a) Navy blue tailored long pants

(b) The school jersey or navy blue zip-up fleecy lined or plain navy blue jumper without any logos

(c) Navy, black or skin coloured tights may be worn under skirt

Students not in a uniform are to carry a dated explanatory note from home and to have this note signed by the relevant Deputy Principal.

Jewellery & Make-up regulations

1. If ears are pierced one small, plain stud or sleeper per ear, may be worn in the lobe of the ear only. No facial piercings are permitted
2. One plain signet ring may be worn
3. One simple chain may be worn
4. A plain wrist watch and/or a simple, metal bangle or bracelet, no wider than 2cm
5. Hair must be of a natural colour and be worn neat and tidy

NB: Earrings (stud or sleepers) are the ONLY acceptable form of body piercing allowed.

General Items:

Safety Standards

As required by Curriculum Activity Risk Management, safety standards involving footwear, hair, jewellery, must also be met.

Hair

Hair must be of a natural colour and must be worn in a style which meets school community standards.

Headwear

Hijabs / head coverings are to be no longer than shoulder length and must be navy blue in colour.

Tattoos

Tattoos are not permitted.

Students representing the school on official excursions/activities are to wear full Representative Dress school uniform, unless notified otherwise.

Acceptable shoe styles

Unacceptable shoe styles

Non-Compliance with School Dress Code

Under the school’s Responsible Behaviour Policy and the Education (General Provisions) Act 2009, penalties and conditions for non-compliance with the dress code include:

a) Dismissal from the school for a period mentioned in section 58 (1) of the Education (General Provisions) Act 2009
b) Preventing the student from attending, or participating in, any activity for which the student would have been participating

c) Preventing the student from attending, or participating in, any activity that is the reasonable opinion of the activity’s principal, as a result of the student’s educational progress at the school

A warning imposed under the subsection (7) (a) may only be imposed on a once-only basis for each non-compliance with the dress code.

Students not in a uniform are to carry a dated explanatory note from home and must have this note signed by the Tag teacher or Senior Administration.
On Friday 27th May 2016 Townsville State High School was invited to the Cowboys Breakfast to recognise Reconciliation Week and to showcase the achievements of our students in the “Learn Earn Legend!” program. We have eight Year 12 and eight Year 11 students participating in the program at Town High.

Mrs Kaylene Mladenovic (Senior Deputy Principal), Ms Rothana Baira (Community Education Counsellor), students Kali Close, Aylah Fraser and Kelsey Bailey attended the proceedings with Kali Close delivering a Reconciliation Speech before over 130 guests.

We are proud of our passionate and deadly young women leaders.

26 May - National Sorry Day

National Sorry Day is commemorated each year to acknowledge the Stolen Generations. This day gives people the chance to come together and share the steps towards healing for the Stolen Generations, their families and communities.

Stolen Generations refer to Indigenous Australians who were forcibly removed from their families and communities.

http://splash.abc.net.au/digibook/-/c/618742/national-sorry-day

27 May – 1967 Referendum

In 1967 over 90% of Australians voted in a Referendum to remove clauses from the Australian Constitution which discriminated against Aboriginal and Torres Strait Islander Australians.

The Referendum also gave the Commonwealth Government the power to make laws on behalf of Aboriginal and Torres Strait Islander people.


27 May - 3 June - National Reconciliation Week

Each year National Reconciliation Week celebrates the rich culture and history of the first Australians.

It’s the ideal time for people to join the reconciliation conversation and to think about how to turn around the disadvantage experienced by many Aboriginal and Torres Strait Islander people.


Rothana Baira
Community Education Counsellor

<table>
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<tr>
<th>2016 Canteen Price List</th>
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| **TOWNSVILLE STATE HIGH SCHOOL**<br>**CANTEEN PRICE LIST 2016**<br><br>**FRESH FOOD**<br>**HOT FOOD**<br><br>SANDWICHES: $3.30<br>Meat & Salad $4.30<br>Salad $4.10<br>Other Fillings available, various prices<br><br>WRAPS & ROLLS:<br>Cajun Chicken or Beef $4.70<br>Satay Beef or Chicken $4.70<br>Chicken Caesar Salad<br>Grilled Chicken<br>Other options available on canteen<br>Staff $2.50<br><br>SALADS:<br>Small $4.40<br>Large $5.40<br>Chilled Caesar Salad<br>Alsatian Noodle Salad<br>Cold Cuts and Salad<br>Greek Salad<br>Cold meat and Salad<br>Chicken and Avocado<br><br>DRINKS:<br>Spring Water 600ml $1.80<br>Flavoured Milk 200ml $2.40<br>Flavoured Water 500ml $4.00<br>Flavoured Water 600ml $4.20<br>Dairy Juice 500ml $1.80<br>Berri Juice 250ml $3.20<br><br>SNACKS:<br>Fruit Cups $1.90<br>Whole Fruit $1.40<br>Fresh yoghurt $2.20<br>Homemade Salads and Biscuits from $0.50<br>Peanut Butter 30c<br><br>HOME MADE HOT MEALS: Options vary each term<br>Chips & Wett Enchiladas Chicken/Bread/Veges $4.90<br>Steak Pie Chicken Cheeser $4.90<br>Deli/Hot Sausages $5.90<br>Min & Cheese $5.90<br>Fried Rice $4.90<br><br>RUGERS (FRIDAY ONLY) Check Notice Board<br>All include carrot, tomato, beetroot & lettuce and sauce<br><br>OTHER HOT FOOD – WEDNESDAY<br>ONLY<br>Potato Chips $3.90<br>Sausages w/ Sauce (Choice) $3.90<br>Cottage Pie $4.40<br>Spinach & Ricotta Rolls $4.40

From the Guidance Officer