5 June 2015

From the Principal

Parents & Citizens Association (P&C): Congratulations to the 2015 Executive who were elected at the Annual General Meeting on Tuesday 26 May. President – Andrew Cummins; Vice-Presidents – Suzie Davies, Terry Hibble & Teresa Jessup; Secretary – Mike Joppich; Treasurer – Lynn Hodgson. Our immediate Past President John Byrne has kindly offered to stay on until after the 2015 V8 fundraiser in July, which is very much appreciated by the P&C and our school community. The next meeting of the P&C is on Tuesday 9 June, commencing at 6.30pm in the administration block Common Room – please consider attending!

2015 Premiers Reading Challenge: Is a statewide initiative for students in Prep to Year 9 in all Queensland schools. Now in its 10th year, the challenge aims to improve literacy and encourage students to engage in reading for learning and pleasure. Students in Years 7 to 9 must read a total of 15 books between 19 May and 28 August. Our school is registering to be part of the program – please encourage your child or children to ‘get on board’! More information is available from Ms Harvey, or via our school library.

Student Check-In: At whole school assembly last week and in TAG this week (our daily home roll marking groups), students have been answering four very simple, but important questions. I invite parents/caregivers to ask the same four questions at home, to check-in with our student body – a YES, or a NO is all that is required – any student who responds with a NO has been told that they need to think about how to ‘fix this’ immediately.

Do you use your school issued student diary on a regular basis?
Do you come to school each day in full school uniform?
Do you follow our whole school rules of Learn, safe and respect?
Are you prepared for learning each day, including having all the necessary equipment and actively taking part in every lesson?

Any support that parents/caregivers can give to our school procedures is always appreciated!

QParents: Have you registered for this outstanding free opportunity yet? This awesome system allows you to electronically notify us of any student absences, to view and download student reports, view student behaviour, advise any changes of details and view and pay any accounts for funds owed to the school. At this point in time 97 of our parents/caregivers are using and enjoying the convenience that QParents use brings – WHY NOT JOIN THEM? For further information please contact our school office on 47218777, or email the.principal@townsvilleshs.eq.edu.au

Semester One 2015 Student Reports: Our teaching staff are currently leading our students through the assessment cycle in our school. Student reports for semester 1, 2015 will be compiled over the next few weeks and will take account of all work completed over semester 1. At this point in time, I am anticipating that student reports for semester 1, which contain ratings on an A to E scale for level of achievement, effort and behaviour and explanatory comments, will be posted to parents/caregivers on Friday 17 July, which is the end of week 1, term 3. A reminder that subject teachers are available to discuss student learning at any time throughout the school year, via a range of mediums, including email, telephone and face to face meetings.

Frank Greene
Principal

Townsville State High School Facebook Page

Our Facebook page has been active since late last year and it is terrific to see the amount of content about our students and school programs appearing on the site and being updated on a daily basis. To view the page and post a message, please access via this link and once on the page, hit ‘like’


Great state. Great opportunity.
We are following a clear and strict set of guidelines related to Facebook usage by schools and our ‘gatekeepers’ are currently doing a fantastic job of monitoring content!

### Coming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/06/15</td>
<td>Public Holiday</td>
</tr>
<tr>
<td>09/06/15</td>
<td>P &amp; C Meeting</td>
</tr>
<tr>
<td>12/06/15</td>
<td>Music Concert</td>
</tr>
<tr>
<td>12-19/06/15</td>
<td>Year 11 &amp; 12 Exam Block</td>
</tr>
<tr>
<td>16/06/15</td>
<td>Year 6 Transition Day #1</td>
</tr>
<tr>
<td>19/06/15</td>
<td>EAL/D Excursion</td>
</tr>
<tr>
<td>22-26/06/15</td>
<td>Year 10 &amp; 11 Work Experience</td>
</tr>
<tr>
<td>24/06/15</td>
<td>Year 7 Sports Gala Day</td>
</tr>
<tr>
<td>24-25/06/15</td>
<td>Practise QCS Test</td>
</tr>
<tr>
<td>26/06/15</td>
<td>Last Day of Term 2</td>
</tr>
<tr>
<td>13/07/15</td>
<td>Term 3 Commences</td>
</tr>
</tbody>
</table>

### Payment of 2015 Textbook and Resource Hire Fees

Participation in the 2015 Student Resource Scheme requires payments as follows:

- **Yr 7-9 $170.00** ; **Yr 10-12 $195.00**

Plus some subject specific costs for Year 10/11/12 students.

Payment may be made in full as a single payment or by instalments.

Please refer to the Participation Agreement Form forwarded with the invoices for 2015. If you do not have a copy of the Participation Agreement Form you can collect a copy from the school office.

Please elect to participate or not participate in the scheme on the Agreement Form and return to the school. Non-payment of the participation fee by the designated payment date(s) may result in debt recovery action being undertaken for the overdue participation fee which may result in extra costs being incurred by the parent/carer.

Non-payment of the participation fee will also result in withdrawal of students from extra-curricular activities some examples include: Yr 7, Yr 8, Yr 10, Yr 12 camps, afternoon sports, NQ Sports, Vocal and Guitar Lessons, use of the School buses, Yr 12 Formal, Senior Jerseys, School Magazine, posting out of school reports.

For your convenience, the school office has Eftpos facilities and can be processed either in person or over the phone. The school also accepts payment via Direct deposit to the school’s bank account – **BSB 064-819; Account 00090292** and stating the student’s name and invoice number.

Thank you to those parents who have already attended to payment of Textbook/Resource Hire Fees. Payment of school fees and return of text books ensures a fair and equitable distribution of resources. Thank you for your assistance.

Statements will be posted in the next couple of weeks.

**Narelle Searston**  
**Business Services Manager**

### Lost Property

We have an abundance of lost property in the office. If you believe your child is missing something, please send them to the office or come in and have a look. All property left here at the end of term will be donated to Lifeline.

### From the Rolls Office

Student absences are to be explained by a parent/caregiver to the Rolls Officer Lyn Brice stating the reason and dates of absence. This may be done by phoning the school on 4721 8777 or 4721 8756 or by emailing absencesadmin@townsvilleshs.eq.edu.au Student absences of three or more days due to illness require a medical certificate. Medical Certificates should be emailed to the above email address or hand delivered to the Rolls Office. Your prompt assistance with explanation of absences will be greatly appreciated.

**PROCEDURES FOR LATE ARRIVAL/ EARLY DEPARTURE**

Should a student arrive late in the first period, a letter of explanation or a note in the Student Diary from the student’s parent/caregiver is required for their Subject Teacher. This letter or note must be presented to the Rolls Office if the student is arriving at school after 8:45am.

If there is a need to collect your student from school early, you must do so via the front office and sign your student out. A note should be written in your student’s Student Diary, the student then presents the note to the Student Counter before school. A Leave Request will be given. The student will show this to their teacher when they need to leave the class.

Lunch passes will **NOT** be approved. This applies to students of all year levels.

Students who feel unwell at school must first report to the class teacher who will direct them to the General Office.
with a note to this effect. During morning or lunch time recesses, students should report directly to the Office.

Facilities for housing sick students are limited. Sick bay is used as a holding station only. Your student needs to know a contact number so that we can phone parents and send students home as quickly as possible.

Every Day Counts At Town High

Students of Town High are expected to attend school every day.

We believe strongly in the statement: every day, in every classroom, every student is learning and achieving.

Research clearly tells us that students who attend school, achieve to their potential. This is what we want for all of our students.

If a student is absent, then his/her absence must be explained within two days.

Absences can be explained in a number of ways:

- a phone call to the Absence Line on 4721 8768;
- email the Rolls Officer on absencesadmin@townsvilleshs.eq.edu.au;
- a letter from you that your student hands to the office.

Students who are in the compulsory schooling years (Years 7-10) who do not attend school regularly, will work with our Student Wellbeing Department to re-engage with schooling. Parents/Guardians of these students will receive formal and legal correspondence that can lead to prosecution if students do not attend school.

Students who are in the post compulsory schooling years (Years 11 and 12) who do not attend school regularly will also work with our Student Wellbeing Department to re-engage with schooling. If attendance fails to improve as a result of this support, these students will have their enrolment cancelled at this school.

Townsville State High School - every day, in every classroom, every student is learning and achieving.

Junior Secondary

Message from the Junior Secondary Deputy Principal

National Collection of Data on School Students with Disability

Dear parents/carers,

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

All Australian schools participate in this annual data collection.

The data provided to the Australian Government is aggregated data only. Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

Robyn Harvey
A/Junior Secondary Deputy Principal
2015 information for parents and careers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that records the number of school students with disability and the type of reasonable educational adjustments they are provided with.

This national data collection will count students who have been identified as needing an adjustment to address a disability under the Disability Discrimination Act 1992 (Cth). The DSN can be found at www.consun.org.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect better information about school students with disability in Australia.

This information will help teachers, principals, rehabilitation agencies and families to better support students with disability to take part in school on the same basis as students without disability.

This national data collection is especially for schools to review their licensing and support systems and programmes to continuously improve education outcomes for their students with disability.

WHAT IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability, but the type of information collected varies between each state and territory and across government, Catholic and independent schools.

When implementing the national data collection, every school in Victoria will use the same method to collect information. Therefore, a government school in metropolitan Sydney will collect and report data in the same way as a Catholic school in rural Victoria, with both being an independent school in the Northern Territory.

The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability, so that they have the same opportunities for a high-quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education and training on the same basis as other students.

These responsibilities are outlined in the SDA and the Disability Standards for Education (the Standards). The Standards require educators, academic, parents and students (e.g. with autism) to work together to assist students with disability to participate in education and training on the same basis as other students.

WHAT INFORMATION WILL BE COLLECTED?

Every year each child will school will collect the following information for each student with a disability:

• the student’s level of education (e.g. primary or secondary)
• the student’s level of adjustment
• the student’s level of participation

The information collected by schools will be provided to all governments to refine policy and programme improvement for students with disability.

WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with housing difficulties such as epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustment they are provided based on:

• consultation with parents and carers in the course of determining and providing reasonable adjustments
• the school’s internal observations and professional judgements
• any medical or other professional opinions
• other relevant information.

School principal are responsible for ensuring the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?

Providing the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or Federal education authorities.

For further information and privacy is available from www.education.gov.au/privacy.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

All education ministers agreed to full implementation of the national data collection from 2015. This requires that all schools must now collect and report information annually on the number of students with disability and the level and type of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION

Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.

You can also visit www.education.gov.au/nationalconsistency/school-data-school-students-with-disability/


SF4NQ Careers Expo

Well done to all those involved in the organisation of this event, a ‘one stop shop’ for information, advice and participation in a variety of career options.

Approximately 160 students and teachers from Townsville State High School joined thousands of other students from Townsville and Regional Secondary Schools, in a very well organised, interactive, interesting introduction to a very wide range of careers in a diversity of fields.

Students were provided with an opportunity to converse with tradespeople, trainers, practitioners and apprentices who generously gave up their time, knowledge and patience as they responded to student questions and requests for a massage, nail care, first aid, a photo booth snap, carrot cake, doughnuts, pens, career information booklets and assistance. A special thank you goes to all volunteers and organisations staffing the booths.

Student teams involved in the SF4NQ Career Challenge were treated to a fun exercise of completing a variety of skill related tasks in the shortest period of time. Special thanks to our Town High Challenge team members Batul Al Shakarji, Christopher Cawthorne, Tymira Rogers, Cooper Tomsen, Lara Vickers and Cloudy Stephens. Plaiting hair, eating cake, fixing pipes, bandaging limbs and table settings were smoothly conquered in near record time by our Town High Team.

A special thank you goes to all students and teachers from across the region for their attendance and support of the SF4NQ Careers Expo.
Important Notice for Senior Students

Student on their P’s are not permitted to transport other students unless they are siblings. Students who drive to school are also reminded that they must comply with all parking provisions within the school and they must not leave school grounds during the day. Failure to follow this policy could result in school disciplinary action. The safety and wellbeing of all students is a priority for our school. If you have any questions regarding this policy please see Mrs Mladenovic.

Kaylene Mladenovic
Deputy Principal Senior Secondary

Business Education – The Year so Far……..

Throughout term 2 students in Senior Legal Studies have been investigating Family Law. This legislation is complex and highlights how the law recognises and regulates family relationships. Students have been analysing many diverse topics such as: The Marriage Act, divorce, surrogacy, IVF, same-sex marriage, adoption, mandatory child reporting, donor gametes, posthumous use of gametes to name a few.

Students took part in a mock wedding where they put their learning of the law into practice. This was a fun way to learn about the Marriage Act and the formal requirements needed for a marriage to occur.

12 LEGAL STUDIES – FAMILY LAW

10 BUSINESS

In Term one, Ms Gowdy’s year 10 class put their Teamwork and Event Management knowledge and skills into practice by running a car wash event in their lunch hour. The planning and preparation for this event involved many weeks of hard work. Students had to brainstorm a relevant concept, decide on a venue and date of the event, advertise the event, stick to a budget and ensure they had the necessary materials. They then had to approach the staff at Townsville State High School and ask them if they would like their vehicles washed. The event was very successful. The year 10 Business class would like to thank the staff for allowing them to wash their cars. This event would not be able to run without your assistance.

Stay tuned for Semester Two.

Pauline Di Mauro
Senior Business Teacher
Business Department
8 of our budding young Hospitality workers are to be commended

On Saturday night 16th May, Town High’s Hospitality students answered the call from Jupiter’s Hotel & Casino to help out with the Cowboys 20th anniversary dinner.

Will Timms
Page Nona
Josh Edwards
Alicia Tomarra
Annalese Morgan-Hills
Siovhean Rafferty

All were working front of house and helped to serve entrée, main course, dessert and drinks to over 1200 people. It was a spectacular show with a live band and great entertainment and although they had tired feet and arms by the end of the night, they all enjoyed the opportunity to be part of such a well-orchestrated event.

Tania Klien-Miloslavich and Shian Ryan along with myself helped out in the kitchen and it was an eye-opener. To see a group of professional chefs churn out 1200 five star main courses in 25min. It was adrenalin pumping stuff. I likened it to competing in a triathlon!

The girls were so impressed they wanted a photo with the star of the show, head chef Oden Gough.

All of the students worked really hard and were very impressed and excited to get a firsthand experience at how the hospitality industry runs.

What is Mental Health?

Mental Health is a positive state of wellbeing used to describe emotional and social wellness. It involves feeling positive about ourselves, the people and events in our lives, and being able to live life to our fullest capacity.

Our mental health influences everything we do:

- How we think, feel and behave
- The way we relate to other people
- The way we respond to the challenges of everyday life; and
- How we cope with events such as changing jobs, having a baby, retirement, loss and physical illness

Things to do to improve your mental health

- Eat healthy foods – avoid drinking too much coffee, eating too much fat, and sugars.
- Visit your doctor regularly to ensure good health
- Build a community around yourself – having people to talk to makes life happier and more enjoyable
- Keep busy and involved – in family, school, work, leisure
- Drink plenty of water
- Have adequate sleep
- Seek help if you are feeling down, don’t let the blues take over you
- Be kind to yourself – do things that you enjoy e.g. a relaxing bath, take in a movie, go to dinner
- Do things for other people – not only will they benefit but it is a boost for you as well
- Practise thinking good thoughts, avoid bad thoughts
- Watch comedy shows, seek out humour, laugh loudly
Mental health is an essential part of our overall health and affects our physical health; as our physical health also affects our mental health. It is also strongly related to our behaviour, particularly our social behaviour and relationships with others. So put the effort in and work to be mentally healthy.


Adapted from: Austin Network for Promotion, Prevention and Early Intervention for Mental Health

Theresa Irving
Guidance Officer

School Based Youth Health Nurse

The Australian Drug Foundation’s "Drug Info” service has published a very handy fact sheet on caffeine. We know that caffeine has been added to more and more products in recent years and this can cause problems for some young people, particularly those who consume large quantities. The Australian Drug Foundation fact sheet includes information on the amounts of caffeine found in common products like the many brands of energy drinks but also products like chocolate and coffee. It also covers symptoms of overdose, statistics on rates of use, as well as suggestions for reducing the risks.

Written by Cameron (Dovetail)

Andrea Short
School Based Youth Health Nurse

Townsville State High School Student
Dress Code

Below we have set out the rules on the school’s uniform policy as per the Student Diary. We expect all students to have the correct attire. If you have any concerns please contact the relevant Deputy Principal.

<table>
<thead>
<tr>
<th>JUNIOR SCHOOL (Years 7 to 9)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Girls</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Shirt</strong></td>
<td>Polo style T-Shirt in bottle green and navy blue with the school logo on the pocket.</td>
</tr>
<tr>
<td><strong>Shorts</strong></td>
<td>Navy blue shorts with the school logo on the short leg</td>
</tr>
<tr>
<td><strong>Skirt</strong></td>
<td>Navy blue skirt with inverted box pleats</td>
</tr>
<tr>
<td><strong>Boys</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Shirt</strong></td>
<td>Polo style T-Shirt in bottle green and navy blue with the school logo on the pocket.</td>
</tr>
<tr>
<td><strong>Shorts</strong></td>
<td>Navy blue shorts with the school logo on the short leg</td>
</tr>
<tr>
<td><strong>Shoes/ Socks</strong></td>
<td>Lace up sports shoes (See attached pictures for acceptable and unacceptable styles) White sport socks</td>
</tr>
</tbody>
</table>

A hat must be worn at ALL times when outside, including HPE lessons and lunch time activities.

<table>
<thead>
<tr>
<th>SENIOR SCHOOL (Years 10 to 12)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Girls</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Shirt</strong></td>
<td>Green and white striped shirt with school logo. Girls must also wear a clip-on tie in navy blue and green</td>
</tr>
<tr>
<td><strong>Skirt</strong></td>
<td>Navy blue skirt with inverted box pleats (All girls’ skirts should be worn from the waist to near the knee, with blouse overlapping the skirt.)</td>
</tr>
<tr>
<td><strong>Shorts</strong></td>
<td>Navy blue shorts with the school logo on the short leg</td>
</tr>
<tr>
<td><strong>Shoes/ Socks</strong></td>
<td>Lace up sports shoes (See attached pictures for acceptable and unacceptable styles) White sport socks</td>
</tr>
<tr>
<td><strong>Boys</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Shirt</strong></td>
<td>Green and white striped shirt with school logo</td>
</tr>
<tr>
<td><strong>Shorts</strong></td>
<td>Navy blue shorts with the school logo on the short leg</td>
</tr>
<tr>
<td><strong>Shoes/ Socks</strong></td>
<td>Lace up sports shoes (See attached pictures for acceptable and unacceptable styles) White sport socks</td>
</tr>
</tbody>
</table>

A hat must be worn at ALL times when outside, including HPE lessons and lunch time activities.

<table>
<thead>
<tr>
<th>Winter – Boys and Girls Years 7 to 12</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Navy blue tailored long pants</td>
<td></td>
</tr>
<tr>
<td>(b) The school jersey or navy blue zip-up fleecy lined or plain navy blue jumper without any logos</td>
<td></td>
</tr>
<tr>
<td>(c) Navy, black or skin coloured tights may be worn under skirt</td>
<td></td>
</tr>
</tbody>
</table>

Students not in a uniform are to carry a dated explanatory note from home and to have this note signed by the relevant Deputy Principal.
Jewellery & Make-up regulations

1. If ears are pierced one small, plain stud or sleeper per ear, may be worn in the lobe of the ear only. No facial piercings are permitted.

2. One plain signet ring may be worn.

3. One simple chain may be worn.

4. A plain wrist watch and/or a simple, metal bangle or bracelet, no wider than 2cm.

5. Hair must be of a natural colour and be worn neat and tidy.

NB: Earrings (stud or sleepers) are the ONLY acceptable form of body piercing allowed.

General Items:

Safety Standards As required by Curriculum Activity Risk Management, safety standards involving footwear, hair, jewellery, must also be met.

Hair Hair must be of a natural colour and must be worn in a style which meets school community standards.

Headwear Hijabs / head coverings are to be no longer than shoulder length and must be navy blue in colour.

Tattoos Tattoos are not permitted.

Students representing the school on official excursions/activities are to wear full Representative Dress school uniform, unless notified otherwise.

Student Council Bucket Hats - Now Available

NEW SCHOOL BUCKET HATS ARE NOW AVAILABLE for $10.00 each in REVERSIBLE SCHOOL AND REEF COLOURS.

The Students Council is purchasing 400 school bucket hats (see pictures) for sale to students. The bucket hats are reversible with school and Reef colour/name.

You will be able to purchase these bucket hats from the School Office at $10.00 each. With the sale of these hats, more hats can be purchased to keep up with the demand.

Host Families Required

Our Japanese sister school Matsudo Mabashi is coming to our school. We need 11 families to host students these visiting students from Monday 20th July until Tuesday 28th July. This is a great experience to interact with a student from overseas and show them our cultural and way of life. If you would like to host a student please contact Peta Hearn (phear7@eq.edu.au) at the school.

Peta Hearn
Japanese Teacher

The Beatles Are Coming To Town High!

No not really… but Town High’s annual musical production is occurring in week seven of term three on the 27th, 28th and 29th of August. This year’s musical production tells the story of romance, loss, betrayal and friendship to a backdrop of music by The Beatles.

Student Council Bucket Hats - Now Available

NEW SCHOOL BUCKET HATS ARE NOW AVAILABLE for $10.00 each in REVERSIBLE SCHOOL AND REEF COLOURS.

The Students Council is purchasing 400 school bucket hats (see pictures) for sale to students. The bucket hats are reversible with school and Reef colour/name.

You will be able to purchase these bucket hats from the School Office at $10.00 each. With the sale of these hats, more hats can be purchased to keep up with the demand.

Non-Compliance with School Dress Code

Under the school’s Responsible Behaviour Plan and the Education (General Provisions) Act 2008, permitted sanctions for non-compliance with the dress code include:

a) Detention of the student for a period mentioned in section 29(3) of the Education (General Provisions) Act 2008;

b) Preventing the student from attending or participating in any activity for which the student would have been attending or participating in, if the student were in compliance with the school’s dress code;

c) Preventing the student from attending or participating in any activity that is the responsibility or part of the school’s (Principals) or part of the essential educational program offered by the school.

A sanction imposed under the subsection (a) or (b) may only be imposed as a sum only where for each non-compliance with the dress code.

Students not in a uniform are to carry a dated explanatory note from home and must have this note signed by the Tag teacher or Senior Administration.

This was an initiative from the Student Council 2014.
Any questions about the bucket hats, please ring the School Office on 4721877.

Thank you,
Ms Di Giacomo

Town High 5

Many factors contribute to the success of students attending high school. Our Town High 5 program is aimed at boosting academic performance. Town High has identified 5 key areas that students need to address in order to get the most out of their education. They are 1.Rest, 2. Nutrition, 3. Emotional Support, 4. Attendance and 5. Gear.

In this newsletter we are looking at No. 4. Attendance

Research shows that higher student attendance at school is associated with higher student achievement.

Why is regular attendance at school important?

Regular school attendance will mean that your child has greater opportunities in their future life. Your child will achieve more when they go to school all day, every school day.

- they learn at a faster rate
- they forge stronger friendships
- they are happier
- they have a brighter future.

Some tips for regular attendance include:

Avoid keeping your child away from school for:
birthdays, shopping, visiting family and friends, if they sleep in, looking after other children, minor check-ups or care such as haircuts.

Routine medical or other health appointments should be made either before or after school or during the school holidays.

What should I do if our family has to go on a holiday in school time?

You are encouraged not to schedule holidays during school time, especially in senior school. If your family holiday is during school time, let the school know in advance and talk about what arrangements can be made.

Each of the Town High 5 areas have support documents on the school website townsvilleshs.eq.edu.au/ Look under the Support & Resources Tab / Town High 5 / Links to additional readings.

Canteen Price List 2015

TOWNSVILLE STATE HIGH SCHOOL
CANTEEN PRICE LIST 2015

FRESH FOOD

<table>
<thead>
<tr>
<th>SANDWICHES</th>
<th>HOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Egg &amp; lettuce</td>
<td>$3.10</td>
</tr>
<tr>
<td>Meat &amp; salad</td>
<td>$4.10</td>
</tr>
<tr>
<td>Salad</td>
<td>$4.10</td>
</tr>
<tr>
<td>Other Fillings available, various prices</td>
<td></td>
</tr>
</tbody>
</table>

WRAPS & ROLLS

| Cajun Chicken or Beef                | $4.60     |
| Satay Beef or Chicken                |           |
| Chicken Caesar Salad                 |           |
| Oriental Chicken                     |           |
| Other options available see canteen staff |
| 'i wraps                             | $2.90     |

Sushi (Seaweed)

| Small                               | $3.50     |
| Large                               | $5.50     |

SMOKING:

| Small                               | $4.00     |
| Large                               | $5.40     |

Chicken Caesar Salad

Asian Noodle Salad

Cold Cot and Salad

Greek Salad

Cold meat and Salad

Chicken & Avocado

DRINKS

| Spring Water                        | $1.00     |
| Flavoured Milk                      | $2.20     |
| Pitaya/Granita                       | $6.90     |
| Pina/Prince                         | $2.00     |
| Daily Juice                         | $3.90     |
| Berry Juice                         | $5.90     |

SNACKS

| Fresh Fruits                        | $1.00     |
| Whole Fruit                         | $1.80     |
| Fresh Yoghurt                       | $2.00     |
| Homemade cakes and biscuits from    | $4.00     |
| Frozen treats from                  | $3.80     |

HOT FOOD

<table>
<thead>
<tr>
<th>DAILY HOT FOOD</th>
<th>HOT PRICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Steamed Chicken or Beef</td>
<td>$3.80</td>
</tr>
<tr>
<td>Steamed Beef or Chicken</td>
<td>$2.40</td>
</tr>
<tr>
<td>Hot Dog</td>
<td>$7.60</td>
</tr>
<tr>
<td>Hot Dog &amp; Cheese</td>
<td>$5.90</td>
</tr>
<tr>
<td>Pizza Roll</td>
<td>$2.90</td>
</tr>
<tr>
<td>Toasted Chicken or Cheese Sandwiches</td>
<td>$3.80</td>
</tr>
</tbody>
</table>

HOME MADE HOT MEALS: Options vary each term

- Chinese Rice
- Enchiladas (Chicken/BEEF/VEG)
- Bruschetta/Pizze
- Chicken Cacheter
- Deviled Sausages
- Mac & Cheese
- Fried Rice

BURGERS (FRI & SAT) Check Notice Board

- All include lettuce, tomato, beetroot & mustard and sauce

OTHER HOT FOOD – WEDNESDAY ONLY

- Healthy Choices
- Savoury roll (Healthy Choice)
- Cottage Pie
- Spinach & Ricotta Rolls

Smoking banned 5 metres around school grounds

Smoking any tobacco products or using an electronic cigarette within five metres of any state or private school grounds has been banned. This applies before, during and after school hours as well as over weekends and school holidays.

On the spot fines can be issued by environmental health officers, police or other officers authorised by the local government to anyone found in breach of this legislation. The ban does not extend to businesses or residences that share a property boundary with a school.

Smokers are asked to put out your cigarette and dispose of the litter thoughtfully well before you reach the school boundary.


Local News

C&K Koolkuna (South Townsville) Community Kindergarten is holding an Open Day at the service on 14 June 2015.
Our open day provides families an opportunity to come and have a look at our nature inspired centre, which is conveniently located in close proximity to the city, with plenty of all day parking available. Our Bachelor Qualified teachers will be able to show families through the features of our centre and chat about the enrolment process.

Here at C&K Koolkuna Kindergarten, we are in a unique position where we have a few spaces currently available should new families to the area be seeking a Kindergarten approved program for their child, with an immediate start. Additionally, we have some spaces available for 3 year old children who are ready for a Kindergarten experience.

I have attached a brochure for our Open Day which we welcome you display for families. Additionally, if you would prefer, we could drop in some hard copies to leave on the front desk.

We thank you for helping support our Community Kindergarten,

Regards

C&K Koolkuna Community Kindergarten
61 Davidson Street, South Townsville QLD 4814
p: 07 4771 5568 | e: koolkuna@candk.asn.au | w: www.candk.asn.au

LEARN ABOUT YOURSELF!

As Marcel Proust, a late 19th Century novelist wrote: “the real voyage of discovery consists not in seeking new landscapes but having new eyes”. Volunteer to host an international high school student arriving into Australia in July 2015 through Southern Cross Cultural Exchange and prepare to be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and see the world in a new light.

Carefully selected students will arrive in July for one term, one semester or two semesters from France, Germany, Italy, Switzerland, Spain, Sweden, Norway, Finland, and Denmark. They will attend a local High School, arrive with their own spending money and comprehensive health insurance cover – all arranged by Southern Cross Cultural Exchange. To enquire about becoming a volunteer host family visit us at www.scce.com.au email scceaust@scce.com.au or call us toll free on 1800 500 501, request our international student profiles and capture the spirit of family and friendship.
**FROGS**

( Fun, Recreation, Outdoor Games and Surprises )

**School Holiday Program**

- **When:** 8am - 3pm - Monday, Tuesday and Wednesday of every school holiday
- **Age:** 7yrs to 11 yrs
- **Holiday Dates:** JUNE/July 2019
  - Monday 24th, Tuesday 25th, Wednesday 1st July
  - Monday 7th, Tuesday 8th, Wednesday 9th July
- **Fees:**
  - $20 per hour/120 per day
  - (NB: if you would like to enquire about assistance for funding please contact Commonwealth Respite and Carers Centre: 1800 052 222)
  - No fee for Coorparoo participants with FROGS funding
- **Activity fee:** $5 per day for cost of activity materials for each participant
- **Venue:** Northsider Baptist Church
  - 38 Canterbury Road, Kirwan
  - Fenced playground, accessible toilets
- **Facilities:** Fully Air Conditioned
- **Service Delivery:** Maximum 10 participants, group ratio 1:2 participants
- **Transport:** Parent is not provided to and from venue. Parents are requested to drop off and pick up children. If a day trip is planned parents will be asked to drop their children directly to the location of the activity. All trips will be within Townsville surrounds.
- **Food and other provisions:**
  - Parents to provide Morning Tea and Lunch daily and Hot, sunscreen, change of clothes, swimmers, towel, all aids, medication (if required)
- **Activities:**
  - Painting, gift making, dancing, board games, craft, music, singing, storytelling, cricket, handball, basketball, soccer, boosie, bowls and much more
  - Day Trips: parks, water parks, playgrounds, Strand, swimming, library etc.
- **Enquiries:**
  - Sally White: 4773 2172 Mobile: 0408 727 223
  - LIMITED NUMBERS AVAILABLE, BOOKINGS ESSENTIAL