7 August 2015

From the Principal

Parent Teacher Interviews Tuesday 25 August

Conversations about student progress with our learning program are being held from 3.30pm-8.30pm on Tuesday 25 August. Interviews are booked online and all families will have received details in the mail with information about how to book interviews. If any support is required to book interviews please contact the school office on 47 218 777.

Japanese Students and Staff

We had the pleasure of receiving a visit from our Japanese sister school between Tuesday 21 July and Tuesday 28 July. The eleven visiting students and two members of staff participated in a range of activities in our school and around Townsville during their stay. THANK YOU to the Town High families who hosted a Japanese student for the week and welcomed our visitors into their homes. Particular thanks to our Japanese teaching staff for their great work over the entire visit – Peta Heam, Stacey Taylor & Marcus Ditzel.

2015 School Opinion Surveys

Thank you to the 52 families who responded to the 2015 survey, which will provide information later in the school year on things we do well in our school and areas for improvement. 120 students (from years 8 and 11) and 72 staff also responded during the survey period.

Athletics Carnival

The Inter-Reef Athletics Carnival was held at Red Track North Ward on Friday 17 July. Great school spirit was on show all day and I would like to thank all students, staff and parents/carers who joined us for the ‘day out’ at a high class athletics facility! Congratulations to Warrior who were the Winning Reef and to all age champions. Please see this newsletter for further details.

National Science Week

Will be observed and celebrated in our school from Monday 17 August to Friday 21 August. The theme for the week is SHINING THE LIGHT ON SCIENCE and a terrific program of activities is planned. Please see this newsletter and our Facebook page for more information!

School Musical

The Drama department are busy preparing for this year’s musical ‘Life Goes On’, a Beatles tribute with performances scheduled for 27, 28 & 29 August. Please see this newsletter for further details about this wonderful production written and directed by our Arts department staff.

Frank Greene
Principal

Woolworths Earn & Learn

We are excited to be taking part in the 2015 Woolworths Earn & Learn program.

Last year, we were able to purchase some great resources with the points we earned, thanks to you.

From now until 8th September, 2015, you can collect stickers at Woolworths that go towards Earn & Learn points. For every $10 you spend at Woolworths (excluding the purchase of tobacco, liquor and gift cards), you will receive a sticker. These stickers can then be given to your children to collect on a special sticker card. Once it is completed, they can simply bring it back here to school or you can drop them into your local Woolworths collection box.

The more points we earn, the more we can redeem from a choice of over 7,000 educational resources including mathematics and English resources, art & crafts materials and much, much more!
We are grateful for your support and look forward to a successful program. If you have any questions, please ask at School or visit the Woolworths website

Lost Property

We have an abundance of lost property in the office. If you believe your child is missing something, please send them to the office or come in and have a look. All property left here at the end of term will be donated to Lifeline.

Townsville State High School Facebook Page

Our Facebook page has been active since late last year and it is terrific to see the amount of content about our students and school programs appearing on the site and being updated on a daily basis. To view the page and post a message, please access via this link and once on the page, hit ‘like’


We are following a clear and strict set of guidelines related to Facebook usage by schools and our ‘gatekeepers’ are currently doing a fantastic job of monitoring content!

Coming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>11/08/15</td>
<td>Group &amp; Sports photos</td>
</tr>
<tr>
<td>11/08/15</td>
<td>P &amp; C Meeting</td>
</tr>
<tr>
<td>13/08/15</td>
<td>Year 6 Transition Night 5:30pm – 7:00pm</td>
</tr>
<tr>
<td>15/08/15</td>
<td>Cultural Festival Kite Parade</td>
</tr>
<tr>
<td>17-21/08/15</td>
<td>National Science Week</td>
</tr>
<tr>
<td>19/08/15</td>
<td>Cultural Festival Begins</td>
</tr>
<tr>
<td>25/08/15</td>
<td>Parent/Teacher Interviews</td>
</tr>
<tr>
<td>27-29/08/15</td>
<td>Life Goes On – Musical – J Block</td>
</tr>
</tbody>
</table>

Parent/Teacher Interviews

School Interviews Online

We are continuing a Parent/Teacher Interview night on Tuesday 26 August from 3:00pm - 5:00pm in the School Library which is an extra hour other times. This evening has been arranged specifically to discuss your child’s program of work for this year.

Semester 2 reports for students will be printed at the end of Term 4.

During the evening you will have time to discuss your child’s progress with both individual class teachers, Head Curriculum Adviser and some administrative members of staff. It is suggested you may discuss medical conditions, special educational needs, behaviour issues, progress or any other matters that may be of personal concern or interest. It is expected to identify strengths and areas for improvement to enable successful participation in the schooling process.

During this evening there will be an opportunity to hear information and ask questions about the Queensland Certificate of Education (QCE). This will take place in room 403 from 4:00pm – 4:30pm. This information session is particularly relevant and important for Years 10, 11 and 12, but will prepare our students for their future.

For your convenience, the school office has Eftpos facilities and can be processed either in person or over the phone. The school also accepts payment via Direct deposit to the school’s bank account – BSB 064-819; Account 00090292 and stating the student’s name and invoice number.

Payment of 2015 Textbook and Resource Hire Fees

Participation in the 2015 Student Resource Scheme are now overdue.

Payment may be made in full as a single payment or by instalments.

Please refer to the Participation Agreement Form forwarded with the invoices for 2015. If you do not have a copy of the Participation Agreement Form you can collect a copy from the school office.

Please elect to participate or not participate in the scheme on the Agreement Form and return to the school. Non-payment of the participation fee by the designated payment date(s) may result in debt recovery action being undertaken for the overdue participation fee which may result in extra costs being incurred by the parent/carer.

Non-payment of the participation fee will also result in withdrawal of students from extra-curricular activities some examples include: Yr 7, Yr 8, Yr 10, Yr 12 camps, afternoon sports, NQ Sports, Vocal and Guitar Lessons, use of the School buses, Yr 12 Formal, Senior Jerseys, School Magazine, posting out of school reports.

For your convenience, the school office has Epifos facilities and can be processed either in person or over the phone. The school also accepts payment via Direct deposit to the school’s bank account – BSB 064-819; Account 00090292 and stating the student’s name and invoice number.
Thank you to those parents who have already attended to payment of Textbook/Resource Hire Fees. Payment of school fees and return of text books ensures a fair and equitable distribution of resources. Thank you for your assistance.

**BPoint - Parent Payments**

Following the implementation of BPoint integration with Agresso and the changes made to customer Invoices and Statements to include the BPoint web address, many parents are now making their payments via BPoint. When parents make these payments via the BPoint web site they need to ensure that they enter their Customer Reference Number, Invoice Number and Amount to pay.

_Narelle Searston_  
Business Services Manager

### QParents Registration

Thank you to those parents/caregivers who have registered for ‘QParents’, which is a secure online parent portal. The online portal allows you to electronically notify the school of any student absence, check on the attendance and behaviour of your child, view a student’s current timetable and subjects, update contact details and receive any accounts for payment.

**THE SYSTEM IS EXCELLENT AND HIGHLY RECOMMENDED TO YOU!**

All parents/caregivers should have received a mail package and emails about how to complete registration. Please contact the office if you need any support to register.

### Newsletter Distribution

To ensure that you are receiving the school newsletter, please register with Schoolzine. The purpose of moving to this new format is to engage the school community more effectively and provide parents, students and the community with a more effective and content rich newsletter format.

This new format will include video, image galleries, online bookings and feedback forms, calendars and much much more.

You can subscribe to receive the enewsletter here  
http://townsvilleshs.schoolzinenewsletters.com/subscribe

### From the Rolls Office

Student absences are to be explained by a parent/caregiver to the Rolls Officer Lyn Brice stating the reason and dates of absence. This may be done by phoning the school on 4721 8777 or 4721 8756 or by emailing absencesadmin@townsvilleshs.eq.edu.au Student absences of three or more days due to illness require a medical certificate. Medical Certificates should be emailed to the above email address or hand delivered to the Rolls Office. Your prompt assistance with explanation of absences will be greatly appreciated.

---

**PROCEDURES FOR LATE ARRIVAL/ EARLY DEPARTURE**

Should a student arrive late in the first period, a letter of explanation or a note in the Student Diary from the student’s parent/caregiver is required for their Subject Teacher. This letter or note must be presented to the Rolls Office if the student is arriving at school after 8:45am.

If there is a need to collect your student from school early, you must do so via the front office and sign your student out. A note should be written in your student’s Student Diary, the student then presents the note to the Student Officer before school. A Leave Request will be given. The student will show this to their teacher when they need to leave the class.

Lunch passes will NOT be approved. This applies to students of all year levels.

Students who feel unwell at school must first report to the class teacher who will direct them to the General Office with a note to this effect. During morning or lunch time recesses, students should report directly to the Office.

Facilities for housing sick students are limited. Sick bay is used as a holding station only. Your student needs to know a contact number so that we can phone parents and send students home as quickly as possible.

---

### Does Attendance Really Matter?

1 or 2 days a week doesn’t seem much but........

<table>
<thead>
<tr>
<th>If your child misses...</th>
<th>That equals...</th>
<th>Which is...</th>
<th>and over 12 years of schooling then...</th>
<th>Which means the best year child might perform in...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day per fortnight</td>
<td>20 days per year</td>
<td>2 weeks per year</td>
<td>Years 1-6</td>
<td>Equivalent to a first year</td>
</tr>
<tr>
<td>1 day per week</td>
<td>20 days per year</td>
<td>2 weeks per year</td>
<td>Years 7-8</td>
<td>Equivalent to a second year</td>
</tr>
<tr>
<td>1 days per week 8:45</td>
<td>20 days per year</td>
<td>2 weeks per year</td>
<td>Years 9-10</td>
<td>Equivalent to a third year</td>
</tr>
<tr>
<td>1 day per week</td>
<td>20 days per year</td>
<td>2 weeks per year</td>
<td>Years 11-12</td>
<td>Equivalent to a fourth year</td>
</tr>
</tbody>
</table>

---

**Every Day Counts!!**

Students of Town High are expected to attend school every day.

We believe strongly in the statement: every day, in every classroom, every student is learning and achieving.
Research clearly tells us that students who attend school, achieve to their potential. This is what we want for all of our students.

If a student is absent, then his/her absence must be explained within two days.

Absences can be explained in a number of ways:

- a phone call to the Absence Line on 4721 8768;
- email the Rolls Officer on absencesadmin@townsvilleshs.eq.edu.au;
- a letter from you that your student hands to the office.

Students who are in the compulsory schooling years (Years 7-10) who do not attend school regularly, will work with our Student Wellbeing Department to re-engage with schooling. Parents/Guardians of these students will receive formal and legal Education Queensland correspondence that can lead to prosecution if students do not attend school.

Students who are in the post compulsory schooling years (Years 11 and 12) who do not attend school regularly will also work with our Student Wellbeing Department to re-engage with schooling. If attendance fails to improve as a result of this support, these students will have their enrolment cancelled at this school.

Townsville State High School – every day, in every classroom, every student is learning and achieving.

Every day counts.....because children achieve better when they go to school all day, every day
Every day counts.....because going to school means getting a better chance at life
Every day counts.....because school helps students make friends and be happy
Every day counts.....because the law says children must go to school

- If your child is continuing to have trouble understanding Maths, send a note or email their teacher.

You definitely, as a parent, don’t have to be a subject expert to help your child. Being interested in what they’re learning about, asking what they’re learning about will really help and consolidate the learning that they’re doing in class.

Look at what they’ve written in their exercise book. There will be examples of questions and how the teacher wants the questions set out, and how to do the work.

Even if, as a parent you don’t feel confident about maths yourself, the best thing you can do for your child is try and be as positive about it as possible.

**Overcoming Comprehension Difficulties**

Comprehension is the essence of reading – a skill that is not only critically important to the development of reading skills, but for lifelong learning as well.

**Two aspects of comprehension**

Children who experience comprehension difficulties usually struggle with one or both of the following skill subsets that are needed to develop strong comprehension skills:

- Difficulty recognising and decoding individual words in a text.
- Difficulty understanding the meaning or message that the text conveys as a whole.
- The inability to decode individual words in a text is generally directly related to struggles with understanding the meaning of a text as a whole.
- Both skills are critical to comprehension.

**Tips to improve word decoding skills**

Developing word decoding skills is a lot about developing vocabulary. Some helpful tips include:

- Keep a word journal – an exercise book where your child can write down any new words and their meanings.
- Discuss the meaning of words – when reading together, pick out particular words and explain their meaning.
- Tips to improve text understanding
- Ask questions – before, during and after reading. Questions like ‘What do you think the book is about?’ What interests you about the book?’ ‘Where is the story set?’ ‘Who are the main characters?’ ‘What happened when…?’ ‘What do you think will happen next?’
- Use graphic organisers – which are written exercises that allow children to visually map out different elements of a story. There are countless graphic organiser templates available for free online. These will help your child organise their thoughts to provide a clearer picture of the different elements of a story.

**Junior Secondary**

**Message from the Junior Secondary Deputy Principal**

Families are the first and most enduring influence on a child’s development and play an important role in a child’s learning. Developing strong skills in reading, writing and mathematics is critical to ensure your child’s success.

**Helping your child through High School Maths**

- You don’t have to be good at Maths to support your child.
- Saying “I was bad at Maths too” gives your child an excuse not to try.
- Look at their class workbook to see the examples their teacher has already shown.
- Encourage them to keep trying. Maths is something we master with practise.

**Robyn Harvey**

*A/Junior Secondary Deputy Principal*
Information Night For Year 6 Students

An information night will be provided to parents and students of Year 6 students where they will receive information about Town High for 2016 by members of administration, teachers and current students.

Where: Townsville State High School Library  
Date: Thursday 13th August 2015 (week 5)  
Time: Session: 5:30 – 6:30pm BBQ: 6:30- 7:00pm

We look forward to seeing you there.

Denise Reeves  
A/HOD Junior Secondary

Senior Secondary

Senior Schooling Update

There are currently many opportunities for students in Year 10 or 11 who are seeking a school-based traineeship. Redmako is currently offering traineeships through several Rock, Paper, Scissors outlets, and one Subway store. Students completing this traineeship will complete a Certificate III in Hospitality. First Impressions Resources (FIR) are offering traineeships through several Subway stores, which provides students with a Certificate III in Business. Greencross Vets also have several traineeships on offer in Townsville within their wide range of Veterinary Practices.

Additionally, there are several work experience opportunities currently on offer from the Defence Force in Townsville. The following are all available during week 10 of this term, and interested students should begin their application process as soon as possible, as the cut-off date is fast approaching. From the Airforce, there is work experience offered as a Battlefield Airspace Controller; while the Army is offering Armoured Corps; Logistics, Transfer and Supply; Service Support Battalion and Signals and ICT experiences.

For any further information on where or how to apply for any of the above, students can see Mr Hall in Lower E Block staffroom at any lunchbreak during the week.

Kind regards,

Sam Hall  
Acting HoD of Senior Schooling and Wellbeing

2015 Early School Leavers Survey

The Queensland Government is conducting its annual statewide survey of students who left school in Years 10, 11 and prior to completing Year 12 during 2014. The Early School Leavers survey is a short, confidential survey that collects information about what young people are doing the year after leaving school. The information from the survey helps our schools to understand the pathways young people follow after leaving school and to plan services to support transitions into study or employment for our students.

Between July and August, our students who left school in Years 10, 11 and prior to completing Year 12 last year can expect to receive an invitation to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office to complete the survey. Please encourage early school leavers to take part.

For more information, visit www.education.qld.gov.au/nextstep/ or telephone toll free on 1800 068 587.

Important Notice for Senior Students

Student on their P’s are not permitted to transport other students unless they are siblings. Students who drive to school are also reminded that they must comply with all parking provisions within the school and they must not leave school grounds during the day. Failure to follow this policy could result in school disciplinary action. The safety and wellbeing of all students is a priority for our school. If you have any questions regarding this policy please see Mrs Mladenovic.

Kaylene Mladenovic  
Deputy Principal Senior Secondary

Unique Student Identifier (USI)

From 1 January 2015, the Australian Government requires all students studying Vocational Education and Training (VET) to have a Unique Student Identifier (USI). This includes students who are studying VET in schools. Townsville State High School must have a valid USI for a student before issuing a qualification or statement of attainment.

What is a USI?

From 2015, anyone undertaking a Vocational Education and Training course (eg: through TAFE or other training providers, but not University) will need to have a “Unique Student Identifier” (USI) - this is a bit like an account number made up of letters and numbers and is allocated to you. It is used to identify you when undertaking any vocational training from 2015.

This USI allows you to login to your training account and see all your training records and the results of all your courses. You can also print out all your results to take to an employer when you are applying for a job or to any training provider when you are doing any additional courses.

You should have this Unique Student Identifier before you can commence any courses and must have it to obtain your certification or statement of attainment. If you don’t already have one, you can create one at


At Townsville SHS we will be assisting students with the application for their USI. Students’ must provide suitable identification through one of the following:

• Driver’s licence  
• Medicare card  
• Birth Certificate (Australian) — please note a birth certificate extract is not sufficient  
• Australian Passport  
• Visa (with Non-Australian Passport) for international students  
• Certificate Of Registration By Descent
Each learner at Townsville State High School will either be required to provide their existing USI (if not already on record at the RTO) or apply for a USI. Students can access the USI Fact Sheets from the school’s web page and also the school’s curriculum network.

Each student who enrolls in a VET course will need to complete the following:

**Action 1. The student applies for a USI at home**
- The school sends home information about the USI and what the process will be for application and provision through Newsletters and Parent Information letters
- Students obtain a USI at home via the website www.usi.gov.au
- The student provides the USI to the school using the USI Collection and Verification form
- The school verifies the USI via the website www.usi.gov.au
- The school records the USI, inputs this information into the Student Management System or record in the USI Register

**Action 2. The student applies for a USI at the school**
- The school sends home information about the USI and what the process will be for application and the types of identification that will be required by the learner
- Students apply at the school during a set class time with the assistance of the staff
- Students will record their USI and provide the number to the teacher using the USI Collection and Verification form
- The school verifies the USI via the website www.usi.gov.au
- The school records the USI, inputs this information into the Student Management System or record in the USI Register

**News from the Sports Department**

**REEF ATHLETICS CARNIVAL**

The 2015 Reef Athletics Carnival turned out to be a great day and a half event where fun was had by all. With a new age group and all new program that saw students competing in 800m and 1500m events in period 3 and 4 at school on a Thursday afternoon then a full program of events at the Townsville Sports Reserve (The Red Track). With many competitors from all age groups in every event there was some great competition. CONGRATULATIONS to Warrior Reef who finished the day in first place.

Congratulations also to Townsville State High Schools AGE CHAMPIONS:

- 12yrs Girls - Jennifer Fraser
- 12yrs Boys - Harrison Noye
- 13yrs Girls - Keziah Furnell
- 13yrs Boys - John Peter Villanueva
- 14yrs Girls - Xanthe Topping
- 14yrs Boys - Kaleb Hurst
- 15yrs Girls - Haylee Andrews
- 15yrs Boys - Levi McCahon
- 16yrs Girls - Mishayla-Rae Kupfer-Moren
- 16yrs Boys - Theo Willis
- Open Girls - Kayla Horne
- Open Boys - Cloudy Stephen

Well done once again to those students and everyone who participated on the day. It was great to see such a fantastic display of sportsmanship and teamwork by our Town High students. It was also great to see so many parents come down to watch and support their children. A big THANK YOU to all staff and helpers on the day – without you the carnival would not have taken place.

**INTER-SCHOOL ATHLETICS**

Inter School Athletics Carnival will be held at The Townsville Sports Reserve (The Red Track) on TUESDAY the 18th of August and THURSDAY the 20th August, I’m looking forward to a great two days of competition with our great athletes. A team list is up outside my office; if students appear on this list they need to collect a permission form from me ASAP. The more students we get to represent the school the better our chances are of doing very well at the competition, participation counts!!

**Mathew Williamson**

**Sports Co-ordinator**

**News from the Maths Department**

Welcome to Semester 2 from the Mathematics Department.

**Year 12**

This is a very important and very busy term for year 12 students. Assessment needs to be finalised before verification at the end of term and students are also completing QCS tests in week 8. All board Mathematics subjects will have an assignment (which everyone has already received) and an exam. It is very important that students keep on top of their assessment and manage their time effectively between subjects.

**Junior Mathematics**

Assessment for most junior classes is already underway for this unit of work. Students are working on an assignment that should be finalised in week 5. Students should still be receiving a weekly homework sheet or other individual work as set by the teacher. All students should have a term planner glued into the front of their books so that you can use to see what work is being covered in class. If you have any concerns regarding work that is being completed please do not hesitate to contact your class teacher or myself (mhunt73@eq.edu.au).
Mathematics Competition

Last week we had over 40 students complete the Mathematics Competition. This was a great turnout and we look forward to receiving the results in the near future.

Maths Week

During Week 5, the Mathematics Department will be running a Maths Week with activities conducted during lunch breaks. There are a number of activities planned including solving a Rubik’s Cube in the least possible time. Maths Royale, in which students use their problem solving skills and team work to tackle some extra tough mathematics riddles. Students can also participate in a scavenger hunt around the school to locate various mathematical features. Another event will be “Numbers” based on the SBS show ‘Letters and Numbers’ in which students match their Maths abilities against each other and possibly some teachers. There will be posters around the school with information and students should listen out to daily notices for the times and locations of the different activities. We hope we can COUNT you in. Be there or be a regular quadrilateral!

TEDx Townsville Speaker – Students will get the chance to hear Fiona Merida’s talk on her life experience studying the reef and the program “Eye on the Reef” at a full school parade, parents are welcome to attend. The parade will be 10:50am on Friday 21st August in the hall.

Eliminate Dengue – Students will get to hear about a world class scientific program to eliminate dengue, this talk will highlight specifically what is happening in Townsville, and parents are welcome to attend. The talk will be 11:30am on Friday 21st August in the library.

Nationally recognised scientists in residence – students will get to hear talks from two nationally recognised scientists, which use light to inform their science. There will also be two special workshops for students studying Physics and Art. The two scientists have distinguished careers, Professor Tailoi Chan-Ling from Sydney University and Emeritus Professor David Vaney a research scientist from the Queensland Brain Institute. Both of these scientists are nationally and internationally acknowledged for their use of images that have informed their scientific research. Both have been acknowledged at the prestigious Eureka Science Prizes for their work.

Photography Competition – Students have the chance to Shine the Light on Science in our community, highlight what Women contribute to science and celebrate the International Year of Light. This competition will be judged by a panel of STEM experts including our scientists in residence (see the flyer in the newsletter for more details). There is a community morning tea and awards ceremony on Saturday 22nd August 10:00am at the Thuringowa Library, all are welcome to attend.

Do your part to Shine the Light on Science this National Science Week and get involved!

Sarah Chapman
Head of Department – Science.

National Science Week – 17th to 22nd of August

National Science Week is coming!! This year we will celebrate with a range of special guests and being the International Year of Light, there will also be the opportunity to learn about the science of photography and hear from nationally recognised science photographers.

Townsville State High School was successful in gaining a community grant that will support a community photography competition during this week. There will be the opportunity to hear from these nationally recognised scientists and enter your photographs in the competition. For more details on the competition and these special guests see the flyer in this newsletter.

National Science Week will also give students the opportunity to participate in a range of STEM (Science, Technology, Engineering and Mathematics) activities including:

Catapult Competition - Students will get the chance to build a catapult and compete in our annual catapult competition.

Real Life Forensics - Students will work with a real forensic scientist on a range of activities and hear the forensic scientist, Lesley Walker’s story of her career.

The Year Eight Rube Goldberg Competition – students will demonstrate their engineered designs in a competition.
New Zealand Ski Trip 2015

18 students and 3 staff spent their school holidays attempting to ski or snowboard down some rather steep slopes covered in snow.

This tour was successful in many aspects. All students succeeded in either skiing or snowboarding. Over the 5 days in the snow they gained new skills and hopefully confidence in tackling new tasks. It makes the staff proud that all of our students, after 5 days only, skied down from the top of one the three mountains we visited. We had all our students catch a chair lift up the mountain on the first day, a feat that our ski instructors were amazed about. While there were many falls, we had no serious injuries, a couple of sore joints, bruises and bumps but all students arrived back in Australia without a “cast”.

It is a credit to the families, how well behaved our students were. They were respectful when we went out to dinner, they were punctual to the bus and polite to all people who either accommodated, moved or fed us. It is always very pleasing to hear from Hotel staff, how well behaved a group is and this was true for this group. We had one student who always shook the Bus drivers hand after he got us back to our accommodation. We were sure this was either he was glad the bus didn’t go over the side of the mountain or that he was very polite!

I would like to take this opportunity to thank the staff for help on this trip. To Tamara Staub and John Ravizza thanks. It is reassuring to know I travel with staff who get in and help out when needed. To Kate Cutting, thanks for the artwork on the Hoodies.

Challenge Games for Students with Disabilities.

On the 29th and 30th of July Students from Town High Special Education Program competed in the Challenge Games. Sally Galvin, Jamal Harris, Nikkita Dillon, Dylan Glinster, Brodie Bailey, Connor Beazley and Jye Williams all competed over the two days and made Town High very proud. Three of our students, Nikkita Dillon, Jye Williams and Connor Beazley competed in the invitational events and were selected to try out for the State Challenge Games held in October. Jamal Harris competed in all events and came first in 200m sprint and second in the 60m sprint. Brodie Bailey, Dylan, Jye and Connor all competed in the Bocce, Frisbee and the 200m sprint. Well done students, we look forward to cheering you on at Red track in September.

Lyndel Ronan
Special Education Teacher

News from the EAL/D Department

‘Your Home’ Art Project

If you were asked to draw or paint an image that showed what ‘home’ meant to you, what image or images would you create? This question is the basis of a fascinating art project jointly supported by the Queensland Museum of Tropical Science and Townsville State High School for students from a range of cultural and linguistic backgrounds.

The project, which began on Wednesday, July 22nd, involves an enthusiastic art teacher, Danni Bruch, coming in and working with two of our ESL teachers and a group of interested students after school from 4 – 5pm each Wednesday for seven weeks.

At first, the students were given the opportunity to experiment with a range of drawing and painting mediums. After this, they began to plan their final piece with some students ready to sketch their plan onto their chosen canvas size by the second week.

The students’ art pieces, all of which will be images they have produced on a canvas, will be installed in an exhibition at the Queensland Museum of Tropical Science from mid-September for six weeks.

Our Sister School Matsudo Mabashi visited our school from 20th July until the 28th July. Eleven students and two teachers experience the cultural and lifestyle of Townsville State High School. Students were involved in English lessons, attending school classes with their host student, went on an Excursion to Reef HQ and Billabong Sanctuary and had an Australian cooking lesson. Students and teachers enjoyed themselves during their short stay. The teachers also asked when we were hoping to come back to Japan to visit their school; let’s hope 2016 might be the year!

A big thank goes out to all the families and students who hosted a student, as well as all the families that offered to host a student but who missed out this time. We hope that the next Japanese school we host is able to receive the same kindness and generosity that the community of Town High has shown. Thank you to all the staff and students who were also involved with the Japanese students during their stay, without all the friendly faces and students willing to make new friends the stay wouldn’t have been the success that it was.

Our 2016 Japan Tour is currently being arranged with a new idea of combining the ski trip with the Japanese trip. Expression of Interest forms have been given out to interested students. If you would like to have your student attend this trip please contact the school for a form. More details about the trip and
a meeting are to be finalised in the coming weeks. Please keep an eye for this information.

On 4th and 5th of August students from Year 7-12 will sit the Australian Language Certificates Competition. Students have the opportunity to participate in Level 1, Level 2 or Level 3 Certificates in Japanese. We have 22 students sitting this exam this year. This is an amazing number of students, we wish all students the best for the upcoming days.

On 31st July the Interschool Karaoke Competition was held at Pimlico State School. A big congratulations to Pongsakorn Suthumporn who represented our school at this competition. Students from Pimlico and Saint Patrick’s College also participated at this event. All student had a wonderful night and were challenged by having to sing songs in Japanese. We are looking forward to the next interschool competition next term.

MataGetsu ne!

Peta Hearn
Japanese Teacher
Japan Tour 2016

We are currently seeking expressions of interest for the 2016 Japan Tour.

In the past our tours have cost approximately $3000 for 2 weeks. This includes everything but spending money.

If you would like your son or daughter to participate in this cultural opportunity or you have questions, please contact the Japanese Department.

Students are now well underway with rehearsals for this Year’s Musical, ‘Life Goes On’, a Beatles tribute musical featuring a new record number of over 35 students. Rehearsals occur each lunch time, Thursday afternoons and Sunday mornings. Watch Prudence the runaway, and the students from Eden Arts College battle it out in a fun filled script created by teachers from Town High. Many of the much loved Beatles songs feature in the musical, Lucy in the Sky with Diamonds, I want to Hold your Hand and Hey Jude are just a few of the favourites. Tickets are available from the office at $5 each. Tickets will go fast as seating is very limited in J Block.

A Night Out at Hotel Pantalone

Year 11 Drama Students were treated once again to an excursion to the theatre.

On Thursday 30th of July, the lucky students met at Dance North to watch Blue Roo Theatre Company’s performance of Hotel Pantalone.

The performance was in the style of Commedia Dell Arte, a style which the students have been studying this term.

All students thoroughly enjoyed the production and are looking forward to going back to the theatre soon!

News from the Guidance Officer

CAREER NEWS

Year 10 Career Development - RECAP Term 2: Year 10 students have done a short course in career development as part of their Information Technology class (VIT). In this class students explored two careers that they were interested in and made a power point outlining the different aspects of these careers.

There was a Parent information evening session on 9th June. There were Heads of Departments and subjects displays; the Guidance Officer; Reef Curriculum Advisors (RCAs); TAFE; TCTC; and TORGAS, with a presentation by the HOD Senior Schooling.

Student also participated in Two ½ lessons and 1 full lesson during Personal Development Lessons (PDL) discussing and completing their Senior Education and Training (SET) Plan process in One-School in preparation for their SET Plan interview. These interviews were conducted on 16th and 17th June with the RCAs; the Head of Senior Schooling or the Guidance Officer.

Students have had the opportunity to attend the Smart Futures 4 North Queensland Expo that was held on 7th May.

Students have also been encouraged to participate in work experience in Term 2 Week 10 and Term 3 Week 10. To access this opportunity students need to talk with Mr Hall, Acting HOD of Senior Schooling. It is a requirement for Workplace Practices Cert II students and optional for all other Senior Students.

Resources provided to inform Students and Parents:
Upcoming opportunities for Students and parents to further explore career options by attending:

The Townsville Careers Expo on 10th August and as a school we will be attending for the period 3 session that day (buses will depart from the school at 11:30am and return at approximately 1:30 pm). All Year 10 students are required to attend as this is a component of the subject Career Planning and Development.

Permission slips have already been sent home and should have already been returned. This is also an opportunity for Year 11 and 12 students to attend and gain further information on career option. Again, signed permission slips are required for any student attending with the school. The Career Expo is also open from 4pm to 7pm, so parents have the options to visit this Expo with their child during this time at the RSL stadium.

JCU Open Day 2015
Date: Sunday 30th August 2015
Time: 10.00am – 2pm
Location: Townsville Campus

CQU Open Day 2015
Date: 29th August 2015
Time: 9am-2pm
538 Flinders Street, Level 1

It is encouraged that students speak with parents/carers. The goal is to match their interests and strengths to subjects that will lead them to the pathway that they want to pursue, be that TAFE, University, Apprenticeship, Traineeship or Employment.

Some great resources online are
- www.myfuture.edu.au (Career information)
- www.jobguide.education.gov.au (careers and training)
- www.joboutlook.gov.au (trends)

Theresa Irving
Guidance Officer

News from the School Based Youth Health Nurse

Students attending Townsville State High School have the opportunity to have their Headspace appointments at School. We are very fortunate to have Headspace providing a weekly service here on site.

Students and families can still self-refer to Headspace by phoning the centre on 47991799 or by referral.

For more information go to the Headspace Website or facebook site.

Alternatively, the Townsville SHS Guidance Officer and School Based Youth Health Nurse can also provide information ph: 47 218 777.

Town High 5

Many factors contribute to the success of students attending high school. Our Town High 5 program is aimed at boosting academic performance. Town High has identified 5 key areas that students need to address in order to get the most out of their education. They are


In this newsletter we are looking at No. 5. Gear

When preparing for any activity it is essential to have the right gear. Research shows students disengage from learning when they are unable to participate due to a lack of equipment.

To have a successful day you need to bring the following:

- Basic stationary – pens & pencils, eraser, ruler etc
- USB is important to back up information and transfer work to and from school.
- Correct school uniform – including white socks – if you are unsure about our uniform, check your diary.
- Books for the day – Students can look in and bring their diary to ensure they have the right books and homework done for each day.
- Lunch – A healthy lunch or money to buy one from our canteen ensures students have the energy to complete learning tasks.
- Specialist equipment – like a scientific calculator.
- A Hat – Students are not allowed to play on the oval without a hat.

Some helpful tips include:

- Check the resource list on the website for all items that are needed at the start of the school year.
- Each morning check your timetable in your school diary to see what is needed for the day.
- School bags can be packed the night before so nothing is missed in the morning rush.
- Correct uniform is an important part of being a student at Town High and will help the student settle into school routine.

Each of the Town High 5 areas have support documents on the school website townsvilleshs.eq.edu.au / Look under the Support & Resources Tab / Town High 5 / Links to additional readings.

Positive Behaviour Support – PBS

PBS is a successful program used widely by schools in Australia and overseas. PBS has been in place at Town High since 2008.

The key themes of PBS are to teach, reinforce and reward appropriate behaviour. This is done at Town High by a series of
short lessons that cover everything from how to come into the
classroom to how to avoid conflict with your peers. Lessons are
delivered fortnightly.

One of the goals of PBS is that students will have a clear
understanding of what the behaviour expectations are at Town
High for any setting i.e. classroom or playground. Students who
understand the “how and why” of appropriate behaviour are
less likely to do the wrong thing.

Our last Positive Behaviour Support lesson was on Respect for
Self. In this lesson students identified positive attributes about
themselves and how to respond in difficult situations and keep
their self-respect.

The key learning was that we can choose how we respond to
any given situation and the response we choose will have an
affect on how we think about ourselves.

Students role played situations involving negative ‘tit for tat'
responses and then more appropriate choices that allow
students to maintain or improve their self respect.

The role playing scenarios are similar to what can be
encountered in any school and help give these lessons power
and meaning.

Positive Behaviour Support is an ongoing key plank of
Behaviour Management at Town High.

---

**Townsville State High School Student Dress Code**

With the cold weather now upon us, we understand the need for warmer clothing
please ensure that you have checked the
dress code and your student is in full school
uniform everyday.

Below we have set out the rules on
the school’s uniform policy as per the Student Diary. We expect all
students to have the correct attire. If you have any concerns
please contact the relevant Deputy Principal.

**JUNIOR SCHOOL (Years 7 to 9)**

<table>
<thead>
<tr>
<th>Girls</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Shirt</td>
<td>Polo style T-Shirt in bottle green and navy blue with the school logo on the pocket.</td>
<td></td>
</tr>
<tr>
<td>Shorts</td>
<td>Navy blue shorts with the school logo on the short leg</td>
<td></td>
</tr>
<tr>
<td>Skirt</td>
<td>Navy blue skirt with inverted box pleats</td>
<td></td>
</tr>
<tr>
<td>Shoes/ Socks</td>
<td>Lace up sports shoes (See attached pictures for acceptable and unacceptable styles) White sport socks</td>
<td></td>
</tr>
</tbody>
</table>

**Boys**

| Shirt | Polo style T-Shirt in bottle green and navy blue with the school logo on the pocket. |

---

**SENIOR SCHOOL (Years 10 to 12)**

<table>
<thead>
<tr>
<th>Girls</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Shirt</td>
<td>Green and white striped shirt with school logo. Girls must also wear a clip-on tie in navy blue and green</td>
<td></td>
</tr>
<tr>
<td>Skirt</td>
<td>Navy blue skirt with inverted box pleats (All girls’ skirts should be worn from the waist to near the knee, with blouse overlapping the skirt.)</td>
<td></td>
</tr>
<tr>
<td>Shorts</td>
<td>Navy blue shorts with the school logo on the short leg</td>
<td></td>
</tr>
<tr>
<td>Shoes/ Socks</td>
<td>Lace up sports shoes (See attached pictures for acceptable and unacceptable styles) White sport socks</td>
<td></td>
</tr>
</tbody>
</table>

**Boys**

| Shirt | Green and white striped shirt with school logo |
| Shorts | Navy blue shorts with the school logo on the short leg |
| Shoes/ Socks | Lace up sports shoes (See attached pictures for acceptable and unacceptable styles) White sport socks |

---

**Winter – Boys and Girls Years 7 to 12**

- Navy blue tailored long pants
- The school jersey or navy blue zip-up fleecy lined or plain navy blue jumper without any logos
- Navy, black or skin coloured tights may be worn under skirt

Students not in a uniform are to carry a dated explanatory
note from home and to have this note signed by the
relevant Deputy Principal.

**Jewellery & Make-up regulations**

1. If ears are pierced one small, plain stud or sleeper per ear, may be worn in the lobe of the ear only. No facial piercings are permitted
2. One plain signet ring may be worn
3. One simple chain may be worn
4. A plain wrist watch and/or a simple, metal bangle or bracelet, no wider than 2cm
5. Hair must be of a natural colour and be worn neat and tidy

NB: Earrings (stud or sleepers) are the ONLY acceptable form of body piercing allowed.

**General Items:**

**Safety Standards** As required by Curriculum Activity Risk Management, safety standards involving footwear, hair, jewellery, must also be met.

**Hair** Hair must be of a natural colour and must be worn in a style which meets school community standards.

**Headwear** Hijabs / head coverings are to be no longer than shoulder length and must be navy blue in colour.

**Tattoos** Tattoos are not permitted.

Students representing the school on official excursions/activities are to wear full Representative Dress school uniform, unless notified otherwise.

**Acceptable shoe styles**

**Unacceptable shoe styles**

**Non-Compliance with School Dress Code**

Under the school’s Responsible Behaviour Policy and the Education (General Provisions) Act 2009, permitted sanctions for non-compliance of the dress code include:

a. Detention of the student for a period mentioned in section 28(3) of the Education (General Provisions) Act 2009.

b. Preventing the student from attending, or participating in, any activity for which the student would have been permitted to attend.

c. Preventing the student from attending, or participating in, any activity that, in the reasonable opinion of the school’s Principal, is not part of the stated educational program of the school.

A sanction imposed under the subsection (1)(b) or (c) may only be imposed as a once-only basis for each non-compliance with the dress code.

Students not in a uniform are to carry a dated explanatory note from home and must have this note signed by the Tag teacher or Senior Administration.

**Student Council Bucket Hats - Now Available**

NEW SCHOOL BUCKET HATS ARE NOW AVAILABLE for $10.00 each in REVERSIBLE SCHOOL AND REEF COLOURS

The Students Council is purchasing 400 school bucket hats (see pictures) for sale to students. The bucket hats are reversible with school and Reef colour/name.

This was an initiative from the Student Council 2014.

Any questions about the bucket hats, please ring the School Office on 4721877.

Thank you,

*Ms Di Giacomo*

**Canteen Price List 2015**

| **TOWNSVILLE STATE HIGH SCHOOL** |
| **CANTEEN PRICE LIST 2015** |

| **FRESH FOOD** | **HOT FOOD** |
| **SANDWICHES:** | **DAILY SPECIALS:** |
| Tag & Lettuce | **CHECK OUR SPECIALS BOARD FOR OTHER OPTIONS.** |
| Meat & Salad | |
| Soup | |
| Rice | |
| Other fillings available, various prices | |

| **WRAPS & ROLLS** | **DAILY HOT MEALS:** |
| Cajun Chicken or Beef | Steamed Chicken or Rice | **$1.80** |
| Salsa Beef or Chicken | Steamed Beef or Rice | **$2.40** |
| Chicken Caesar Salad | Hot Dog | **$4.60** |
| Oriental Chicken | Hot Dog & Cheese | **$5.90** |
| Other options available, see canteen staff | Pizza Roll | **$6.90** |
| | Toasted Chicken & Cheese Sandwiches | **$3.80** |

| **SAUCES:** | **TOASTED KIDS & CHEESE SANDWICHES:** |
| Sauces | **$2.30** |
| Sushi (Seasoned) | Saucy Chicken & Rice | **$3.50** |
| Small | Beef Casserole & Mash | **$4.90** |
| Large | Apple Cheshow | **$6.90** |

| **DRINKS** | **SNACKS** |
| Spring Water | Fruit Cups | **$1.50** |
| 600ml | Whole Fruit | **$0.90** |
| 600ml | Fresh Yoghurt | **$2.00** |
| Plain/Buttermilk | Homemaid cakes and biscuits from | **$0.60** |
| 300ml | Frozen treats from | **$1.20** |
| 300ml | **BURGERS (FRIDAY ONLY) CHECK NOTICE BOARD** | **$5.10** |
| Daily Juice | All include carrot, tomato, beetroot & | **$5.10** |
| 300ml | lettuce & sauce |
| Beet Juice | **OTHER HOT FOOD – WEDNESDAY** |
| 350ml | **ONLY** |
| 350ml | Pulled Chippy Choice | **$3.90** |
| **HOMEMADE HOT MEALS:** | Sausage roll (healthy choice) | **$2.30** |
| Options | Collage Pie | **$4.60** |
| | Spinach & Ricotta Rolls | **$5.00** |

**HOMESCHOOL HOT MEALS:**

- Chicken Pie
- Beef Lasagne
- Lamb Korma
- Mac & Cheese
- Chicken Casserole
- Pasta Carbonara
- Beef Casserole & Mash
- Reef Enchiladas
- Honey Soy Chicken & Rice
- Chicken Enchiladas

**This Terms Specials**

- Lamb Korma
- Mac & Cheese
- Pasta Carbonara
- Honey Soy Chicken & Rice
- Beef Casserole & Mash
- Chicken Enchiladas

**Smoking**

Smoking banned 5 metres around school grounds

Smoking any tobacco products or using an electronic cigarette within five metres of any state or private school grounds has been banned. This applies before,
during and after school hours as well as over weekends and school holidays.

On the spot fines can be issued by environmental health officers, police or other officers authorised by the local government to anyone found in breach of this legislation. The ban does not extend to businesses or residences that share a property boundary with a school.

Smokers are asked to put out your cigarette and dispose of the litter thoughtfully well before you reach the school boundary.

MOONDARGA HORSE AND PONY CLUB
Proudly presents
North Queensland Interschools Hack and Dressage Competition 2015

SUNDAY 6TH SEPTEMBER
Date:
Time:
Venue:
Cost:
Entries close: Friday 28th AUGUST – Entry fees must accompany nomination. Any nomination without entry fees WILL BE RETURNED – NO EXCEPTIONS.
Entries to:
Enquiries only to:
Moondarga Horse and Pony Club
PO Box 2850
RASHESSIVEN 4875
Moondargaponyclub@hotmail.com

Sponsors of Interschools Event
LANDFREY CHEVAL

PLEASE BE ADVISED THAT MOONDARGA HORSE AND PONY CLUB IS A DECLARED: SENDSA VACCINATION COMPULSORY CLUB. Please have your Breda certificates available to be checked when you hand in your HORSE HEALTH DECLARATION. Without correct Certificate you will not be permitted on the ground. NO EXCEPTIONS. Random checking of microchip numbers may occur at the event and any horse found not to be vaccinated will be removed from the grounds immediately.

ENTRY FORM
ENTRY FEE: $45.00 per side for all classes. ENTRIES CLOSE: Friday 28th AUGUST 2015
ENQUIRIES: moondargaponyclub@hotmail.com
School:

Contact Name: ______________________ Phone: ______________________

VOLUNTEER, you must nominate our volunteer for your school, or your nominations/entries will be returned.

Names: ______________________
________

[Combine all entries on the one form where possible]

<table>
<thead>
<tr>
<th>Role</th>
<th>Horse</th>
<th>Dressage</th>
<th>Year Level</th>
<th>Entry Fee</th>
<th>Stall</th>
</tr>
</thead>
</table>

[Table continues]

HORSE HEALTH DECLARATION MUST BE HANDED IN ON THE DAY OF COMPETITION. DO NOT SEND THEM IN WITH YOUR NOMINATIONS.

FORM - PCAO 24
Horse Health Declaration Form
Owner or person in charge of horse:

Property of Origin of horse:

Full Name:

Full Address:

Email:

Date of Birth:

[Field for horse's identification]

[Signature]

[Date]

Are you treating horse's mange? Please tick: Yes [ ] No [ ]

[Signature]

[Date]

[Printed details of horse]

[Table continues]

[Table continues]

Declaration by owner or person in charge of horse:

I hereby declare that the horse named above is in good health, sound mentally and not showing signs of shown disease, and I hereby undertake to comply with the rules of the event. I give my full authority for the designated animal to fall for veterinary inspection of the horse named above and if in my care should any be showing signs of illness at any time during the course of the event, agree to pay any veterinary fees incurred as a result of this.

I AGREE TO THE FOLLOWING:

1. If required before hand, all horses will be examined, tied and shod by do, but their horses will be put in good order and worked at entrance.
2. All vehicles and equipment accompanying the horse will be in a clean condition at the start of arrival at the event.
3. I understand it is an agreed rule that horses will be provoked only in the event, and I will comply with the rules as in the event.
4. I agree to follow all conditions and by-laws of the Organizing Committee.
5. I understand that if I fail to comply with the rules may result in refusal of entry to the event or place in any the event or place in any disqualification or other consequences as the Organizing Committee will determine.
6. I agree to the event, and I further agree that the Florida Horse Exchange, Inc. and its respective directors, members, volunteers, employees, and agents, shall not be liable for any injuries, losses or damages, whether caused by negligence or otherwise, sustained by the participant, his or her animals or property while ever attending the event.

Registration:

[Signature]

[Date]

[Printed details of horse]

[Table continues]

[Table continues]

[Table continues]

[Table continues]

[Table continues]

[Table continues]

[Table continues]

[Table continues]

[Table continues]

[Table continues]

[Table continues]

[Table continues]
Far North Queensland Regional Tour

Queensland Cricket would like to invite Female and Indigenous cricketers to attend a talent identification session to be held at Tony Ireland Stadium.

The sessions will be hosted by Queensland Cricket High Performance coaches with Brisbane Heat players also in attendance.

Date: Saturday 17th August, 1.00pm to 5.00pm

Venue: Tony Ireland Stadium, Sporting Drive, Townsville

Contact: Simon Higgs, Queensland Cricket - Regional Cricket Officer.
Ph: 0409 330 012, E: simon@qldcricket.com.au