18 April 2016

From the Principal

Welcome to Term 2. Students and staff got back to work smoothly and quickly.

**Term 1 Report Cards**

This year, for the first time at this school, I have asked the Teachers to complete a Term 1 Interim Report Card to outline the progress of our students. There will be no comments, but there will be grades given for results as well as effort and behaviour.

We are still getting used to this process, but it is my sincere hope that by communicating this information to students and parents at this time of the year, then we will enhance the school/home partnerships leading to improved student results.

Report cards will be posted at the end of Week 1.

**Shave for a Cure**

I was very pleased to be a part of the student fundraising for the Shave for a Cure charity. I was overwhelmed by the enthusiasm the students and staff showed for this worthy cause. The total raised was just over $3000 which included a very generous donation from our local MP Scott Stewart.

**Camp and Excursion**

In Week 10 of Term 1 students in Year 12 attended their Camp, and students in Year 7 attended an excursion at Riverway. In both cases I was told about the excellent behaviour and wonderful enthusiasm of our students. It is so heartening to regularly hear about our students being such good ambassadors for our school.

**C Block**

You may have noticed that there is lots of construction happening in the school at the moment. During the Easter holidays all the asbestos from the upstairs section of C Block was removed. The building was completely stripped back to its frame. Refurbishment is now underway with a projected completion date in mid-May.

**NAPLAN**

The NAPLAN testing for Years 7 and 9 begins on Tuesday 10 May. I encourage all students undertaking these tests to participate to the best of their abilities. It is not often that students get the chance to explicitly gauge their abilities in specifically in Literacy and Numeracy.

**V8s**

In the coming weeks the P&C will be looking for volunteers to assist with marshalling the parking for the V8 race. This event raises a lot of money for the school and we can’t achieve this without the generous support of our school community members. Hopefully many of you will be able to spare an hour or two to assist. More details will be available in coming weeks.

Don’t forget our 2016 Messages for the Students

- Be the best that you can be
- Every Day Counts
- Assessment is not negotiable
I am trying to highlight to our students that if they attend their classes, try the best that they can, and complete all assessment, then their chances of success go up. It’s a simple message that sometimes gets lost in the dramas of everyday life. Hopefully by highlighting it to the students, we can encourage them to focus on their learning.

Rob Slater
Principal

**School Office Hours**

<table>
<thead>
<tr>
<th>Day</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Monday</td>
<td>8:00am – 4:00pm</td>
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<tr>
<td>Tuesday</td>
<td>8:00am – 4:00pm</td>
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<tr>
<td>Wednesday</td>
<td>8:00am – 3:30pm</td>
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<tr>
<td>Thursday</td>
<td>8:00am – 4:00pm</td>
</tr>
<tr>
<td>Friday</td>
<td>8:00am – 4:00pm</td>
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**Important Information for All Parents**

We have had some recent issues with parents accessing the front administration car park to drop off or collect their child/children. Please note the sign on the front gate which clearly states that **THIS IS NOT A PICK UP OR DROP OFF ZONE.**

All pick up and drop offs must occur in the designated areas (beside the school near the Chinese club, along Boundary St in front of the school, in First St behind Stanton Lodge).

We value your child’s safety and request you adhere to the designated pick up and drop off zones.

**Townsville State High School Facebook Page**

Our Facebook page has been active since late last year and it is terrific to see the amount of content about our students and school programs appearing on the site and being updated on a daily basis. To view the page and post a message, please access via this link and once on the page, hit ‘like’


We are following a clear and strict set of guidelines related to Facebook usage by schools and our ‘gatekeepers’ are currently doing a fantastic job of monitoring content!

Please remember that this page is used to provide all ‘likers’ with information about school events. Any queries regarding enrolments, absences, fees, reports & the like must go through the correct & official procedures – Please call the school office on 4721 8777.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>22/04/16</td>
<td>Anzac Day Parade Period 4</td>
</tr>
<tr>
<td>26/04/16</td>
<td>Year 7 and 8 Boys and Girls HPV Dose 2 / Boostrix</td>
</tr>
<tr>
<td>29/04/16</td>
<td>Cross Country</td>
</tr>
<tr>
<td>05/05/16</td>
<td>SF4NQ Expo</td>
</tr>
<tr>
<td>06/05/16</td>
<td>Harmony Day</td>
</tr>
</tbody>
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**Payment of 2016 Textbook and Resource Hire Fees**

Participation in the 2016 Student Resource Scheme requires payments as follows:

**Yr 7-9 $170.00 ; Yr 10-12 $195.00**

Plus some subject specific costs for Year 10/11/12 students.

Payment may be made in full as a single payment or by instalments.

Please refer to the Participation Agreement Form forwarded with the invoices for 2016. If you do not have a copy of the Participation Agreement Form you can collect a copy from the school office.

Please elect to participate or not participate in the scheme on the Agreement Form and return to the school as soon as possible. Non-payment of the participation fee by the designated payment date(s) may result in debt recovery action being undertaken for the overdue participation fee which may result in extra costs being incurred by the parent/carer.

Non-payment of the participation fee will also result in withdrawal of students from extra-curricular activities some examples include: school camps, afternoon sports, NQ Sports, Vocal and Guitar Lessons, use of the School buses, Yr 12 Formal, Senior Jerseys, School Magazine, posting out of school reports.

For your convenience, the school office has Eftpos facilities and can be processed either in person or over the phone. The school also accepts payment via Direct deposit to the school’s bank account – BSB 064-819; Account 00090292 and stating the student’s name and invoice number.
Thank you to those parents who have already attended to payment of Textbook/Resource Hire Fees. Payment of school fees and return of text books ensures a fair and equitable distribution of resources. Thank you for your assistance.

Narelle Searston
Business Services Manager

QParents Registration

Thank you to those parents/caregivers who have registered for ‘QParents’, which is a secure online parent portal. The online portal allows you to electronically notify the school of any student absence, check on the attendance and behaviour of your child, view a student’s current timetable and subjects, update contact details and receive any accounts for payment.

THE SYSTEM IS EXCELLENT AND HIGHLY RECOMMENDED TO YOU!

All parents/caregivers should have received a mail package and emails about how to complete registration. Please contact the office if you need any support to register.

From the Rolls Office

Student absences are to be explained by a parent/caregiver to the Rolls Officer stating the reason and dates of absence. This may be done by phoning the school on 4721 8777 or 4721 8756 or by emailing absencesadmin@townsvilleshs.eq.edu.au

Student absences of three or more days due to illness require a medical certificate. Medical Certificates should be emailed to the above email address or hand delivered to the Rolls Office. Your prompt assistance with explanation of absences will be greatly appreciated.

Does Attendance Really Matter?

PROCEDURES FOR LATE ARRIVAL/EARLY DEPARTURE

Should a student arrive late to school, a letter of explanation or a note in the Student Diary from the student’s parent/caregiver is required. This letter or note must be presented to the Rolls Office if the student is arriving at school after 8:45am.

If there is a need to collect your student from school early, you must do so via the front office and sign your student out. A note should be written in your student’s Student Diary, the student then presents the note to the Student Counter before school. A Leave Request will be given. The student will show this to their teacher when they need to leave the class.

Lunch passes will NOT be approved. This applies to students of all year levels.

Students who feel unwell at school must first report to the class teacher who will direct them to the General Office with a note to this effect. During morning or lunch time recesses, students should report directly to the Office.

Facilities for housing sick students are limited. Sick bay is used as a holding station only. Your student needs to know a contact number so that we can phone parents and send students home as quickly as possible.
Welcome back to Term Two. We hope all our students had a refreshing break and are ready for a very busy term two.

For our year seven and nine students NAPLAN testing will occur on May 10th to 12th with a catch up day for any students who miss a test through absence or illness on the 13th.

Students have been preparing for this in class but please support them by ensuring they have a good nights sleep before each test and a healthy sustaining breakfast on each morning. The tests commence each day at 9.00 am – students will need to arrive no later than 8.45 am on each testing day.

Students will need the following equipment with them each day:

- 2B of HB pencil (no pacers)
- Eraser
- Pencil sharpener
- Blue or black pen (writing test only)
- ONE blank piece of paper (writing test only)
- Calculators (numacy calculator test only)
- Blank paper for working out in the numeracy tests

Please note, the NAPLAN test conditions specify that MOBILE PHONES CANNOT BE BROUGHT INTO THE TEST SPACE. On these dates students are encouraged to leave their phones at home.

Tanya Nelson
Deputy Principal

Junior Secondary Report

Welcome back to Term 2!

We hope that all of our students have had a relaxing and rejuvenating Easter break, and we are looking forward to another busy term.

We had a fantastic finish to Term 1 with a number of our junior students out of the school enjoying various activities in the great outdoors. Our Year 7’s took part in an Adventure Day at Riverway, enjoying some kayaking, swimming, slack-lining and an Amazing Race-styled treasure hunt. The day was a lot of fun – students made new friends, cemented existing friendships, and demonstrated some great teamwork and leadership. We want to thank Sam and the team from Outer Limits Adventures for their great work!

Looking forward to what we have in store for Term 2! It is a busy one. Our Year 7 and 9 students are busily preparing for NAPLAN in Week 5 (May 10th-12th) of this term. As always they are busy working on many tasks in all subjects that give them the literacy and numeracy skills they will need to be successful lifelong learners, all of which will help them to complete the NAPLAN test. We wish them all the best!

In Week 3, Year 7 and 8 students who returned their immunisation forms will receive their second dose of the HPV vaccine. This will take place on Tuesday the 26th of April and will only involve those students for whom parental consent forms were received. We are glad to be able to offer this service to our students through Queensland Health, and we will work to minimise disruption to the regular school routine.

Our inter-reef cross country will run on April 29th during periods 1 and 2, and we are running some of our athletics events during periods 3 and 4 on the same day. This is an exciting day and gives our students a great opportunity to get out and demonstrate their athletic abilities. I highly recommend that all of our junior students get out there and give it a go.

Once again, welcome back and let’s look forward to an excellent term!

Tom Harvey
Junior Secondary Head of Department

Queensland Certificate of Education (QCE)

The Queensland government set a goal that 100% of graduating year 12 students should leave high school with a QCE. Last year Townsville State High School was one of only a few high schools in the district to meet that goal.

But what is the QCE? The QCE is Queensland’s senior schooling qualification. This internationally recognised qualification is achievement based. To gain their QCE senior students must meet a set standard of learning and meet both literacy and numeracy requirements. The QCE recognises that students undertake a diverse range of studies throughout their senior schooling and, by doing so, allows students to choose a learning path that best suits their desired schooling outcome. The QCE:

- recognises the achievements of senior students,
- shows employers and training providers that students have worked consistently and to a high standard
- may be required to enrol in further education and training in Queensland, interstate and overseas

How do senior students meet the set standards? To gain credits in their chosen course of study, students must meet a minimum of either a Sound Achievement or Competent (depending on the course’s type of assessment grade). Senior students are able to gain credits in the following range of learning options:

- School subjects
- Vocational education and training (VET)
- School-based traineeships (SBT) or school-based apprenticeships (SBA)
Uniform Changes for Senior Students

Please note the changes for the senior uniform. It is now compulsory for all students in Years 10, 11 & 12 to wear the Senior shirt no polo shirts are acceptable.

Kaylene Mladenovic
Deputy Principal Senior School

Unique Student Identifier (USI)

From 1 January 2015, the Australian Government requires all students studying Vocational Education and Training (VET) to have a Unique Student Identifier (USI). This includes students who are studying VET in schools. Townsville State High School must have a valid USI for a student before issuing a qualification or statement of attainment.

What is a USI?

From 2015, anyone undertaking a Vocational Education and Training course (eg: through TAFE or other training providers, but not University) will need to have a “Unique Student Identifier” (USI) - this is a bit like an account number made up of letters and numbers and is allocated to you. It is used to identify you when undertaking any vocational training from 2015.

This USI allows you to login to your training account and see all your training records and the results of all your courses. You can also print out all your results to take to an employer when you are applying for a job or to any training provider when you are doing any additional courses.

You should have this Unique Student Identifier before you can commence any courses and must have it to obtain your certification or statement of attainment. If you don’t already have one, you can create one at the link below.

http://www.usi.gov.au

At Townsville SHS we will be assisting students with the application for their USI. Students’ must provide suitable identification through one of the following:

- Driver’s licence
- Medicare card
- Birth Certificate (Australian) — please note a birth certificate extract is not sufficient
- Australian Passport
- Visa (with Non-Australian Passport) for international students
- Certificate Of Registration By Descent
- Citizenship Certificate
- ImmiCard

Each learner at Townsville State High School will either be required to provide their existing USI (if not already on record at the RTO) or apply for a USI. Students can access the USI Fact Sheets from the school’s web page and also the school’s curriculum network.

Each student who enrols in a VET course will need to complete the following:

**Action 1. The student applies for a USI at home**

- The school sends home information about the USI and what the process will be for application and provision through Newsletters and Parent Information letters
- Students obtain a USI at home via the website below.
- The student provides the USI to the school using the USI Collection and Verification form
- The school verifies the USI via the website below.
- The school records the USI, inputs this information into the Student Management System or record in the USI Register

**Action 2. The student applies for a USI at the school**

- The school sends home information about the USI and what the process will be for application and the types of identification that will be required by the learner
- Students apply at the school during a set class time with the assistance of the staff
- Students will record their USI and provide the number to the teacher using the USI Collection and Verification form
- The school verifies the USI via the website below.
- The school records the USI, inputs this information into the Student Management System or record in the USI Register

http://www.usi.gov.au
Keep calm it’s only a draft

A draft is what is initially put on paper without the changes and editing that are done to fine tune it as a finished paper. In other words it’s the preliminary version of a piece of writing. A rough draft may be the basis of the finished work, or it could be trashed and re-worked into something completely different.

In English, a draft is a body of evidence that is provided by students in response to assessment instruments. Students may be required to:

- Submit a written outline
- Discuss their approach
- Present a response that is nearly good enough to submit

The purpose of reviewing student drafts is to provide feedback so students can make improvements to their response. Drafting feedback should ask the student to reflect on the strategies they might use to refine and improve their work to meet the valued features of the task-specific standards.  

(Australian Curriculum in Queensland, QCAA 2015)

Tips for writing a draft:

- Have all resources in front of you
- Let your task sheet and planning activities guide you
- Focus on your ideas and how to organise them
- Just write . . . write freely . . . nothing is off limits
- A draft is NEVER the final copy
- DO NOT spend time fixing or changing anything! DO NOT worry (yet) about spelling and grammar
- Sit down and write your response from beginning to end – get it out of your head and on the page

Submit a complete draft for feedback. Or even a second draft – the better the draft the better the feedback

Lions Youth of the Year

Last newsletter, we proudly congratulated five wonderful contestants for their efforts in the school component of the Lions Youth of the Year competition. At the end of last term, our school representative, Renny Miller, spent a good part of her weekend participating in the district competition. Once again, Renny was involved in an interview process, which focused on her achievements and sporting, cultural and community involvement.

In the public speaking component, Renny competed against eight other students from the Townsville and Charters Towers district and spoke wonderfully about the link between poverty and education. Her two impromptu speeches were insightful responses to the questions: "What moral issue best defines me?" and "Are school uniforms important?"

While she was not successful in progressing to the next level of competition, Renny is a winner in our eyes. Town High is proud to have such dedicated and talented students representing us in the community. What a wonderful opportunity for Renny as well.

Sue Anderson
Acting Head of Department – English

National Youth Science Forum

If any year 11 student is interested in attending the National Youth Science Forum can you see Mr Nicholas for a pamphlet. The application needs to be completed prior to the 1 May for entry into the 2017 program.

STEM Activities

The STEM parents and students hub are now available. The hub aims to provide a one-stop shop for all things STEM education, making it simpler and easier to access information related to STEM.
News from the Maths Department

Welcome back to Term 2 from the Mathematics Department. Term 1 was a busy term being shorter than usual and activities such as the swimming carnival. With this being a longer term there is more time to make sure students keep on top of the work and concentrate on doing the best they can.

Year 7 Family Maths Night

During Term 1 we ran our yearly Year 7 Maths night which invited year 7 students and their parents along to find out information about how Maths is run at Town High and to experience working together with their child on problem solving activities. These activities included constructing a support made from spaghetti to hold a marshmallow off a table, code breaking, and constructing fractals. Everyone enjoyed the evening and there was much competition and cooperation between parents and their children.

Australian Mathematics Competition

The annual Australian Mathematics competition will be held early in Term 3. Shortly your child’s maths teacher will start looking for names of students to compete in this competition with other students from across Australia. It is an excellent opportunity for students to work on their problem solving skills which will help them across all subject areas. The Mathematics Department subsidises part of the cost of the competition so the entry fee will be $4. If your child enjoys maths and likes a challenge, please encourage them to have a go at the competition.

NAPLAN

Next month all year 7 and 9 students will be completing their NAPLAN tests. During Week 1 students completed practise tests in numeracy to assist them when the real tests arrive. Both of the numeracy tests will be held on the Thursday of Week 5. As with all tests, you can assist your child be ensuring they are well rested, have a good breakfast and bring the required equipment each day. On Thursday this mean bringing a calculator for the numeracy tests.

If you have any questions on the competitions, tests, or how your child is going, please do not hesitate to contact myself or your child’s maths teacher.

Michael Hunter
Head of Department - Mathematics

News from the Humanities Department

For their end of Term 1 History assessment, Year 8 E and F put on a very successful exhibition in their classroom with invited guests from the school interviewing them about their work. Please look at our powerpoint to see how much fun learning can be!

Dance North and Town High Collaborate!

Dance North came to Town High for several workshops in preparation for Harmony Day performances at the Museum of Tropical North Queensland during the holidays.

Attendance at the workshops included an unusually high number of boys owing to the dynamic young Dance North male dancers. They inspired attempts at some very flash break dance moves. The creative energy which spun off these sessions has lead to both students and Dance North wanting to continue the partnership.

Town High’s own Harmony Day will be held in the Hall 11 am to 12 noon on Friday 6th June. This will include performances and a variety of marvellous food from the Hospitality students, traditional Aboriginal and Torres Strait Islander food and international dishes.

Linda Davis
EAL/D Coordinator

Tropics News

Congratulations

Tropics players have enjoyed success at the recent Queensland State Basketball Championships held over the Easter break.

Lauren Andrews (Year 8) won a gold medal and Harry Pennisi (Year 7) won a bronze medal in Division 1 competitions.
Below we have set out the rules on the school’s uniform policy as per the Student Diary. We expect all students to have the correct attire. If you have any concerns please contact the relevant Deputy Principal.

**JUNIOR SCHOOL (Years 7 to 9)**

**Girls**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Shirt</td>
<td>Polo style T-Shirt in bottle green and navy blue with the school logo on the pocket.</td>
</tr>
<tr>
<td>Shorts</td>
<td>Navy blue shorts with the school logo on the short leg</td>
</tr>
<tr>
<td>Skirt</td>
<td>Navy blue skirt with inverted box pleats</td>
</tr>
<tr>
<td>Shoes/Socks</td>
<td>Lace up sports shoes (See attached pictures for acceptable and unacceptable styles)</td>
</tr>
<tr>
<td></td>
<td>White sport socks</td>
</tr>
</tbody>
</table>

**Boys**

<table>
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</tbody>
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A hat must be worn at ALL times when outside, including HPE lessons and lunch time activities.

**SENIOR SCHOOL (Years 10 to 12)**

**Girls**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>Shirt</td>
<td>Green and white striped shirt with school logo. Girls must also wear a clip-on tie in navy blue and green</td>
</tr>
<tr>
<td>Skirt</td>
<td>Navy blue skirt with inverted box pleats (All girls’ skirts should be worn from the waist to near the knee, with blouse overlapping the skirt.)</td>
</tr>
<tr>
<td>Shoes/Socks</td>
<td>Lace up sports shoes (See attached pictures for acceptable and unacceptable styles)</td>
</tr>
<tr>
<td></td>
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**Boys**

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<tr>
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</tr>
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</tr>
</tbody>
</table>

A hat must be worn at ALL times when outside, including HPE lessons and lunch time activities.

**Winter – Boys and Girls Years 7 to 12**

(a) Navy blue tailored long pants
(b) The school jersey or navy blue zip-up fleecy lined or plain navy blue jumper without any logos
(c) Navy, black or skin coloured tights may be worn under skirt

Students not in a uniform are to carry a dated explanatory note from home and to have this note signed by the relevant Deputy Principal.

**Jewellery & Make-up regulations**

1. If ears are pierced one small, plain stud or sleeper per ear, may be worn in the lobe of the ear only. No facial piercings are permitted
2. One plain signet ring may be worn
3. One simple chain may be worn
4. A plain wrist watch and/or a simple, metal bangle or bracelet, no wider than 2cm
5. Hair must be of a natural colour and be worn neat and tidy

NB: Earrings (stud or sleepers) are the ONLY acceptable form of body piercing allowed.

**General Items:**

**Safety Standards** As required by Curriculum Activity Risk Management, safety standards involving footwear, hair, jewellery, must also be met.

**Hair** Hair must be of a natural colour and must be worn in a style which meets school community standards.

**Headwear** Hijabs / head coverings are to be no longer than shoulder length and must be navy blue in colour.
Tattoos

Tattoos are not permitted.

Students representing the school on official excursions/activities are to wear full Representative Dress school uniform, unless notified otherwise.

Acceptable shoe styles

Unacceptable shoe styles

Non-Compliance with School Dress Code

Under the School’s Responsible Behaviour Policy and the Education (General Uniforms) Act 2008, permitted conditions for non-compliance of the dress code would be:

i) Student(s) included in a general misconduct section 62-67 of the Education (General Uniforms) Act 2008.
ii) Preventing the student from attending or participating in any activity for which the student would have been required to wear the school uniform.

A student(s) required under the subsection (1) (a) or (b) may only be imposed on a non-compliance for non-compliance with the dress code.

Students not in a uniform are to carry a dated explanatory note from home and must have this note signed by the Tag teacher or Senior Administration.

PRIZE DRAWS:

Phone & Credit
Cowboys Jersey
McDonald Vouchers

From the Guidance Officer

Drivers Licenses QN - A Road Safety Consultant - advise their next Learners Licensing training and testing course will be delivered on Monday 18th April, 2016.

The course will operate from Queensland Youth Services premises in Keane Street, Currajong and bookings are essential.

The price of the course has been reduced to $80 and students pay for the test and license.

This organisation specialises in assisting Aboriginal and Torres Strait Islander drivers obtain a Queensland learner’s permit.

For more information, please visit the website below or contact Murray Holm on 0411 202 717


From the School Based Youth Health Nurse

Breakfast Club @ Town High

Student Support Services Team along with members of the Student Council provide breakfast each Monday, Wednesday and Thursday prior to the start of school 7.30am and 8.30am.

All Students are welcome to access a FREE Breakfast at School.

Why Kids Need Breakfast

There are lots of reasons for skipping breakfast including; sleeping in, not feeling hungry, or preferred food not available, however, breakfast really is the most important meal of the day!

Benefits of regular breakfast

- Improve your energy levels
- Improve concentration
- Provide extra essential nutrients, and boost your fibre and calcium intake (compared to no breakfast)
- Reduce your chance of consuming high fat, high sugars foods later in the day
- Reduce your blood sugar levels and
- Improve memory and concentration.

Eating a breakfast routine

- Set your alarm to wake earlier to allow your mind to wake up.
- Wash and dry your hair.
- Make sure you have everything ready to eat your breakfast at home.
- Set your alarm for 10 minutes less than you normally wake up.
- Make sure you have your breakfast on the weekend, or you may wake up earlier than you normally do.

Healthy breakfast options

- Wholegrain bread with a slice of peanut butter, or a slice of banana and a side of fruit.
- Provide milk and/or juice.
- Wholegrain crackers with reduced fat cheese.
- Wholegrain bread with reduced fat milk.
- Wholemeal, bran and cereals with low sugar content.
- Fruit or vegetable garnish.
- Breakfasts vary with the season.
- Unusual snack.

We would like to thank Brumby’s North Ward for their continuing support of our breakfast program.

http://www.nutritionaustralia.org/australian/recipe/breakfast

Parents
Assist
Program

STRATEGIES TO ASSIST PARENTS GIVE CAREER GUIDANCE TO THEIR SONS AND DAUGHTERS

- How confident are you having conversations with your son or daughter about making career decisions?
- Are you aware of what type of career may suit your son or daughter?
- Do you know about what training/study options are available?

Assisting your son or daughter with making career decisions can be extremely difficult in this ever-changing world. This program will provide you with skills and information that will give you confidence in assisting you son or daughter make informed career choices.

This program will provide you with activities and information that will:

- Give guidance on what conversations to have with your child.
- Provide information on the types of jobs and study/training opportunities that are available.
- Provide information and resources to assist your child find out about jobs.
- Provide tips on staying focused and positive through the process.

COST: FREE
DATE: Saturday, 16 APRIL
TIME: 9:30AM – 10:30AM
VENUE: Thuringowa Library

TO REGISTER FOR THIS EVENT or for more information: Kathy Donaldson
www.kathydonaldson.com.au
kathy@kathydonaldson.com.au
Phone: 0416 280401
Smoking banned 5 metres around school grounds

Smoking any tobacco products or using an electronic cigarettes within five metres of any state or private school grounds has been banned. This applies before, during and after school hours as well as over weekends and school holidays.

On the spot fines can be issued by environmental health officers, police or other officers authorised by the local government to anyone found in breach of this legislation. The ban does not extend to businesses or residences that share a property boundary with a school.

Smokers are asked to put out your cigarette and dispose of the litter thoughtfully well before you reach the school boundary.


LOCAL NEWS

Townsville Hospital and Health Service

Dear Parents and Guardians

The School Dental Service is now offering a general course of dental care every 12 months to Year 7, 8, 9 and 10 Secondary Students. All routine dental treatment provided is free from "out of pocket expenses".

To make an appointment students and parents may phone (during working hours) the Wulguru Clinic on 47727150, Central Clinic on 47727504 (Monday & Friday) or Townsville Dental Clinic on 46393900 to arrange an appointment. Currently we are able to offer no wall appointments for our Wulguru Clinic.

Requirements for treatment include:
- The student is currently enrolled in Years 7-10.
- Students should be accompanied by a Parent/Guardian to the initial appointment so that consent medical history can be completed.
- Parents are to notify their child’s school of all dental appointments during school hours.
- It is the parent’s responsibility to ensure their child’s attendance at all dental appointments.
- If your child is unable to attend their dental appointment, please phone the clinic prior this appointment and we will reschedule for you.
- COGS will be collected from eligible patients.
- You must bring your Medicare card to your appointment.

Please contact us if you have queries or concerns regarding appointments.

With regards

Oral Health Services
Townsville Hospital & Health Services

EXPERIENCE TASTE

Love working with animals, plants, machinery and the environment?

Thinking about a career in the Rural Industry?

HERE’S YOUR CHANCE TO ‘TASTE’ THE AGRICULTURAL CAREER EXPERIENCE

The Agricultural Skills and Technology Experience

For more information and to register, Freecall 0800 888 710 or enquire@gtc.edu.au or visit gtc.edu.au
Clubs within Rotary international District 9750 are encouraged to provide sponsorship funding for selected students to attend TASTE. To apply for this sponsorship please complete this form, along with a copy of your TASTE application, to your local Rotary Club. If you live outside District 9750 (which includes Cape York) clubs within an area including Monday, south to Thursday, north to Lismore) you may approach a local club for sponsorship. However this will be a private arrangement between yourselves and your local Rotary Club.

Interested students should note that applications for each TASTE course close 2 weeks prior to the commencement of each course. Since clubs generally meet only on a weekly basis, applications to any Rotary club should be made well before (at least 3 weeks) the relevant TASTE course closing date. The postal or email address of your local club may be found on local enquiries. If this proves difficult or if there is no local club where you are, please phone 07 46586096 or email info@qlyq.com.au for help with the application.

Name: ___________________________ Parent or Guardian’s Name: ___________________________

Phone Number: ___________________ Mobile Phone Number: _________________________

Email Address: ____________________

In a maximum of 300 words describe why you wish to attend TASTE and what you hope to achieve from the experience (if more space is required attach separate sheet).

Students Signature: __________________ Date: ___________

Parent/Guardian Signature: ____________ Date: ____________

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**Design jams generate community-led ideas for Aboriginal and Torres Strait Islander service reform**

The co-design process for the Aboriginal and Torres Strait Islander Service Reform Project has commenced, with two-day ‘design jam’ events held in Gladstone, Mount Isa and Weipa in late February and early March.

Led by PwC Indigenous Consulting, the rapid prototyping events brought together diverse groups of community stakeholders to develop solutions for ensuring vulnerable families in discrete Aboriginal and Torres Strait Islander communities have access to the support they need, when they need it.

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**Next Step After Care turns one**

Last month, Next Step After Care celebrated its first birthday and the milestone of supporting 500 young Queenslanders leaving care to transition to independent lives.

These achievements were marked at a gathering at the Beenleigh PCYC on 16 March, where several young people who have left care, along with Next Step After Care staff, shared their stories of how Next Step After Care has changed their lives and the lives of hundreds of other young people across the state.

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**Deadly Families FUN DAY**

Deadly families are happy, safe and strong.

Food! Fun! Entertainment!

Join us for a fun and exciting day for the whole Family and Community

Community Stalls | Cultural Performances | Inspirational Guest Speakers | Live Music | Free Sausage Sizzle | Fun Activities for the Kids

Celebrating Healthy and Respectful Relationships

Saturday May 7th 2016, 10am - 2pm
Pioneer Park, Riverway