EVERY DAY COUNTS - STUDENTS MUST ATTEND SCHOOL

FROM THE PRINCIPAL

6th June 2014

Junior Secondary Update: We are ‘stepping up’ our preparations for the arrival of Year 7 students from January 2015. Our school recently participated in a Peer Review of our planning and preparation in this important area. The Assistant Regional Director, the Principal Advisor Junior Secondary, two State Primary School Principals and a State High School Principal attended our school to review our progress. The feedback we received gives clear direction to our way forward, as we prepare for the arrival of Year 7 into high school. Our staff leaders in this area are Robyn Harvey, Deputy Principal Junior Secondary and Amanda Maynard, Head of Department Junior Secondary.

Year 10 into 11/12 Preparation: THANK YOU to the large number of parents/carers and students who attended the information evening in J Block on Tuesday 3 June! During the presentation information was shared about Queensland Studies Authority (QSA) processes, North Queensland TAFE options and possibilities, school subjects and how our Reef Curriculum Advisors support our students with their learning program in the Senior School. As mentioned during the presentations this is our first step, in partnership with parents/carers, to support Year 10 students to make informed choices about study patterns and subject selection for Years 11 and 12. Our key contacts for this process are our Reef Curriculum Advisors, the Head of Department Senior Schooling and the Deputy Principal Senior School.

Student Assessment and Reporting Cycle: Students and staff are very busy with our learning program at the moment, in the lead up to our Semester One student reporting cycle. Students have been reminded at whole school assemblies and in classes that all assessment must be attempted and completed to the best of their ability and all due dates/deadlines must be met – if there are issues with meeting deadlines, these should be discussed with the subject teacher in the first instance. Students have also been reminded that they should know where they are tracking with levels of achievement, as this would have been discussed with class teachers on a number of occasions during Semester One 2014. Semester One student reports will be posted to parents/carers on Friday 27 June.

Next Parents and Citizens Association Meeting (P&C): The next meeting is on Tuesday 10 June, commencing at 6.30pm in the Administration Block Staff Common Room. On behalf of President John Byrne, I invite all parents/carers and citizens with an interest in the education of students at Townsville State High School to attend. If you can’t make a meeting and have a question/query/suggestion please feel free to email it to the.principal@townsvilleshs.eq.edu.au

Yours in Education
Frank Greene

DATE CLAIMER

09/06 Public Holiday
10/06 P & C Meeting, Admin Building 6:30pm All Welcome
12/06 Year 10 Boostrix Boys & Girls Whooping Cough Yr 8 & Yr10
13-20/06 Exam Block
17/06 Yr 7 & 8 Transition Day
23-27/06 Yrs 10 & 11 Voluntary Work Experience
25-26/06 Practice QCS Tests
27/06 Term 2 ends
14/07 Term 3 commences

From the Rolls Office

Student absences are to be explained by a parent/caregiver to the Rolls Officer Lyn Brice stating the reason and dates of absence. This may be done by phoning the school on 4721 8777 or 4721 8756 or by emailing absencesadmin@townsvilleshs.eq.edu.au. Student absences of three or more days due to illness require a medical certificate. Medical Certificates should be emailed to the above email address or hand delivered to the Rolls Office. Your prompt assistance with explanation of absences will be greatly appreciated.
JAPANESE DEPARTMENT

Many things have been happening in the Japanese Department lately. Students from Townsville State High School are nearly ready to depart on the Japan Study Tour. Ms Panebianco is organising the trip and has been having information sessions with students about the itinerary and details of the trip. Our tickets and insurance have now been paid for, and students are getting their passports ready to go. In the meantime, Mr Ivory has been running lunch time language lessons especially for those people going on the trip. Students have been learning about how to shop, ask directions, catch trains and more in Japanese.

There is a competition running for senior students (Year 11 or 12) to win a one week homestay in Japan as part of the Townsville – Iwaki sister city arrangements. Entry forms and details are available from Mr Ivory in C Block staff room.

We have a Japanese high school coming to visit our school in July. 17 students aged between 15 and 17 years (boys and girls) will be attending Townsville State High School for nearly two weeks. If you are interested in hosting one of the students, please make contact with Mr Ivory. Requirements for host families are a spare room (or at least a spare bed) and to be able to treat the Japanese student as a member of the family. Hosting is a great experience and you can make great friendships. During the day the Japanese students will be attending some classes, and so there are also opportunities for buddy students from Townsville State High School. Again, for any more information on this program, please talk to Mr Ivory.

For students of Japanese there are currently two competitions from the Japan Foundation (Sydney) being run: A Japanese video contest and a Japanese art work contest. Students in Year 9 are preparing recorded multimedia biographies of a hero, and these can be submitted as part of the video contest.

For Year 11 students there is also a scholarship available (Iwasaki- Sangyo) for a funded one month stay in Japan to practice Japanese language and experience the culture and lifestyle. This is a terrific opportunity for our students. Once again, see Mr. Ivory for details if you are interested in applying.

TOWNSVILLE STATE HIGH SCHOOL
STUDENT DRESS CODE

The P & C Association of Townsville State High School supports the ‘Student Dress Code’ outlined below:

1. Shirt (Junior Secondary): Polo style T-shirt in bottle green and navy blue with the school logo on the pocket.
2. Shorts: Navy blue shorts with the ‘TSHS’ initials on the leg.
4. Shoes/Socks: Clean shoes with enclosed uppers, preferably vinyl or leather. White socks.
5. Senior Uniform: A green and white striped shirt with school logo. Girls must also wear a school tie.
6. Winter Uniform: Navy blue tailored long pants. The school jersey or a navy blue zip-up fleecy lined jacket with school logo or a plain navy blue pullover/jacket. Girls may wear plain black/navy or sheer stockings as part of the winter uniform.
7. Headwear: A hat must be worn for outside activities, in line with the school’s Sun Safe Strategy. If students from overseas countries wear headwear for religious reasons, it is to be plain navy blue or black.
8. Jewellery: The following is acceptable: a watch, one bracelet/bangle, one signet ring, one chain or necklace and pair of studs or sleepers in ears. Facial piercings are not permitted.
9. Hair: Hair should be of a natural colour and be worn in a style which meets school community standards.
10. Tattoos: Visible tattoos are not permitted.
11. Undershirts: Undershirts are permitted but must not be visible.

School Representative Dress: Students representing the school on official excursions or activities are to wear full school uniform, unless notified otherwise.

Kaylene Mladenovic
Deputy Principal
Senior School exam block Friday 13 June 2014 to Friday 20 June 2014

All students in Year 11 and 12 are required to check the exam schedule for their individual assessment requirements. Students in Year 11 and Year 12 will only be required to attend school for their actual exams and there are no Year 11 or Year 12 regular classes during this period.

Tuesday 17th June 2014 is a designated Study Day and no Year 11 or Year 12 students will attend school that day. Year 10 students in Year 11 subjects will attend school as normal, and will report to the library for a study lesson in place of any Year 11 classes. Year 11 and Year 12 students are not required to wear school uniform during the exam block however are required to wear sensible and appropriate clothing and footwear.

Senior Education Training Plan (SETP) process Year 10 Senior Education Training Plan (SETP) interviews are scheduled for Wednesday 18 June. All parents of Year 10 students are required to book an appointment for this day to complete the SETP with their child and the Reef Curriculum Advisor. If you have not yet made an appointment please contact Michelle Daisy on 47218777 to book a time. Appointment times are available between 12:00pm and 5:00pm (20 min slots).

STAYING AHEAD WITH BUSINESS ED!!!

12 LEGAL STUDIES

CAUGHT IN THE MIDDLE – CHILDREN EXPOSED TO AND AFFECTED BY FAMILY VIOLENCE

The Legal Studies students of Townsville were invited to an event sponsored by the North Queensland Family Law Pathways Network on 13 May. Sheridan Spencer-Jacobs was one of the three students from our region to be selected to attend this event at Jupiters Townsville Hotel & Casino.

This event was an interactive professional development event for family law and community sector practitioners. Over dinner, a panel including Jon Graham, Beth Tinning, Registrar Laurie Boyd and Michael Fellows discussed the experience of children ‘caught in the middle’ - a life intersected by involvement of family law, statutory interventions and parental conflict and violence. Presentations focused on this theme and explored the role of services and professionals in supporting the best interests of children as parents navigate the many processes involved. The aim was to provide recommendations on how society can work more effectively and collaboratively to uphold the wellbeing of all involved, especially children.

Sheridan will be using the knowledge gained from this event when she completes her Independent Research Assessment in Term Three.

In Sheridan’s words: “This event has broadened my knowledge and opened my eyes to the numerous issues of Family Law.”

YEAR 10 BUSINESS

The Year 10 Business students were given an introduction into the senior subject Business Communication and Technology last term, when they studied the topic of Event Administration. This involved running an actual event.

The skills learned from this experience included: time management (e.g. deadlines, budget costs, dealing with changes); resource administration (e.g. human, physical, sponsors, catering requirements); communication between all stakeholders; finance (e.g. budgets, cash flow, record keeping); management of risk (e.g. foreseeing, evaluation, alternatives, business vs. project); quality control (e.g. principle constraint — trade-off between scope, time and costs); event implementation and control (e.g. agreements among all stakeholders) and event evaluation.

The students participated in a car wash which proved to be a huge success and a bonus for the teachers!!! The photos below show the students learning in a fun atmosphere, while learning valuable skills.

Well done Mrs Gowdy for running this wonderful event!

Pauline DI MAURO
Senior Business Education Teacher
JUNIOR SECONDARY

Make over for the Junior School Classrooms!
The Junior School classrooms have received a make over with new colourful furniture. The colours are designed to help stimulate junior learners, and help make the classrooms more inviting and student orientated for the students.

Transition Day- 17th June
On the 17th June, Townsville SHS is welcoming over 200 Year 6 and 7 students to our school for the first of two transition days. The Junior School leaders will assist with showing the students around and helping the primary school students to settle into the Town High family. Any queries regarding the transition day for siblings of current students should be made to Amanda Maynard by either calling the school or via email at amayn30@eq.edu.au

Year 8 Camp
Year 8 camp was a huge success- with over 70 Year 8’s descending on the Kinchant Outdoor Education campsite. The students slept in tents, were responsible for some food preparation, and worked together in groups in order to get through a series of challenge activities. The students loved the activities, but the highlight seems to be the donuts and the high rope swing. Huge thanks to the teachers Mr West, Mr Williamson, Mr Ivory, Ms Cann, Ms Harvey, Ms Short, Mrs Preston and Mr Di Giacomo for accompanying the students on camp and making Year 8 camp the best one yet!

Year 8 Reef Representatives
Nominations are currently open for year 8 representatives for each reef. Students need to apply by picking up an application pack from G2, then submitting the form for nomination. Students should see Mrs Maynard in G2 if they have any questions! Parents feel free to email me at amayn30@eq.edu.au for more information.

NAPLAN
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9 and ran this year in Week 4. NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling and numeracy. NAPLAN is made up of tests in the four areas (or ‘domains’) of:
- reading
- writing
- language conventions (spelling, grammar and punctuation)
- numeracy.
Schools will receive NAPLAN reports for their students by mid-September and the school will notify you when the reports are being sent home.

Opti-MINDS
Next term Mr Harvey and Mrs Maynard will be coordinating the school team for Opti-MINDS! The competition is for students who work well in a team, have excellent time management skills and also have the capacity to think outside the square to solve complex problems in the areas of Language and Literature, Science and Engineering and Social Sciences. Interested students need to sign up in the last weeks of Term Two.

SCIENCE DEPARTMENT
The extracurricular opportunities currently available in Science are exceptional. There are opportunities for students throughout the school, please read on for more details.

CREST Program on Wednesday Afternoons
CREST is a Science Inquiry Program that is nationally recognised and run through CSIRO. Students get to design experimental investigations on topics that interest them. Students throughout Australia participate in this program, with some students going on to make lucrative and substantial careers from the research that begins at school. On Wednesday afternoon ten dedicated students are currently working on individual research projects. Six students are working on their Silver CREST Award and four on their Bronze CREST. The successful projects will also be entered into the Queensland Science Contest. In Semester Two, extension students in Year 8 will get the opportunity to conduct in their own research project in class in order to obtain a Bronze CREST Award.

Science Opportunity for Year 9 & 10 Students
The Science Experience is running out at James Cook University from the 1st – 3rd of October. During these days students get to engage in a range of exciting and enriching Science experiences, working with scientists in real laboratory conditions. The cost is $115. Students are able to apply directly online at scienceexperience.com.au or directly to your local Rotary Club for full or part sponsorship. This is a great opportunity, not to be missed!

Engineering Camp for Year 11 & 12 Science Students
The Engineering Link Project will be running the North Queensland Engineering Project in Townsville. The North Queensland Engineering Link Project will be held over three days at James Cook University. Each day students will be divided into groups (of their choosing) to work directly with a variety of professional engineers from different engineering disciplines. The projects the students work through last for the full day. The engineer introduces the students to the project, covers any gaps in their content and skill knowledge, and then
sets them loose to come up with an innovative solution to the problem. This project will be held on July 21 – 23, 2014. For more details please go to: www.telg.com.au/2014Projects.html

**National Science Week**

Next term in Week 6, National Science Week will be celebrated in our school. This year Townsville State High School was one of the fortunate schools to receive a National Science Week Grant. There will be many opportunities for students to engage in a range of Science experiences. These experiences will bring in local and national scientists and link in with other subject areas such as Hospitality and The Arts. If you would like to be involved, please contact the Head of Department.

Sarah Chapman
Head of Department – Science

**F1 in Schools**

Students in the Year 8 & 9 F1 in Schools courses are at an exciting time in the program. After weeks of research, sketching and design development on AutoCAD cars are beginning to roll off the production line. Students in this course learn the CAD/CAM process which is widely used in industry - Computer Aided Design / Computer Aided Manufacture. When students have finished modelling their car in 3D on our CAD program the car is cut by CAM on our microrouter. Cars are then finished by hand before testing in our smoke and wind tunnels. Racing will be in Weeks 9 and 10 and parents of students in these classes should look out for an invite to the fun.

Pictured are Xanthe, Brycen & Cobi

**YEaR 8 HoMe ECONOMICS STUDENTS COOK WITH JAMIE OLIVER**

A few weeks ago on Friday 16th May it was Food Revolution Day. This was a global day of action organised, by none other than Jamie Oliver with the message being to get cooking with healthy fresh ingredients, share your love of food and inspire others to get excited too.

The Year 8 Home Economics class were extremely excited to get the opportunity to cook along with Jamie Oliver who was streaming live. After a few minor technical difficulties the kitchen was abuzz with students madly chopping and grating the healthy fresh ingredients with Jamie giving instruction from the wide screen. Some students were a bit a concerned they wouldn’t like the Rainbow salad wrap consisting of beetroot, pear and feta to name a few. But despite the fact it consisted of no meat the finished product was joyfully devoured by all students.

Samantha Preston
Home Economics / Health & Physical Education Teacher

**Townsville V8 parking at Townsville State High School!**

Hey everyone. Are you worried about where to park and how much it will cost?

Three day parking:
- $75 for a car park
- $35 for a motorbike park

Available to book online at http://townhighpampc.mybigcommerce.com/categories/Parking/

Parking is at Townsville State High School, take advantage of the close location.

For further information call (07) 4721 8777.

**TOWNSVILLE STATE HIGH SCHOOL**

1. **PERMANENT PART-TIME TEACHER-AIDE (15.5 hrs per week)**
   This position is mainly in the Manual Arts Dept so experience in manual tasks eg. sawing timber, sharpening tools, welding etc. is an advantage.

2. **PERMANENT FULL-TIME SCHOOLS OFFICER (FACILITIES) (38 hrs per week)**
   This position is located at Townsville State High School.

Applications are invited for the above positions. Application packages including the Role Description is available from the Townsville State High School Office, 36 Boundary Street, Railway Estate, between 8.30a.m. and 4.00p.m. (Mon-Fri) or email Narelle Searston nsear6@eq.edu.au

Applications must address the “How you will be assessed” section of the role description. Applications will remain current for 12 months. Applications close on Friday 20 June 2014 at 3.00pm.
This year Town High is introducing a new program called Town High 5, aimed at boosting our student’s academic performance. Many factors contribute to the success of students attending high school. Town High has identified 5 key areas that students need to address in order to get the most out of their education. They are


In this newsletter we are looking at No. 3. Emotional Support

Research tells us that students get the most out of education when they are being emotionally supported at home and have a sense of belonging in their community.

Adolescence can be a challenging time for students emotionally; life is not always plain sailing. Students may need support to get over a range of issues that may crop up in these school years. Without emotional support students can fall behind their peers and become disengaged from learning. Town High has an expert support services team, but early identification and intervention in any issues can be done by parents and carers and supported by our team at school if necessary.

Some simple ways to provide emotional support for your student are:

• Maintain regular contact through family mealtimes where you can spend time talking together.
• Make sure they have someone to confide in.
• Help young people feel loved and loveable.
• Regular sleep times and patterns.
• Eating healthy food.
• Regular exercising.
• Relaxation away from electronics.

Each of the Town High 5 areas have support documents on the school website townsvilleshs.eq.edu.au/ Look under the Support & Resources Tab / Town High 5 / Links to additional readings.

Senior Students: Careers and University Information

QTAC

Year 12 Students wishing to attend university will be provided with application information and support during Term 3. Students are strongly encouraged to familiarise themselves with course entry requirements.

Go to the QTAC website (www.qtac.edu.au) for more information about Queensland tertiary institutions. Students in Year 10 and 11 should refer to the QTAC Tertiary Prerequisites guide for your tertiary commencement year (e.g. 2016, 2017 etc) http://www.qtac.edu.au/Schools/Year10and11

For comprehension career information, all students are encouraged to go to the JOB GUIDE (http://www.jobguide.education.gov.au/) or My Future (http://www.myfuture.edu.au/)

Bond University Scholarship Applications are now open online

Do you have outstanding Year 12 students with strong academic achievements? Perhaps students who are active members in their community and strive to make a difference? Or maybe elite rugby players who want to nurture both their sporting and career aspirations?

The 2015 Bond University Scholarship Program is now open for applications!

The program offers a large number of full fee and part fee scholarships as well as cash bursaries to Australia’s best and brightest students. Most scholarships can be used for any single or combined program (with the exception of a Bachelor of Medicine Bachelor of Surgery). Students wishing to apply for a scholarship must complete an online application form at www.bond.edu.au/apply. Students will be required to attach a copy of their year 11 (semester 1 and 2) and year 12 (semester 1) school reports, a summary of achievements, and a personal statement for each scholarship they choose to apply for. Students will also be asked to nominate their Principal, Vice Principal or someone of similar standing to complete an online reference form. More information about the scholarships available this year can be found at www.bond.edu.au/scholarships.

Linda Stindl
Guidance Officer