5 August 2016

From the Principal

It is sometimes difficult to contain my pride in our school. We have such wonderful students, and an amazingly dedicated staff, and occasionally I think we take it for granted. Please take a moment to reflect on our great school.

Haylee Andrews from Year 11

This is simply amazing!

ATSIAP

We have some incredible students in this school. Four of them competed in the ATSIAP Challenge at J.C.U. on Thursday and Friday, 21 and 22 July, accompanied by Rothana Baira and Kaylene Mladenovic.

The students competed in 4 different categories, both as individuals and a team. They competed against 16 other schools in the region (including schools from Ingham, Mt Isa and Bowen).

Our students won the Quiz category and Commercial category. They were runners up in the Oral Persuasive speech and were the overall TEAM winner for Senior ATSIAP 2016. What an amazing achievement.

Huge congratulations to Kali Close, Wayne Cawthorne, Taynarme Jeffress and Byron Mansfield – and, of course, to our C.E.C. Rothana Baira.

Livin’ HOT on the Hill

From 9.00am 23 July until 9.00am 24 July, a team of 5 students and 5 teachers were part of HOT FM’s charity fundraiser Livin’ HOT on the Hill. The team had to make sure that someone from the team was walking up and down Castle Hill continuously for the 24 hours.

In the process they raised money for the charity LIVIN’ which aims to wipe out the stigma on mental illness and raise awareness for suicide prevention. Well done to all involved.
NAIDOC

On 19 July our school held its annual NAIDOC event. The students prepared a traditional Kup Murri, and a variety of dishes, and fed a selection of special guests, plus any student who wanted to be part of the festivities.

It was so lovely to see the sheer volume of students who came to the hall to be welcomed to country, share a meal, and then watch dancing, singing and didgeridoo playing. It was also very special to have so many esteemed elders from the Aboriginal and Torres Strait Islander peoples attending, plus a large number of parents. Our special guest, Matty Bowen, attended representing the Learn Earn Legend program.

Last weekend, Year 11 student Jy Vickers competed in the annual Magnetic Island to Townsville swim. Jy and his swimming partner, come in 2nd in the Duo’s and 5th overall. Another outstanding effort by a Town High student.

Feed Me Townsville

Two of our Year 11 students, Kayla Grant and Hannah King, have started “Feed Me Townsville”. They have been cooking a hot meal and delivering it to people in need – all funded from their own pockets. What amazing community spirit from two Town High kids!

If you are able to assist them by donating non-perishable food items, or hygiene products, please contact them via Facebook, or drop your donation to the school Office.

Rob Slater
Principal

News from the P & C Association

V8 Supercar Race Weekend a Big Success For Town High

Well, the V8 Supercar Race weekend is over for another year. And it was as busy, as colourful and as noisy as past years! Over the weekend of 8-10 July, various race car drivers and teams won their races and championships. But Town High won out overall! The weekend saw the school’s major fund-raising activity successfully happen again, with the school grounds and other facilities being let out for public car parking. The proceeds will go to Town High School to support the community & students’ learning needs.

This year there was a wonderful turnout of volunteers for the various car parking jobs before and during the weekend: students, parents, teachers, and members of the community. A big thanks goes to the Town High students who made up more than half of this year’s roster – well done everyone! Throughout the weekend, the volunteers had great support from the Canteen staff, which provided tasty food and drinks to keep everyone going. Thanks to Robyn and her staff! Thanks also to our hard working teachers who put in long hours over the weekend. Lastly, a big thanks must go to Mike Joppich for his hard work coordinating and managing the whole weekend. He put in some very long days before and during the weekend. Thanks Mike!

Overall the weekend went well. The Queensland Government has announced that a new contract has been negotiated with the V8s for another 3 years of racing in Townsville – so we all look forward to next year. See you all there!

Suzie Davies
P & C President
Important Information for All Parents

We have had some recent issues with parents accessing the front administration car park to drop off or collect their child/children. Please note the sign on the front gate which clearly states that THIS IS NOT A PICK UP OR DROP OFF ZONE.

All pick up and drop offs must occur in the designated areas (beside the school near the Chinese club, along Boundary St in front of the school, in First St behind Stanton Lodge).

We value your child’s safety and request you adhere to the designated pick up and drop off zones.

Townsville State High School Facebook Page

Our Facebook page has been active since late last year and it is terrific to see the amount of content about our students and school programs appearing on the site and being updated on a daily basis. To view the page and post a message, please access via this link and once on the page, hit ‘like’


We are following a clear and strict set of guidelines related to Facebook usage by schools and our ‘gatekeepers’ are currently doing a fantastic job of monitoring content!

Please remember that this page is used to provide all ‘likers’ with information about school events. Any queries regarding enrolments, absences, fees, reports & the like must go through the correct & official procedures – Please call the school office on 4721 8777.

Coming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>08/08/16</td>
<td>Townsville Career Expo</td>
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<tr>
<td>09/08/16</td>
<td>Group &amp; Sports Photos</td>
</tr>
<tr>
<td>15-19/08/16</td>
<td>National Science Week</td>
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<tr>
<td>22-25/08/16</td>
<td>Maths Week</td>
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<tr>
<td>23/08/16</td>
<td>Parent/Teacher Interviews</td>
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<tr>
<td>25-27/08/16</td>
<td>School Musical Performances</td>
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<tr>
<td>30/08/16</td>
<td>Instrumental Students Workshop at Central SS</td>
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Payment of 2016 Textbook and Resource Hire Fees

Participation in the 2016 Student Resource Scheme requires payments as follows:

Yr 7-9 $170.00 ; Yr 10-12 $195.00

Plus some subject specific costs for Year 10/11/12 students.

Payment may be made in full as a single payment or by instalments.

Please refer to the Participation Agreement Form forwarded with the invoices for 2016. If you do not have a copy of the Participation Agreement Form you can collect a copy from the school office.

Please elect to participate or not participate in the scheme on the Agreement Form and return to the school as soon as possible. Non-payment of the participation fee by the designated payment date(s) may result in debt recovery action being undertaken for the overdue participation fee which may result in extra costs being incurred by the parent/carer.

Non-payment of the participation fee will also result in withdrawal of students from extra-curricular activities some examples include: school camps, afternoon sports, NQ Sports, Vocal and Guitar Lessons, use of the School buses, Yr 12 Formal, Senior Jerseys, School Magazine, posting out of school reports.

For your convenience, the school office has Eftpos facilities and can be processed either in person or over the phone. The school also accepts payment via Direct deposit to the school’s bank account – BSB 064-819; Account 00090292 and stating the student’s name and invoice number.

Thank you to those parents who have already attended to payment of Textbook/Resource Hire Fees. Payment of school fees and return of text books ensures a fair and equitable distribution of resources. Thank you for your assistance.

Narelle Searston
Business Services Manager

QPARENTS REGISTRATION

Thank you to those parents/caregivers who have registered for ‘QPARENTS’, which is a secure online parent portal. The online portal allows you to electronically notify the school of any student absence, check on the attendance and behaviour.
of your child, view a student’s current timetable and subjects, update contact details and receive any accounts for payment.

**THE SYSTEM IS EXCELLENT AND HIGHLY RECOMMENDED TO YOU!**

All parents/caregivers should have received a mail package and emails about how to complete registration. Please contact the office if you need any support to register.

**From the Rolls Office**

Student absences are to be explained by a parent/caregiver to the Rolls Officer stating the reason and dates of absence. This may be done by phoning the school on 4721 8777 or 4721 8756 or by emailing absencesadmin@townsvilleshs.eq.edu.au

Student absences of three or more days due to illness require a medical certificate. Medical Certificates should be emailed to the above email address or hand delivered to the Rolls Office. Your prompt assistance with explanation of absences will be greatly appreciated.

**PROCEDURES FOR LATE ARRIVAL/EARLY DEPARTURE**

Should a student arrive late to school, a letter of explanation or a note in the Student Diary from the student’s parent/caregiver is required. This letter or note must be presented to the Rolls Office if the student is arriving at school after 8:45am.

If there is a need to collect your student from school early, you must do so via the front office and sign your student out. A note should be written in your student’s Student Diary, the student then presents the note to the Student Counter before school. A Leave Request will be given. The student will show this to their teacher when they need to leave the class.

Lunch passes will NOT be approved. This applies to students of all year levels.

Students who feel unwell at school must _first_ report to the class teacher who will direct them to the General Office with a note to this effect. During morning or lunch time recesses, students should report directly to the Office.

Facilities for housing sick students are limited. Sick bay is used as a holding station only. Please ensure your contact details are up to date so that we can phone parents and send students home as quickly as possible.

**Students late to school**

We still have a number of students arriving late to school. Can we please remind you that if a student is late, they need a letter of explanation to be presented to the main office on arrival.

It is important that students arrive to school on time each day in order for them to be prepared for their classes. Many students are missing TAG which means that they are not getting notices and messages from their teachers. This can mean that they are late to classes or miss out on notes to go home.

We value your students’ learning. Please continue to work with us to achieve the best possible outcomes for your child/ren.

**Junior Secondary News**

“**First Time Every Time**”

Classrooms are busy places – indeed they are a constant hive of activity. For learning to be effective we need every team member to be working together to create a focused learning environment. A key aspect of this is respect and one way of students demonstrating respect is for them to follow their teacher’s instructions without argument every time. This allows classrooms to run smoothly and maximises learning time.

This term our SWPBL focus is “first time every time”. We are asking our students to respectfully follow instructions they are given by any member of staff as soon as they are given the instruction. Students have explored what this looks like in classrooms, the office, the playground and any other location within the school.

Students demonstrating this can earn GOTCHAs. These are ‘banked’ in the office and students can cash them in to earn prizes of their choice.
Ask your student what their current GOTCHA tally is and see if they have identified a prize they are working their way towards earning!

Tanya Nelson
Deputy Principal Junior School

Senior Secondary News

Careers Expo

On Monday 8th August, all Year 10 students will attend the Careers Expo as part of their Career Planning and Development subject. Further information about the expo can be found further in this newsletter.

Whilst all students in Year 10 will attend the expo, students in Years 11 and 12 may also choose to participate. Permission slips went home last week and should have now been returned.

QCS Test

The Queensland Core Skills test (QCS test) will be conducted on Tuesday 30th and Wednesday 31st August. Year 12 students who are sitting this test did a practice test at the end of last semester and have been given feedback on areas where they can focus to gain improved results. It is important that students are prepared for the QCS test, having a good night’s sleep each night prior to and on the nights of the tests. The school will be assisting students by ensuring that they have the necessary equipment and water each day and will also host a breakfast for each day of the test (these costs were included in the QCS fee).

Road Safety and Driver Education

Over the next two weeks, our School Based Police Officer has organised two events for our senior students highlighting the importance of Road Safety and Driver Awareness. On Friday 5th August all Year 12 students will attend a Road Safety Simulation Experience to be conducted on the school oval, and on Friday 12th August, all Year 11 students will go to Reid Park (beside our school grounds) to participate in a range of activities raising an awareness of road safety and driver responsibilities.

We are very fortunate to have these programs come to our school and feedback from last year was the students found these sessions very informative and valuable. As the Year 11 students will need to leave school grounds to walk into the Reid Park complex, notes were sent home Monday 1st August advising that all Year 11 students will be attending this event.

Year 12 Exam Block

Year 12 students will sit their final exam block during the Week 9 of this term (Monday 5th - Friday 9th September). During Week 10, all student work is collated and school submissions are submitted to the Queensland Curriculum and Assessment Authority for verification. Year 12 students and their teachers have been working hard to get the best results possible and we encourage parents to talk with their children about staying focused this term on achieving the best results possible.

Year 12 Formal

The Year 12 Formal will be held at The Ville Hotel and Casino on Monday 14th November. Tickets will go on sale late this term or early next term, and it is important that student’s accounts are fully paid prior to purchasing these. Tickets for parent seating will also go on sale at that time and will be limited in the first round (students will be allocated a number of tickets available to purchase for parent seating and any unallocated seats will then be available should parents wish to purchase additional tickets). This is a closed event and only those who have tickets will be given entry to the Grand Ballroom.

Queensland Certificate of Education (QCE)

The Queensland government set a goal that 100% of graduating year 12 students should leave high school with a QCE. Last year Townsville State High School was one of only a few high schools in the district to meet that goal.

But what is the QCE? The QCE is Queensland’s senior schooling qualification. This internationally recognised qualification is achievement based. To gain their QCE senior students must meet a set standard of learning and meet both literacy and numeracy requirements. The QCE recognises that students undertake a diverse range of studies throughout their senior schooling and, by doing so, allows students to choose a learning path that best suits their desired schooling outcome.

The QCE:

- recognises the achievements of senior students,
- shows employers and training providers that students have worked consistently and to a high standard
- may be required to enrol in further education and training in Queensland, interstate and overseas

How do senior students meet the set standards? To gain credits in their chosen course of study, students must meet a minimum of either a Sound Achievement or Competent (depending on the course’s type of assessment grade). Senior students are able to gain credits in the following range of learning options:

- School subjects
- Vocational education and training (VET)
- School-based traineeships (SBT) or school-based apprenticeships (SBA)
- TAFE courses, certificates or diplomas
- Enrichment courses

Townsville State High School is proud of the achievements of our senior students and our goal is to maintain our 100% QCE attainment. Should you wish to learn more about the QCE, please talk to either our school Guidance Officer, the Deputy Principal of Senior Schooling, or myself. You can also visit the Queensland Curriculum and Assessment Authority (QCAA) or, Student Connect via the links below

http://www.qcaa.qld.edu.au
http://www.studentconnect.qcaa.qld.edu.au
Queensland Certificate of Education (QCE)/Queensland Certificate of Individual Achievement (QCIA)

Reef Curriculum Advisors, along with other members of the senior school team, are currently working with all Year 11 and Year 12 students regarding the attainment of the QCE (or for some students the QCIA). It is an expectation that every student work towards attainment of this certificate (QCE/QCIA) and the senior school team work closely with all students to ensure that they are, ‘on track’ for completion by the end of their senior year (Year 12). Some students in Year 12 are currently, ‘at risk’ of not meeting requirements to be awarded the QCE and as such will be required to complete additional courses or certificates to assist them to become on track. On 30th August and 31st August we will have a number of students completing the Certificate I in Financial Literacy to gain necessary additional credit points. If your child is nominated for this course then attendance and completion of the certificate will be compulsory.

Important Notice for Senior Students

Student on their P’s are not permitted to transport other students unless they are siblings. Students who drive to school are also reminded that they must comply with all parking provisions within the school and they must not leave school grounds during the day. Failure to follow this policy could result in school disciplinary action. The safety and wellbeing of all students is a priority for our school. If you have any questions regarding this policy please see Mrs Mladenovic.

Kaylene Mladenovic
Deputy Principal Senior School

Unique Student Identifier (USI)

ALL STUDENTS YEARS 10, 11 AND 12

If applying for a USI at home complete the Student Form - USI Collection and Verification to record this information and return to the front office.

From 1 January 2015, the Australian Government requires all students studying Vocational Education and Training (VET) to have a Unique Student Identifier (USI). This includes students who are studying VET in schools. Townsville State High School must have a valid USI for a student before issuing a qualification or statement of attainment.

What is a USI?

From 2015, anyone undertaking a Vocational Education and Training course (eg: through TAFE or other training providers, but not University) will need to have a “Unique Student Identifier” (USI) - this is a bit like an account number made up of letters and numbers and is allocated to you. It is used to identify you when undertaking any vocational training from 2015.

This USI allows you to login to your training account and see all your training records and the results of all your courses. You can also print out all your results to take to an employer when you are applying for a job or to any training provider when you are doing any additional courses.

You should have this Unique Student Identifier before you can commence any courses and must have it to obtain your certification or statement of attainment. If you don’t already have one, you can create one at:

http://www.usi.gov.au

At Townsville SHS we will be assisting students with the application for their USI. Students’ must provide suitable identification through one of the following:

- Driver’s licence
- Medicare card
- Birth Certificate (Australian) — please note a birth certificate extract is not sufficient
- Australian Passport
- Visa (with Non-Australian Passport) for international students
- Certificate Of Registration By Descent
- Citizenship Certificate
- ImmiCard

Each learner at Townsville State High School will either be required to provide their existing USI (if not already on record at the RTO) or apply for a USI. Students can access the USI Fact Sheets from the school’s web page and also the school’s curriculum network.

Each student who enrolls in a VET course will need to complete the following:

Action 1. The student applies for a USI at home

- The school sends home information about the USI and what the process will be for application and provision through Newsletters and Parent Information letters
- Students obtain a USI at home via the website below.
- The student provides the USI to the school using the USI Collection and Verification form
- The school verifies the USI via the website below.
- The school records the USI, inputs this information into the Student Management System or record in the USI Register

http://www.usi.gov.au

Action 2. The student applies for a USI at the school

- The school sends home information about the USI and what the process will be for application and the types of identification that will be required by the learner
- Students apply at the school during a set class time with the assistance of the staff
- Students will record their USI and provide the number to the teacher using the USI Collection and Verification form
Proofreading for polish

Although it is early in the term many classes are close to submitting the first piece of assessment for this semester. In the rush of using draft feedback and revising work, students can forget the penultimate step in the writing process – proofreading.

Proofreading is like running a fine toothed comb through your work. It’s looking for and correcting errors in writing. This usually focuses on spelling, punctuation, grammar and formatting errors. It can include checking for content, structure, word usage and expression. Proofreading is the last step before ‘publishing’ or submitting work.

Some proofreading strategies:

- Get some distance from your writing. Once you are finished, leave your work for a few minutes. Come back to your work and re-read it with ‘fresh eyes’.
- Take your time and read through your work slowly and thoroughly. Or have someone else read your work.
- Read your work aloud and read it exactly as it appears on the page. If this isn’t possible (like in an exam) try to imagine how you would say it out loud as you read.
- Check you have addressed all aspects of the task and criteria.
- Look for one type of problem at a time. For example, concentrate first on sentence structure, then word choice, then spelling, followed by punctuation and finally, grammar.

Eye halve a spelling chequer
It came with my pea sea
It plainly marques four my revue
Miss steaks eye kin knot sea.

Eye strike a key and type a word
And weight four it two say
Weather eye am wrong oar write
It shows me strait a weigh.

As soon as a mist ache is maid
It nose bee fore two long
And eye can put the error rite
Its rea lea ever wrong.

Eye have run this poem throw it
I am shore your pleased two no
Its letter perfect awl the weigh
My chequer tolled me sew.

- Know your weaknesses and make sure you check for these things in particular.
- Use computer software but be aware of its limitations . . . it’s not fool-proof as you can see.
- Read your text backwards. Supposedly this works better than reading through from the beginning because your brain knows what you meant to write, so you tend to skip over errors when you’re reading forwards.
- Ask for help.

Try to get in the habit of proofreading everything you write including text messages and emails. It’s worth spending a few moments on any piece of writing to make sure it is the best you can make it.

News from the Maths Department

Welcome to Semester 2 from the Mathematics Department.

Year 12

This is a very important and very busy term for year 12 students. Assessment needs to be finalised before verification at the end of term and students are also completing QCS tests in week 8. All authority Mathematics subjects will have an assignment (which everyone has already received) and an exam. Non-authority subjects are currently working on their assignments as well. It is very important that students keep on top of their assessment and manage their time effectively between subjects. The best way to revise and remember work is to study consistently throughout the semester rather than trying to cram at the end.

Junior Mathematics

Assessment for most junior classes is already underway for this unit of work. Students are working on an assignment that should be finalised in week 5. Students should still be receiving
a weekly homework sheet or other individual homework as set by the teacher. All students should also have a new profile sheet and term planner glued into the front of their books. If you have any concerns regarding homework, work that is being completed in class or your child does not have these forms please do not hesitate to contact your class teacher or myself (mhunt73@eq.edu.au).

Mathematics Competition

By the time this newsletter comes out 33 students will have recently completed the Australian Mathematics Competition. This allows students to test their skills against students from across Australia. This was a great turnout and we look forward to receiving the results in the near future.

Maths Week

During Week 7, the Mathematics Department will be running a Maths Week with activities conducted during lunch breaks. There are a number of activities planned including who can solve a Rubik’s Cube in the least possible time, a scavenger hunt around the school, a “Numbers” game based on the ABC show ‘Letters and Numbers’ in which students match their Maths abilities against each other and possibly some teachers. There will be posters around the school with information and listen out to daily notices for the times and locations of the different activities.

Michael Hunter
Acting Head of Department

News from the Arts Department

It’s Almost Here!

Town High’s annual musical production is almost upon us! Over the Hill is less than four weeks away!

The musical follows a group of residents at Shady Pines retirement home who attempt to raise money for Gerald’s much needed hip replacement. With songs from the 60s, 70s, 80s, 90s and today, this is sure to be a show with something for everyone.

Want to come? Then buy a ticket! They are only $5 and available from the office at school. There are performances on Thursday the 25th August at 6pm, Friday the 26th of August at 6pm and Saturday the 27th of August at 1pm & 6pm. Don’t miss out!

Visiting Artist

Baby Guerrilla

Baby Guerrilla is a Melbourne based artist, whose powerful figurative works are designed to inspire and provoke. She has exhibited widely with both solo and group shows in commercial, public and artist-run spaces.

Baby Guerrilla was in Townsville to do a large scale work in Ogden Street and while she was here Town High was lucky enough to have the artist present and talk with our senior art students. Students were enthralled by her presentation and her down to earth attitudes and art processes.

Town High appreciates the ongoing support of the Perc Tucker Art Gallery.

Ms Cutting
Senior Art Teacher
Livin’ Hot on the Hill

On the weekend of 23rd and 24th July, Town High entered a team of five staff and five year 12 students for Livin’ Hot on the Hill. This was a challenge where teams would walk up and down Castle Hill continuously for 24 hours, ensuring the one member was on the on the move at all times. Livin’ Hot on the Hill is in its second year and aims to raise funds and awareness for youth mental health and suicide prevention.

Our team consisted of Lachlan Stewart, Perry Chapple, Talysha Harrison, Margaret Sino and Joshua Jones, as well as Mrs Chance, Ms Harvey, Mrs Pearson, Mr Hunter and Mrs Reeves. We put in a mammoth effort with next to no sleep and not once did we hear complaints about how tired anyone was or how difficult the next walk would be. We recognised that our 24 hours of aches and pains was nothing to those struggling with mental health issues.

For the record, our team trekked the hill a whopping 31 times, and individually, we clocked up 71 laps, with Mr Hunter taking out the team record for 10 trips.

We’re looking forward to 2017’s event, where we will be continue to help tackle the stigma associated with youth mental health. Well done to our 2016 team!

Kylie Chance

News from Diverse Learning

National Collection of Data on School Students with Disability

Dear parents/carers,

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability.

All Australian schools participate in this annual data collection.

The data provided to the Australian Government is aggregated data only. Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability;
- level of adjustments we provide for those students; and
- broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will therefore continue to consult with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child’s details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:


Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

Denise Reeves
A/HOD Diverse Learning

Townsville Fire sign Tropics star

Tropics player Haylee Andrews is the newest recruit for the Townsville Fire. Haylee will join the two-time reigning WNBL champions for the 2016/17 season. In signing Haylee becomes the youngest development player for the Townsville Fire.

The Town High community congratulates Hayley and wishes her every success.

Townsville head coach Claudia Brassard with Haylee Andrews
News from the CEC

NAIDOC CELEBRATIONS

On Tuesday 19th July we celebrated our annual National Aboriginal and Islander Day of Celebrations (NAIDOC) with special guests including, Community Indigenous Elders, Suzie Davies (President of P&C), Jeanette Wyles, Joan Mckay, Beverley Cummins & Reinhard Gmeinder from EATSIPS & Regional Office, Pam Appleby from (Learn Earn Legend – Cowboys) and Cowboys Legend Matty Bowen. They were accompanied by our Principal and Deputy Principals.

The students of Town High undertook preparation and delivery of a Traditional Kup Murri for the school community. There was also traditional dancing and music to be enjoyed by all.

The day was a huge success for all and look forward to next years NAIDOC celebrations.

SENIOR ATSIAP CHALLENGE

On Thursday 21st July & Friday 22nd July four (4) of our Aboriginal & Torres Strait Islander students were selected to participate in the North Queensland Regional “Senior Aboriginal and Torres Strait Islander Aspirations Program – Student Challenge” (Senior ATSIAP) which was held at the James Cook University and were accompanied by Community Education Officer, Ms Rothana Baira and Senior Deputy, Mrs Kaylene Mladenovic.

The students competed against 12 High Schools throughout the Region as far North as Ingham, West to Mount Isa and South to Mount Larcom near Gladstone.

Townsville State High School were successfully awarded the Team Winners for the Commercial Category, Quiz Category, First Runner Up for the Oral Persuasive Speech Category and were awarded the Overall Team Winners for the Senior ATSIAP for 2016.

Our award winners for 2016 were Year 12 student, Kali Close, Year 11 student, Wayne Cawthorne and Year 7 students, Taynarme Jeffress and Byron Mansfield. The challenge was an excellent achievement overall and we look forward to participating next year.

1300 SMILES – FLAG BEARERS

Town High was selected to be the Flag Bearers for the Indigenous Round at 1300 Smiles for the Cowboys Game against the Bulldogs.

Seven (7) of our students through the Learn Earn Legend program (LEL) program were selected to participate and took the field and held the Aboriginal and Torres Strait Islander flags during the National Anthem. As an Indigenous Flag Bearer we are paying respects to all of the North Queensland Traditional Owners; their elders both past and present.

All students that are selected meet the key performance indicators and are monitored throughout the year which include 80% attendance at school and passing with a C and higher average in all school subjects. We have a total of 16 students selected from Town High who have been chosen to participate in the LEL Program.

It was a great honour to be part of these proceedings and the students had a great time.
Below we have set out the rules on the school’s uniform policy as per the Student Diary. We expect all students to have the correct attire. If you have any concerns please contact the relevant Deputy Principal.

**Rothana Baira**
Community Education Officer

**Townsville State High School Student Dress Code**

JUNIOR SCHOOL (Years 7 to 9)

**Girls**
- **Shirt**: Polo style T-Shirt in bottle green and navy blue with the school logo on the pocket.
- **Shorts**: Navy blue shorts with the school logo on the short leg
- **Skirt**: Navy blue skirt with inverted box pleats
- **Shoes/Socks**: Lace up sports shoes (See attached pictures for acceptable and unacceptable styles) White sport socks

**Boys**
- **Shirt**: Polo style T-Shirt in bottle green and navy blue with the school logo on the pocket.
- **Shorts**: Navy blue shorts with the school logo on the short leg
- **Shoes/Socks**: Lace up sports shoes (See attached pictures for acceptable and unacceptable styles) White sport socks

A hat must be worn at ALL times when outside, including HPE lessons and lunch time activities.

**SENIOR SCHOOL (Years 10 to 12)**

**Girls**
- **Shirt**: Green and white striped shirt with school logo. Girls must also wear a clip-on tie in navy blue and green
- **Skirt**: Navy blue skirt with inverted box pleats (All girls’ skirts should be worn from the waist to near the knee, with blouse overlapping the skirt.)
- **Shoes/Socks**: Lace up sports shoes (See attached pictures for acceptable and unacceptable styles) White sport socks

**Boys**
- **Shirt**: Green and white striped shirt with school logo
- **Shorts**: Navy blue shorts with the school logo on the short leg
- **Shoes/Socks**: Lace up sports shoes (See attached pictures for acceptable and unacceptable styles) White sport socks

A hat must be worn at ALL times when outside, including HPE lessons and lunch time activities.

**Winter – Boys and Girls Years 7 to 12**

(a) Navy blue tailored long pants
(b) The school jersey or navy blue zip-up fleecy lined or plain navy blue jumper without any logos
(c) Navy, black or skin coloured tights may be worn under skirt

Students not in a uniform are to carry a dated explanatory note from home and to have this note signed by the relevant Deputy Principal

**Jewellery & Make-up regulations**

1. If ears are pierced one small, plain stud or sleeper per ear, may be worn in the lobe of the ear only. No facial piercings are permitted
2. One plain signet ring may be worn
3. One simple chain may be worn
4. A plain wrist watch and/or a simple, metal bangle or bracelet, no wider than 2cm
5. Hair must be of a natural colour and be worn neat and tidy

NB: Earrings (stud or sleepers) are the ONLY acceptable form of body piercing allowed.

**General Items:**

**Safety Standards** As required by Curriculum Activity Risk Management, safety standards involving footwear, hair, jewellery, must also be met.

**Hair** Hair must be of a natural colour and must be worn in a style which meets school community standards.

**Headwear** Hijabs / head coverings are to be no longer than shoulder length and must be navy blue in colour.

**Tattoos** Tattoos are not permitted.

Students representing the school on official excursions/activities are to wear full Representative Dress school uniform, unless notified otherwise.
Students not in a uniform are to carry a dated explanatory note from home and must have this note signed by the Tag teacher or Senior Administration.

### 2016 Canteen Price List

<table>
<thead>
<tr>
<th>TOWNSVILLE STATE HIGH SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>CANTEEN PRICE LIST 2016</td>
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</tbody>
</table>

#### FRESH FOOD

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Egg &amp; Salad</td>
<td>$2.20</td>
</tr>
<tr>
<td>Meat &amp; Salad</td>
<td>$4.50</td>
</tr>
<tr>
<td>Snack</td>
<td>$4.10</td>
</tr>
</tbody>
</table>

#### HOT FOOD

**WRAPS & ROLLS**

- Chicken Caesar Salad: $4.70
- Lunch Roll: $4.50

**SALADS**

- Small: $4.40
- Large: $5.40
- Chicken Caesar Salad
- Avocado Mozzarella Salad
- Grilled Gat and Salad
- Greens Salad
- Cold roast and salad

#### DRINKS

- Spring Water: 330mL: $1.90
- Favourite Soft Drink 330mL: $2.40
- Milk: $1.20
- Early Juice: $2.00
- Beet Juice: $1.60

#### SNACKS

- Fruit Cup: $3.10
- Whole Fruit: $0.60
- Fresh Fruits: $3.95
- Fresh Vegetables and Biscuits: $1.20

#### HOME MADE HOTMEALS Options

- Enchiladas Chicken/Bee/Veggie
- Shepherd’s Pie
- Chicken Lasagne
- Stuffed Peppers
- Mac 
- Cheese
- Fish Pie

#### BURGERS (FRIDAY ONLY)

- Beef: $5.10
- Veggie: $5.10

#### OTHER HOT FOOD – WEDNESDAY:

- Jian Yee Special: $5.90
- Chicken/Beef/Nuggets: $5.30
- Cheese/Beef Burger: $5.40
- Grilled Cheese Sandwich: $5.40

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**Smoking banned 5 metres around school grounds**

Smoking any tobacco products or using an electronic cigarettes within five metres of any state or private school grounds has been banned. This applies before, during and after school hours as well as over weekends and school holidays.

On the spot fines can be issued by environmental health officers, police or other officers authorised by the local government to anyone found in breach of this legislation. The ban does not extend to businesses or residences that share a property boundary with a school.

Smokers are asked to put out your cigarette and dispose of the litter thoughtfully well before you reach the school boundary.